

Today's Pattern (今日のパターン)

Sequence of Tenses (Infinitives and Participles)

(時制の一致 [不定詞と分詞])

Today's Sentence (今日の例文)

The school officers need to discuss the key issues in the meeting.

(学校の役員たちは会議でその重要な問題について議論する必要があります。)

Knowing that they are defeated, the rebels surrender at last.

(負けたと知って、反逆者たちはついに降伏します。)



Objectives of this material (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで勉強したパターンを復習しましょう)

0-1. Use of 'no less than', 'not less than', 'no more than', 'not more than'

Tutor: Your room looks great! It looks like it was done by a professional.

Student: Thanks! I gave it _____ than 100%. I put a lot of effort into it.

0-2. Determiners (Predeterminers and Central Determiners)

Tutor: Happy New Year!

Student: Happy New Year! _____ new year party is really great, isn't it?

0-3. Subject-Verb Agreement

Tutor: Hey! What are you looking for?

Student: I _____ been looking for my sister's cell phone all day. I know I brought it along with me today.

0-4. Subject-Verb Agreement 2

Tutor: Is either your brother or your father good at playing any musical instrument?

Student: Well, both of them _____.

0-5. Sequence of Tenses (Verbs)

Tutor: Excuse me, could you tell me where I could find the post office?

Student: I just asked someone how to get there so I _____ now. Would you like to go with me?

Grammar Review (文法の復習) (5-10 min)

Sometimes, we have to express events from two different times in a single sentence. Understanding the correct sequence of tenses in a sentence is important to correctly understand the order of events.

Below are common sequences of tenses used for infinitives and participles:

1) *Infinitives*

Tense of Infinitive	Purpose in the Sentence	Examples
Present	For events that happened or may have happened at the same time as or later than the main verb.	<p>The stage actor <u>paused</u> for a moment <i>to remember</i> his next line. (→ <i>The actor tried to remember his next line at the same time he paused.</i>)</p> <p>The head officers <u>need</u> <i>to discuss</i> the issues in the meeting. (→ <i>The need to discuss the issues comes before the actual discussion.</i>)</p>
Perfect	For events that happened or may have happened earlier than the main verb.	<p>They <u>would like</u> <i>to have visited</i> the pyramids when they were in Egypt. (→ <i>The chance to visit the pyramids came earlier than their want to visit it now.</i>)</p>

2) *Participles*

Tense of Participle	Purpose in the Sentence	Examples
Present	For events that happened at the same time as the main verb	<p><i>Knowing</i> they are defeated, the rebels <u>surrender</u> at last. (→ <i>The rebels surrender at the same time they knew of their defeat.</i>)</p>
Past or Present Perfect	For events that happened earlier than the main verb.	<p><i>Seen</i> in her true form, the ugly witch <u>curse</u>d the entire village. (→ <i>The witch cursed the village after she was seen.</i>)</p> <p><i>Frozen</i> with fear, he <u>fail</u>ed to deliver his speech. (→ <i>The person failed to deliver his speech after he was frozen with fear.</i>)</p> <p><i>Having known</i> you for many years, I <u>am</u> pretty sure you will fail your promise all over again. (→ <i>Knowing the person came first before being sure.</i>)</p>

Intermediate Lesson Material (中級者用レッスンテキスト)

不定詞・分詞の時制の一致

このレッスンでは、動詞と不定詞・分詞との時制の一致を学習します。

不定詞の時制

不定詞が単純形〈to + 動詞の原形〉のときは述語動詞と〈同じ時〉を表し、不定詞が完了形〈to + have + 動詞の過去分詞〉のときは述語動詞より〈以前〉を表します。

例文: The head officers need to discuss the issues in the meeting.

(幹部たちは会議でその問題について議論する必要があります。)

They had wanted to have visited the pyramids during their stay in Egypt.

(彼らはエジプト滞在中にピラミッドを訪れておきたかったです。)

分詞の時制

分詞が単純形〈動詞の ing 形または過去分詞〉のときは述語動詞と〈同じ時〉を表し、分詞が完了形〈having + 動詞の過去分詞〉のときは述語動詞より〈以前〉を表します。

例文: Knowing they are defeated, the rebels surrender at last.

(負けたと知って、反逆者たちはついに降伏します。)

Having known you for many years, I am pretty sure you will fail your promise all over again.

(あなたを長年知っていたので、私はあなたがもう一度約束を破るに違いないと思います。)

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example (例文) : *The school officers need to discuss the key issues in the meeting.*

(学校の役員たちは会議でその重要な問題について議論する必要があります。)

1-1. The mailman had left the office to

start another day.

(新たな一日を始める)

deliver the mail to their respective recipients.

