

Today's Pattern (今日のパターン)

too – to – (慣用表現 : too ~ to ...)

Today's Sentence (今日の例文)

The world is too big to be overpopulated.

(世界は広いので人口過密になることはありません。)



Objectives of This Material (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 mins)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. needn't / don't have to –

Tutor: How did the interview go?

Student: Everyone was so nice to me. I needn't _____.

0-2. used to –

Tutor: Tell me about your childhood days.

Student: I used to _____.

0-3. dare (to) –

Tutor: Did someone make you angry today?

Student: Yes. My brother dared _____.

0-4. had better –

Tutor: What can I do to learn English well?

Student: You had better _____.

0-5. Expressing advice or necessity

Tutor: I need your help. My college entrance exam will be this coming week!

Student: Sure. I can give you tips. You should _____ very hard.

Grammar Review (文法の復習) (3-6 mins)

— too — and — to —

Though they sound alike, *too* and *to* have different uses. *To* is a preposition that could mean towards or until. *Too* is an adverb that is used to describe something that is more than the needed or enough.

Examples: I'm going *to* the beach.
I'm using my sunglasses because the sun is *too* bright.

However, we can use *too* and *to* together in a sentence. We use them together to describe an action as something that is more than needed or more than enough.

We use them in the sentence pattern: Subject + *too* + adjective/adverb + *to* + action word (verb)

Examples: She was *too* shy *to* sing in public.
The book is *too* expensive for me *to* buy.

too と to

発音は似ていますが、*too* と *to* では用法が異なります。*to* は「…へ」「…まで」などの意味の前置詞で、*too* は「…すぎる」という程度を表す副詞です。

例文: I'm going *to* the beach.
(私はビーチへ行きます。)
I'm using my sunglasses because the sun is *too* bright.
(太陽がまぶしすぎるので私はサングラスをかけています。)

この *too* と *to* を用いて「～すぎて…できない」という意味を表す文を作ることができます。

構文: 主語 + *too* + 形容詞/副詞 + *to* + 原形動詞

例文: She was *too* shy *to* sing in public.
(彼女は内気すぎて、人前で歌えませんでした。)
The book is *too* expensive for me *to* buy.
(その本は高価すぎて、私には買えません。)

Exercise 1 (エクササイズ 1) (2-4 mins)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: The book is too difficult for me to read.

(例文: その本は私には難しすぎて読めません。)

- | | |
|------------------------|--|
| 1-1. The movie was too | <p>long for me to finish watching.
(私には長すぎて最後まで見られませんでした。)</p> <p>mediocre to be a box office hit.
(平凡すぎてヒット作にはなりませんでした。)</p> <p>good to miss.
(良すぎて見逃せませんでした。)</p> <p>scary for my younger sister to watch.
(私の妹には怖すぎて見られませんでした。)</p> |
| 1-2. Your voice is too | <p>soft for me to hear.</p> <p>gentle for you to reprimand them.</p> <p>hoarse for the students to understand.</p> <p>loud for me to concentrate on watching TV.</p> |

reprimand: ~を叱りつける

hoarse: しわがれた声の

Exercise 2 (エクササイズ 2) (4-8 mins)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: The world is too big to be overpopulated.

(例文：世界は広いので人口過密になることはありません。)

2-1. The ticket to Europe is _____ expensive for me to buy.

(ヨーロッパ行きのチケットは私には高価____買えません。)

2-2. I am _____ to go outside.

(外出するには私は____。)

2-3. Winter is _____ for me to wear just a T-shirt.

(冬は私には____ T シャツだけではいられません。)

2-4. Japan is too far _____.

(日本は遠すぎて____。)

2-5. I am too shy to _____.

(私は内気すぎて____。)

Exercise 3 (エクササイズ 3) (3-6 mins)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

He is _____

3-1. too short	to start a fight.
3-2. too kind	to fail the exam.
3-3. too smart	to win the race.
3-4. too slow	to notice a simple girl like me.
3-5. too handsome	to become a basketball player.

She is _____

3-6. too stubborn	to keep secrets.
3-7. too much of a talker	not to boast.
3-8. too proud	to surrender the fight.
3-9. too shy	to talk.
3-10. too scared	to ride the roller coaster.

stubborn: 頑固な

Exercise 4 (エクササイズ 4) (3-6 mins)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** Have you seen the new skin soap commercial?
- Student:** Yes, I have. But the commercial was too <good / fast / new> to be <true / better / good>.
- Tutor:** Why do you say that?
- Student:** That product might be effective but it is too <expensive / cheap / fake> for me to <sell / buy / return>.
- Tutor:** I used it before. Trust me, it's worth every penny.
- Student:** Isn't it too <harsh / over / mild> for the skin not to get <irritated / sensitivity / allergic>?
- Tutor:** It depends on your skin type.
- Student:** Well, I think my skin is too <sensitive / white / soft> not to <allergic / redden / clean>.
- Tutor:** Then you can try other skin care products suitable for your skin.

too good to be true: 話がうますぎる、話ができすぎていてうそっぽい

worth every penny: 大変値打ちがある、それに見合った価値がある

irritated: 炎症を起こした、イライラした

suitable: 適している

Exercise 5 (エクササイズ 5) (2-4 mins)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** Have you seen the new matinee idol on TV?
(昼ドラに出てる新人イケメン俳優知ってる?)
- Student:** Yeah, I did. He's too _____ not to be noticed by everybody.
(うん! 彼、___すぎてみんな気になっちゃうよね。)
- Tutor:** Indeed. He looks so dreamy. And he always wears branded apparel.
(ほんと。うっとりしちゃう。着てるのはいつもブランドものだし。)
- Student:** Yes, but I think those are too _____ to buy.
(だよな。でも、ああいうのって___すぎて買えないなあ。)
- Tutor:** I wish I could afford to buy them. Have you noticed his height?
(ああいうのに手が届けばねえ。背もかなり高いと思わない?)
- Student:** He's too _____ not to be an athlete. I think he's a six-footer.
(___すぎてスポーツ選手みたいだよな。180センチはありそう。)
- Tutor:** Impressive! Well, does he play any sports?
(かっこいいよね! なにかスポーツやってるのかなあ?)
- Student:** He was a varsity basketball player when he was in college. Recruiters wanted him to join the national team. He's too _____ not to be fighting the top guys.
(大学でバスケの代表選手だったんだって。ナショナルチームにスカウトされたけど、一流のプレイヤーたちと戦うには彼、___すぎたのよ。)
- Tutor:** I'm dying to meet him in person.
(ぜひお近づきになりたいなあ!)

matinee idol: マチネーアイドル (マチネー【夜興業よりも安くて人気のない舞台】で人気の二枚目俳優の総称)

be dying to...: ...したくてたまらない

Exercise 6 (エクササイズ 6) (5-10 mins)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しんでください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What do you think of the television dramas in Japan?
- 6-2. Do you like watching Japanese TV drama programs? Why or why not?
- 6-3. Have you tried watching foreign drama shows, like Korean or American TV series? What can you say about it?
- 6-4. Is it difficult to watch foreign TV programs in your country? Why or why not?