

Today's Pattern (今日のパターン)

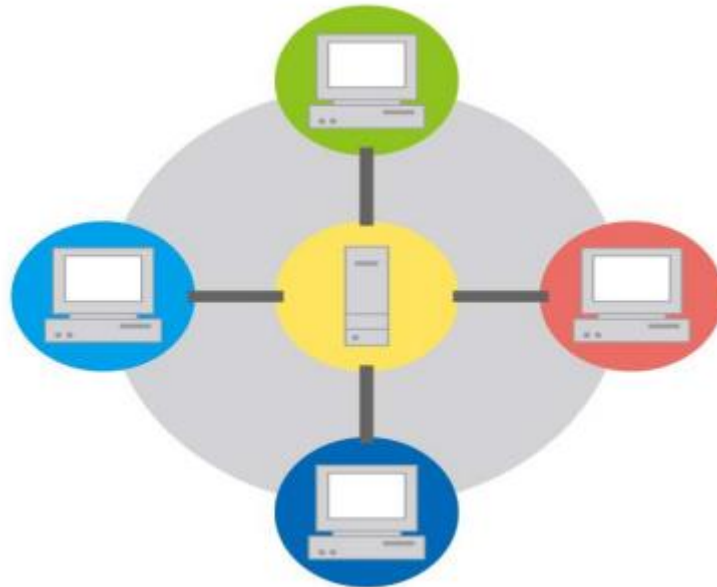
Adverbial Clauses (Adv - Comment and Truth)

(意見・事実を表す副詞節)

Today's Sentence (今日の例文)

As you know, all computers are connected in our network.

(ご存知のとおり、すべてのコンピューターがネットワークに接続されています。)



Objectives of this material (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 mins)

Directions: Practice the sentence pattern of your previous lessons. (これまで勉強したパターンを復習しましょう)

0-1. Clauses of Time

Tutor: I'm going to watch a concert tomorrow. Would you like to go with me?

Student: I'm not sure if I can. I'll let you know _____.

0-2. Clauses of Reason

Tutor: Are you conscious about the food that you eat?

Student: Yes, I'm really particular about that _____.

0-3. Clauses of Purpose

Tutor: You're here early. I thought you have to work late tonight.

Student: I finished everything as soon as I can _____ meet the deadline.

0-4. Adverbial Clause -Place

Tutor: What can you say about the life of a famous person?

Student: Being famous is difficult. _____, the press and fans always follow.

0-5. Adverbial Clauses- Manner

Tutor: The house is so messy.

Student: I wonder why it's so messy. It's _____ a storm went through it.

Grammar Review (文法の復習) (3-6 mins)

An **adverbial clause** is a dependent clause that describes an independent clause. It contains a subject and a full verb.

Adverbial clauses of truth and comment are usually found at the beginning of sentences. These kinds of clauses often use *as*, *to* + infinitive, and gerunds.

These clauses give special attention on the main clause which is either a comment or a statement of fact. In using these clauses, the speaker makes sure that the next statement is correct to the listener.

Examples:

As you know, life is difficult nowadays.

Putting it another way, you should put more effort in this.

To tell you the truth, I am not confident that I can do this.

As far as I can tell, there's nothing wrong with what she is doing.

There is no one better than her, *I believe*, for this job.

副詞節は主語と動詞を含む従属節で、独立節を修飾します。

意見・事実を表す副詞節は、通常文頭に置かれます。as、to 不定詞、分詞が多く用いられます。このタイプの副詞節は、主節で述べられる意見や事実を強調し、聞き手に主節の内容が正しいものであると念を押す役割を果たします。

Examples (例文) :

As you know, life is difficult nowadays.

(知ってのとおり、このごろ生活がうまくいっていないのです。)

Putting it another way, you should put more effort in this.

(別の言い方をすると、本件にさらに尽力してほしいのです。)

To tell you the truth, I am not confident that I can do this.

(正直に言うと、自分にこれができるという自信がありません。)

As far as I can tell, there's nothing wrong with what she is doing.

(私の知る限り、彼女のしていることにまったく問題はなりません。)

There is no one better than her, *I believe*, for this job.

(彼女ほどこの仕事に適任な人はいません。わたしはそう信じています。)

Exercise 1 (エクササイズ 1) (3-6 mins)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example (例文) : *As you know, life is difficult nowadays.*
(ご存知のとおり、このごろ生活がうまくいっていないのです。)