(個別の受取人に郵便を配達する)

avoid arriving late for his meeting.

(会議に遅れるのを避ける)

take a rest after a very long day.

(とても長い一日の後でひと休みする)

1-2. Disturbed from her peaceful sleep,
Looking at the crystal ball,
Imprisoned for many years,
Hating anything good and nice,

the witch swore revenge.

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example (例文) : *Knowing that they are defeated, the rebels surrender at last.*

(負けたと知って、反逆者たちはついに降伏します。)

2-1. The mermaid, tired of living on land, went to the shore to return _____.

(人魚は、陸で生きるのに疲れ、____に戻るために海岸へ行きました。)

2-2. The prince insisted on seeing the mermaid _____.

(王子は人魚____を見ると言い張りました。)

2-3. Wanting _____, the king ordered his men to search for the mystical creature.

(____を望み、王は家臣たちにその不思議な生き物を探すよう命じました。)

2-4. Buried _____, the queen prayed for the valiant knight's return.

(____埋められ、女王は勇敢な騎士の帰還を祈りました。)

2-5. Having broken the spell, peace _____ and the people lived happily ever after.

(呪いが解け、平和が____人々はいつまでも幸せに暮らしました。)

mystical: 神秘的な

valiant: 勇敢な

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

3-1. The baker knew what it takes	Martin left home at once.
3-2. Learning about the accident,	to have occurred a while ago.
3-3. Having stayed in a cage for too long,	the prawns tasted heavenly.
3-4. A small earthquake was recorded	the hamster got very fat.
3-5. Taken fresh from the sea,	to bake the perfect croissant.

3-6. Made of pure gold,	I learned a lot about the solar system.
3-7. Listening to the lecture for hours,	to be served steaming hot.
3-8. My mother offered her help	the crown was the king's glory.
3-9. Having waited for many weeks,	to prepare food for the party.
3-10. The customers prefer the soup	Sarah finally received the package.

solar system: 太陽系

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習しましょう)

Tutor: Do you know Cinderella?

Student: Oh, yes! When I was a child, I always <listen / listened / will listen> to my grandmother's fairy tales before sleeping.

Tutor: Me, too. My grandmother knew a lot of exciting stories.

Student: My grandmother once told me a story about talking foxes. Knowing they were smart, the foxes decided to <trick / eat / hunt> an old monk one day.

Tutor: What happened?

Student: The old monk knew about their tricks. Having been found out, the foxes <escapes / show / surrendered>.

Tutor: So what did the old monk do to them?

Student: He was a kind monk. He gave them rats and wine to eat and drink <towards / on their way / going to> home.

Tutor: That's strange. Why would foxes drink wine?

Student: It's just a fairy tale. You ought to have <took / taked / taken> the story lightly.

fairy tale: おとぎ話

monk: 僧 / 修道士

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習しましょう)

- Tutor:** Did you watch the movie “The Last Samurai”?
(『ラストサムライ』っていう映画見た?)
- Student:** Yes, I did. It’s a great movie about a foreign soldier who had a chance _____ a samurai from an ancient line of warriors.
(見たよ。外国人軍人と代々続く武士の家に生まれたサムライが思いがけず____話で、すごくいい映画だよ。)
- Tutor:** What did the samurai do with the soldier?
(そのサムライは軍人をどうしたの?)
- Student:** _____ the soldier’s courage to fight, the samurai spared his life.
(戦にかける勇気____、サムライは彼の命を助けたの。)
- Tutor:** And then what happened?
(それからどうなったの?)
- Student:** He survived. _____ his survival, his former commander asked him _____ the Imperial Japanese Army.
(生き残って、上官がそれを____、幕府軍に____するよう要請するの。)
- Tutor:** I think the soldier, played by Tom Cruise, really was a battle expert.
(トム・クルーズ演じるその戦士は、戦のプロなんだね。)
- Student:** _____ fought in the Civil War in America, he had acquired the skills of a true soldier.
(アメリカの南北戦争での戦い____、真の戦士としての術を身に着けたの。)
- Tutor:** The movie seems really interesting. Could you tell me more about it?
(すごくおもしろそうな映画だね。くわしくおしえてくれない?)
- Student:** You better watch it yourself. I’ll lend you my DVD copy.
(見てみなよ。DVDに録ってあるから貸してあげる。)
- Tutor:** Okay. Thank you!
(わー、ありがとう!)

have a chance to...: ...する機会を得る／思いがけず...する
ancient line of...: 代々続く...

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習してください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Do you consider reading as a hobby? How about reading newspapers?
- 6-2. What do you do before eating breakfast?
- 6-3. How do you update yourself with the current news in your country and around the world?
- 6-4. What would you want to do if you were not so busy?