

Today's Pattern (今日のパターン)

Subject-Verb Agreement (主語と動詞の関係 1)

Today's Sentence (今日の例文)

I ride a bike everyday.

(私は自転車に毎日乗ります。)



Objectives of this material (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 mins)

Directions: Practice the sentence pattern of your previous lessons. (これまで勉強したパターンを復習しましょう)

0-1. – (be) supposed to –

Tutor: Why are you angry?

Student: This box is supposed to have been _____.

0-2. as... as... / not as...as / not so...as

Tutor: Do you think playing the piano is as easy as playing the guitar?

Student: I think that it's not as _____.

0-3. Progressive comparison (e.g. more and more / better and better)

Tutor: How did you feel when you celebrated your birthday recently?

Student: I felt _____.

0-4. Use of 'no less than', 'not less than', 'no more than', 'not more than'

Tutor: Would you know the penalty for causing physical injury to another person?

Student: I'm not sure but I think they should pay not less than _____.

0-5. Determiners (predeterminers and central determiners)

Tutor: Happy New Year!

Student: Happy New Year! _____ new year party has been really great, hasn't it?

Grammar Review (文法の復習) (3-6 mins)

For a singular subject (only one), use the singular form of the verb.

- ❖ The duck is fat.

For plural subjects, use the plural form of the verb.

- ❖ The ducks swim in the swamp.

However, there are special cases.

1. The subject “I” refers to a singular subject but it always takes the plural form of the verb.

- ❖ I want to ride a bicycle.

2. The subject “you” can either be singular or plural. But even if takes the singular form, a plural verb will be used.

- ❖ You are the best student in my class. (you as a singular subject)
- ❖ You are the best students I’ve ever had. (you as plural subject)

主語と動詞の関係 1

このレッスンでは、主語と動詞の関係について学習します。主語が単数のときは動詞も単数形を、複数のときは複数形を用います。しかし主語がIの場合は、動詞の複数形を用います。また、you は単数にも複数にもなりますが、動詞は必ず複数形を用います。

例文: The duck is fat. (そのアヒルは太っています。)

The ducks swim in the swamp. (そのアヒルたちは湿地で泳ぎます。)

I want to ride a bicycle. (私は自転車にのりたいです。)

You are the best student in my class. (あなたは私のクラスで一番の生徒です。)

You are the best students I’ve ever had. (あなたたちは私が今まで受け持った中で一番の生徒です。)

Exercise 1 (エクササイズ 1) (3-6 mins)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example (例文) : *I ride a bike everyday.*
(私は自転車に毎日乗ります。)

- | | |
|----------------------|---|
| 1-1. The young woman | <p>allows her children to choose their own clothes.
(子どもたちに自分で服を選ぶことを許しています。)</p> <p>was in the cinema yesterday.
(昨日映画館にいました。)</p> <p>lets the children eat as much as they want.
(子どもたちに好きなだけ食べさせます。)</p> <p>passes by the library every day.
(毎日図書館の前を通ります。)</p> <p>is really pretty.
(本当にかわいらしいです。)</p> |
| 1-2. They | <p>have belly-dancing class on Saturday.</p> <p>wish to start again.</p> <p>need to go back to Shibuya to return their clothes.</p> <p>want to travel to another country.</p> <p>are eating at the restaurant near the mall.</p> |
| 1-3. I | <p>eat all kinds of seafood.</p> <p>take care of my little brother when my parents are not here.</p> <p>study at the university to become a teacher.</p> <p>read manga online.</p> <p>fear spiders.</p> |
| 1-4. You | <p>are using my pen.</p> <p>are going to marry the man of your dreams!</p> <p>eat like a bird.</p> <p>listen to this song when you are sad.</p> <p>love nature.</p> |

eat like a bird: 少食である

Exercise 2 (エクササイズ 2) (3-6 mins)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example (例文) : I asked him to teach me how to ride a bike.