- | | |
|-----------------------------|--|
| 1-1. As far as | <p>I know, she will continue working here.
(私を知る～、彼女はここで働き続けるでしょう。)</p> <p>Economists are concerned, this crisis may last for three years.
(経済学者の見解～、この危機は3年間続くかもしれません。)</p> <p>I'm concerned, the government should start resolving the problem soon.
(私の意見～、政府は早急に問題の解決を図るべきです。)</p> <p>we all know, now is not the time to panic.
(誰もが知る～、今はパニックに陥る時ではありません。)</p> |
| 1-2. To be honest, | <p>I like wearing flip-flops.</p> <p>I am not a morning person.</p> <p>you were a little harsh a while ago.</p> <p>I don't have the energy to jog today.</p> |
| 1-3. To tell you the truth, | <p>taking a job abroad is a wonderful opportunity.</p> <p>I lost the book you lent me.</p> <p>people who have loud ringtones annoy me.</p> <p>people chewing with their mouths open is one of my pet peeves.</p> |

flip-flops: サンダル、ぞうり
morning person: 朝型の人

harsh: 厳しい、とげとげしい
pet peeve: 人をいらつかせること・もの

Exercise 2 (エクササイズ 2) (3-6 mins)

Directions: Complete the exercise below by choosing the correct subordinator to make a sentence. (下の文章を完成させてください)

Example (例文) : *As you know, life is difficult nowadays.*
(ご存知のとおり、このごろ生活がうまくいっていないのです。)

- 2-1. As we _____, the result of the U.S. election will eventually affect us.
(_____ とおり、アメリカの選挙結果は最終的に私たちに影響するでしょう。)
- 2-2. _____ another way, I shouldn't even have bothered with her problems.
(別の _____、わたしは彼女の問題にいちいち気をもむ必要はなかったのです。)
- 2-3. To tell _____, the company has been losing profit since last year.
(_____ を言うと、その企業の収益は昨年以来減少しています。)
- 2-4. As far _____ know, the students are not supposed to open their dictionary during the exam.
(_____ 知る限り、生徒は試験中に辞書を開いてはいけないことになっています。)
- 2-5. As far _____ tell, the woman in the emergency room seems to be in pain.
(_____ 知る限り、緊急治療室の女性は痛がっているようです。)

Exercise 3 (エクササイズ 3) (2-4 mins)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

3-1. As far as I can tell,	changed a lot.
3-2. To be honest, you have	we should clean the room before we leave.
3-3. Putting it another way,	fail in this subject if we don't study well.
3-4. As you know, we might	the results of the final exam will determine our class standing.
3-5. As the teacher said,	this car needs to be repaired.

3-6. As you know, graffiti	want to be alone now.
3-7. I consider myself	on trains is prohibited.
3-8. As far as I can tell,	I like to be in control.
3-9. Putting it another way,	shy, to be honest.
3-10. To be honest, I	you got your head in the clouds.

graffiti: 落書き prohibited: 禁止された one's head in the clouds: ぼんやりした、地に足がつかない【直訳：頭が雲の中にある】

Exercise 4 (エクササイズ 4) (5-8 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習してみましょう)

- Tutor:** Hey! You are a judge for our school's talent contest, right?
- Student:** Yes. I'm really nervous. <As you know / As a matter of fact / To be honest>, I am hesitant to take on the role.
- Tutor:** You were chosen by the committee! Why are you hesitant?
- Student:** <I believe / As a matter of fact / As far as I can tell>, I am not qualified to hold such an important role.
- Tutor:** I disagree. You are the most talented person in campus. Didn't you win several local and international awards last year? You are definitely the most qualified.
- Student:** Thank you for the vote of confidence. But what if my opinions are incorrect? <Putting it another way / To tell you frankly / To tell you the truth>, I'm afraid of making the wrong decision.
- Tutor:** Don't focus too much on that. Besides, why would the committee choose you to be the judge if they don't trust your opinions?
- Student:** <To tell you the truth / Not to tell you the truth / As far as I know>, I was chosen because of my experience in the different talent workshops.
- Tutor:** See, you have more than enough qualifications to be a judge!
- Student:** <As far as I can tell / As far as I know / To tell you the truth>, talking to you boosted my confidence. Thank you!

vote of confidence: 信任投票

boost: 【他動】…を強化する／【名】応援

Exercise 5 (エクササイズ 5) (3-6 mins)

Directions: Practice having a conversation with your tutor. (講師と会話を練習しましょう)

- Tutor:** In your country, do you enjoy watching talent shows?
(あなたの国でタレントショーは人気ある?)
- Student:** To tell you the truth, _____.
(正直なところ、____。)
- Tutor:** Would you be interested in joining a talent show?
(タレントショーに出たいと思う?)
- Student:** As you know, I am quite _____.
(知ってるでしょ、わたしがすごい____。)
- Tutor:** Nonsense! You should give it a try. What kind of talents do you have?
(くだらない! やってみればいいのに。どんな特技があるの?)
- Student:** To be honest, _____.
(実はね、____。)
- Tutor:** That's good. Maybe sometime you can sing a song for me.
(いいじゃない。今度歌ってみてよ。)
- Student:** Maybe, if I can overcome my shyness. Putting it another way, I will
when _____.
(うーん、恥ずかしいのを克服できたらね。つまり、____たら歌うよ。)

Exercise 6 (エクササイズ 6) (5-10 mins)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習してください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

6-1. Do you find it difficult to approach others in a party?

6-2. Do you get angry easily?

6-3. Do you panic easily?

6-4. Tell me about one of your pet peeves.