

Today's Pattern (今日のパターン)

as... as... / not as...as / not so...as

(比較の表現 : as ~ as ...)

Today's Sentence (今日の例文)

He is as good as his father.

(彼はお父さんと同じくらい立派です。)



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Objectives of this material (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 mins)

Directions: Practice the sentence pattern of your previous lessons. (これまで勉強したパターンを復習しましょう)

0-1. Expressing advice or necessity

**Tutor:** What should you be doing tomorrow?

**Student:** I should join \_\_\_\_\_ on the street.

0-2. – too – to –

**Tutor:** Have you seen the new matinee idol?

**Student:** Yeah, I have. He's too \_\_\_\_\_ not to be noticed by everybody.

0-3. – enough – to –

**Tutor:** I could not sleep last night. It was too hot! You felt it too, right?

**Student:** No, I thought it was okay. It was just warm enough for me to \_\_\_\_\_.

0-4. – It is (adjective) – to –

**Tutor:** What do you think of English?

**Student:** I think it is interesting to \_\_\_\_\_.

0-5. – (be) supposed to –

**Tutor:** Why are you angry?

**Student:** This box is supposed to have been \_\_\_\_\_.

## Grammar Review (文法の復習) (5-10 mins)

In comparing, we have two forms of adjectives. One is called the *positive form*. It is used when it is not possible to determine whether the noun we are comparing to another is better or best or worse than the other.

- **As... as...**

*Example:*

She is as pretty as my mother.

This candy is as sweet as honey.

I love you as much as I love him.

When we use the *positive form*, the adjective retains the base form. It can modify the noun or pronoun without changing its form. Although it is called “positive”, it can be used to describe something negative. We use *not so* and *not as* to make the comparisons.

- **Not as...as...**

*Examples:*

The ride was not as fun as I expected.

Her dedication is not as high as her mentor's.

Biology is not as hard as accounting.

- **Not so...as...**

*Examples:*

I am not so impatient as when I was younger.

The crowd was not so excited as it was a while ago.

The sun is not so hot as it was yesterday.

比較級には、二通りの形容詞の表し方があります。このレッスンでは「～と同じくらい…」 「～のように…」 という意味の [as...as~] の用法を学習します。

- **As... as~**

例文 : She is as pretty as my mother.

(彼女はお母さんと同じくらいかわいらしいです。)

This candy is as sweet as honey.

(このキャンディーはハチミツのように甘いです。)

I love you as much as I love him.

(私は彼と同じくらいあなたを愛しています。)

[as...as~] で用いられる形容詞は原級です。否定形は [not as...as~] または [not so...as~] です。

- Not as...as~

例文 : The ride was not as fun as I expected.

(その乗り物は期待していたほどおもしろくありませんでした。)

Her dedication is not as high as her mentor's.

(彼女の集中力は先生ほど高くありません。)

Biology is not as hard as accounting.

(生物学は会計学ほど難しくありません。)

- Not so...as~

例文 : I am not so impatient as when I was younger.

(私は若いころより短気ではありません。)

The crowd was not so excited as it was a while ago.

(群衆は先ほどよりも興奮していませんでした。)

The sun is not so hot as it was yesterday.

(日差しは昨日ほど強くありません。)

Exercise 1 (エクササイズ 1) (2-4 mins)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example (例文) : *He is as good as his father*  
(彼はお父さんと同じくらい立派です。)

1-1. She likes people who are as motivated as her.  
(自分と同じくらいやる気のある)  
loving as her mother.  
(彼女の母親と同じくらい愛情深い)  
caring as her best friend.  
(親友と同じくらい思いやりのある)

1-2. His new car is not as attractive as before.  
fast as mine.  
good as the last one.