(私は自転車の乗り方を教えてくれるよう彼に頼みました。)

- 2-1. A friend _____ someone who knows all about you and still loves you.
(友だちとは、あなたのすべてを知ってなおあなたを愛してくれる人____。)
- 2-2. Followers focus on the problems. Leaders _____ on the solutions.
(追随者は問題点にこだわる。指導者は解決策に____。)
- 2-3. A smile _____ the cheapest way to improve your looks.
(笑顔はあなたをきれいに見せるいちばん安上がりな方法____。)
- 2-4. I _____ getting to know new people.
(私は初対面の人たちと知り合って____。)
- 2-5. You _____ a very unique person.
(あなたはとてもユニークな人____。)

Exercise 3 (エクササイズ 3) (3-6 mins)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

I _____

3-1. cook breakfast	newspapers online.
3-2. procrastinate	overprotective sister.
3-3. prefer reading	doing crossword puzzles.
3-4. have no patience in	a lot.
3-5. think you are an	for the family.

The _____

3-6. high school students	is a gift from my mother.
3-7. mahogany tree	are playful.
3-8. Siamese cats	starts at 6 o'clock.
3-9. pair of pants I'm wearing	is quite magnificent.
3-10. farewell party	are respectful to their teacher.

procrastinate: ぐずぐずと先延ばしにする

overprotective: 過保護な

magnificent: 壮大な、堂々とした

Exercise 4 (エクササイズ 4) (2-4 mins)

Directions: Practice having a conversation with your tutor. (講師と会話を練習しましょう)

Tutor: How would you react if a friend asks to borrow money from you?

Student: I <think / thinks / thought> I would have to say no to his or her request.

Tutor: How come?

Student: I strongly <believe / believes / believing> in the saying “Lend your money, lose your friend.”

Tutor: Do you have a bad experience lending money to close friends?

Student: As a matter of fact, I do. I lent some money to a close friend but he failed to pay me back. It deeply affected our friendship. We <is / are / was> no longer friends.

Tutor: I’m sorry to hear that. But would you ask for money if you need it?

Student: Yes. I would <ask / asks / asked> for a loan from my relatives, not from friends.

Exercise 5 (エクササイズ 5) (3-6 mins)

Directions: Practice having a conversation with your tutor. (講師と会話を練習しましょう)

Tutor: Hey! What are you looking for?
(なに探してるの?)

Student: I _____ been looking for my sister's cell phone all day. I know I brought it along with me today.
(一日中妹の携帯を____探してるの。きょうは私が持ってたから。)

Tutor: Oh, no. That's a problem! Are you sure you brought it with you today?
(えー、大変じゃない! 本当にきょうずっと持ってたの?)

Student: Yes, I did! I used it this morning to send an email. _____ you seen it?
(うん、ぜったいそうだよ。今朝その携帯でメールしたもん。見____た?)

Tutor: What does it look like?
(特徴はどんな感じ?)

Student: My sister's phone _____ very thin. Have you seen Rei's cell phone? They _____ the same model.
(妹の携帯は超薄型____。レイの携帯わかる? あれと同じ機種____。)

Tutor: Ah, that one! I found one and handed it to the "Lost and Found" section in the school lobby 30 minutes ago. Does it have a dog keychain?
(ああ、あれ! 30分前に拾って学校ロビーの『落とし物』係へ届けたよ。犬のキーホルダーがついてるヤツでしょ?)

Student: Yes, it _____! Wow, what a relief. I'm sure they'll _____ it to me once I _____ it.
(そう! それ____! ああ、よかったー! 私が____したらすぐ____くれるよね。)

Exercise 6 (エクササイズ 6) (5-10 mins)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習してください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What do you usually do in your spare time?
- 6-2. What does your family do during the Golden Week?
- 6-3. Do you lend money to your friends? Why or why not?
- 6-4. What do you do when you lose something valuable?