1-3 Her lips are not so pale as her mother's.  
red as roses.  
swollen as they were 5 minutes ago.

pale: 青白い、血色が悪い  
swollen: 腫れた、むくんだ

Exercise 2 (エクササイズ 2) (3-6 mins)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

*Example (例文) :*                    *He is as good as his father.*  
(彼はお父さんと同じくらい立派です。)

- 2-1. He is a very cheerful person. He is as \_\_\_\_\_ as a clown.  
(彼はとても陽気な人です。ピエロのように\_\_\_\_です。)
- 2-2. You don't have time for me anymore. You are as \_\_\_\_\_ as a bee.  
(これ以上私に付き合っている時間はないでしょう。ハチのように\_\_\_\_から。)
- 2-3. I don't think he is a coward. He is as \_\_\_\_\_ as a lion.  
(彼が臆病だとは思いません。彼はライオンのように\_\_\_\_です。)
- 2-4. A kid can carry my luggage. It is as \_\_\_\_\_ as a feather.  
(私の荷物は子どもでも持てます。羽のように\_\_\_\_です。)
- 2-5. He can easily lift his own weight with just one hand. He is as \_\_\_\_\_ as an ox.  
(彼は片手で自分の体重を軽々と持ち上げられます。彼は牡牛のように\_\_\_\_です。)

## Exercise 3 (エクササイズ 3) (3-6 mins)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

He \_\_\_\_\_

3-1. dislikes cucumbers	as much as he fancies ref magnets.
3-2. cries	as much as liars.
3-3. enjoys drinking	as often as a baby does.
3-4. despises robbers	as much as smoking.
3-5. fancies key chains	as much as he dislikes junk food.

Is \_\_\_\_\_

3-6. the pool	as good as the book?
3-7. his letter of apology	not as relaxing as the beach?
3-8. the movie not	not as handsome as Tom Cruise?
3-9. the new actor	not as strict as her mother?
3-10. her father	not as moving as his love letter?

despise: 軽蔑する

fancy: 【他動】好む、魅力を感じる

moving: 感動的な

**Exercise 4** (エクササイズ 4) (3-6 mins)

Directions: Practice having a conversation with your tutor. (講師と会話を練習しましょう)

**Tutor:** Is your new mobile phone handy?

**Student:** Yes. It is <as heavy as / as handy as / not so handy as> the cellular phone that I lost.

**Tutor:** Did you tell your mother about what happened to your previous mobile phone?

**Student:** Yes, and she got mad. My mother is <as funny as / not as understanding as / not so strict as> my older sister who gave me this new phone.

**Tutor:** How about your father, did you tell him as well?

**Student:** He said that it was okay. He is <as happy as / not so mad as / as angry as> my mother.

**Tutor:** Did you thank your older sister?

**Student:** Yes, I did. She said that I should be <as clumsy as / as careful as / not so careful as> her.

**Tutor:** You are lucky to have a sister like her.

**Student:** Yeah. I won't be <as reckless as / not as reckless as / as lucky as > before.



Exercise 5 (エクササイズ 5) (3-6 mins)

Directions: Practice having a conversation with your tutor. (講師と会話を練習しましょう)

**Tutor:** Do you think playing the piano is as easy as playing the guitar?  
(ピアノはギターより簡単だと思う?)

**Student:** I think that \_\_\_\_\_.  
(\_\_\_\_と思う。)

**Tutor:** Why do you think so?  
(なんで?)

**Student:** The piano is \_\_\_\_\_. I think that the guitar is \_\_\_\_\_.  
(ピアノは\_\_\_\_でしょ。ギターは\_\_\_\_だと思うから。)

**Tutor:** So do you think you can learn how to play the piano, too?  
(それじゃあ、ピアノも習ってみたいと思う?)

**Student:** No, I don't think so. The piano is \_\_\_\_\_ it seems, unlike the guitar.  
(ううん。ピアノはギターと違って、\_\_\_\_みたいだから。)

**Tutor:** Maybe you should still give it a try. Every instrument is worth a try.  
(一度やってみたらいいよ。楽器は挑戦する価値あるって。)

**Student:** Maybe someday. I don't have \_\_\_\_\_ I used to have when I studied the guitar.  
(いつかね。ギターを習ってたときの\_\_\_\_はもうないもん。)

instrument: 楽器

**Exercise 6** (エクササイズ 6) *(5-10 mins)*

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習してください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Are you as motivated as you were the first time you started English?
- 6-2. Is studying English in an online school as good as studying English in an actual school?
- 6-3. Is talking to non-native speakers in English as good as talking to native speakers? Why or why not?
- 6-4. Is a 25-minute English speaking class as good as a 50-minute class? Why or why not?