

Today's Pattern (今日のパターン)

Adverbial Clauses (Clauses of Manner)

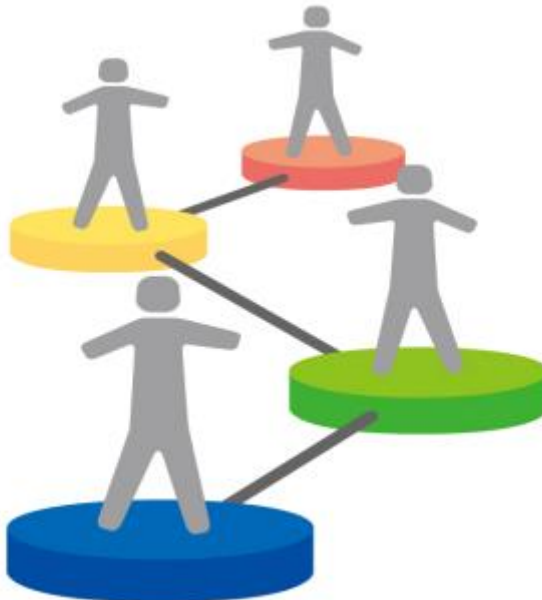
(状態・様子を表す副詞節)

Today's Sentence (今日の例文)

You look as if you've seen a ghost.

(まるで幽霊を見たみたいな顔をしていますよ。)

【直訳：あなたはまるで幽霊を見たかのように見えます。】



Objectives of This Material (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Adverb of Condition

Tutor: Do you like watching movies?

Student: _____ I am alone or _____, I like watching movies.

0-2. Clauses of Time

Tutor: I'm going to watch a concert tomorrow. Would you like to go with me?

Student: I'm not sure if I can. I'll let you know _____.

0-3. Clauses of Reason

Tutor: Are you conscious about the food that you eat?

Student: Yes, I'm really particular about that because _____.

0-4. Clauses of Purpose

Tutor: You're here early. I thought you have to work late tonight.

Student: I finished everything as soon as I can _____ to meet the deadline.

0-5. Adverbial Clause -Place

Tutor: What can you say about the life of a famous person?

Student: Being famous is difficult. Wherever that person goes, _____.

Grammar Review (文法の復習) (5-8 min)

An **adverbial clause** is a dependent clause that describes an independent clause. It contains subject and a full verb.

Adverbial clause of manner answers “HOW IS IT DONE?”

The most common subordinator in an adverbial clause of manner in spoken English is *like*, but other subordinators also may appear in such clauses. *As* and *the way* are also used in this kind of clauses.

We can also use *the way* to express how something is done.

- ❖ I cooked dinner *the way* my mother taught me.

In British English, *like* as a conjunction is often avoided except in an informal style. It is safer to use *as*. But we can use *like* as a preposition.

- ❖ There was trouble at the carnival, *as* there was last year.
- ❖ *Like* last year, the parade was a huge success!

We can use *as if* and *as though* to show how something looks or how something is done. We can also use this pattern for what we think is probably going to happen.

- ❖ You look *as though* you've seen a ghost.
- ❖ He ran so fast *as if* he was being chased by dogs.
- ❖ It looks *as if* it's going to be a nice day.

副詞節は主語と動詞を含む従属節で、独立節を修飾します。

状態を表す副詞節は、「どのように」という疑問に答えるものです。口語英語では、状態を表す副詞節を導く接続詞として *like* が多く用いられます。このほか、*as*、*the way* も多く用いられます。

the way を用いて表すこともできます。

- ❖ I cooked dinner *the way* my mother taught me.
(私は母が教えてくれたとおりに夕飯を作りました。)

イギリス英語では、口語表現以外で接続詞の *like* を用いない傾向があり、*as* を用いた方が無難です。前置詞として *like* を用いることもできます。

- ❖ There was trouble at the carnival, *as* there was last year.
(昨年と同様、カーニバルでトラブルがありました。)
- ❖ *Like* last year, the parade was a huge success!
(昨年と同様、パレードは大成功を収めました。)

「どのように見えるか」「どのようになる(する)か」「なにが起こりそうか」ということを *as if* や *as though* を用いて表現できます。

- ❖ You look *as though* you've seen a ghost.
(まるで幽霊を見たみtainな顔をしていますよ。)
- ❖ He ran so fast *as if* he was being chased by dogs.
(彼は犬に追われているかのようにとても速く走りました。)
- ❖ It looks *as if* it's going to be a nice day.
(いい天気になりそうです。)

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: You look *as if* you've seen a ghost.

(例文: まるで幽霊を見たみたいな顔をしていますよ。)

- | | | |
|------|-------------------|--|
| 1-1. | She is pretending | like she doesn't like him.
(彼を好きではないかのように)
as her supervisor requested.
(上司に依頼されたかのように)
as if she had read the book.
(その本を読み終えたかのように)
as though she had been working overtime.
(まるで残業していたかのように) |
| 1-2. | He treats me | like I am someone special.
as if I were a stranger.
exactly as my father did.
as though we were old friends. |

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: You look as if you've seen a ghost.
(例文: まるで幽霊を見たみたいな顔をしていますよ。)

- 2-1. Martin comments _____ he knows the topic completely.
(マーティンはその件を熟知している____コメントしました。)
- 2-2. Jessica talks strange _____ she has a cold.
(ジェシカは風邪を引いている____おかしい話し方をしています。)
- 2-3. _____ in his earlier movies, the special effects in his latest film are brilliant.
(旧作____、彼の最新作における特殊効果は素晴らしいです。)
- 2-4. She dresses _____ she likes.
(彼女は自分の好きな____服を着ます。)
- 2-5. You look _____ you've just gotten out of bed.
(たった今起きたばかり____見えますよ。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

3-1. He walked as if	you are going to cry.
3-2. You look as though	as he wished, with no regard for others.
3-3. He always did exactly	was getting everything he wanted.
3-4. It seemed as though he	he were starved for months.
3-5. He ate as if	he carried the world on his shoulders.

3-6. He cried as if	everything is a joke.
3-7. Students come to class on time	he were a baby.
3-8. She acts as if	there was no tomorrow.
3-9. Don't talk to me as if	it was my fault.
3-10. He partied as though	as the teacher tells them to.

with no regard for: ~を顧みずに

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** I don't know how to clean this machine. Can you help me?
- Student:** <As / Like / As though> stated in the manual, you should turn off the machine before cleaning it.
- Tutor:** This machine is always giving me a hard time.
- Student:** This looks < the way / as / had> if it hasn't been used for a long time.
- Tutor:** But this is new!
- Student:** You should take care of your things. Use this machine with care <as / the way / as though> it's your own child.
- Tutor:** I'll try.
- Student:** There's something wrong with this part. You should have read the manual before using this. Don't act <the way / as / as if> you know everything about this machine.
- Tutor:** Now you're scolding me.
- Student:** I'm sorry. I'm just saying this for your own good. Machines should be used <the way / as though / as if> they are designed.

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** The house is so messy.
(家がちらかってるな。)
- Student:** I wonder why it's so messy. It's as though _____.
(なんでこんなにちらかってるのかしら。まるで____みたい。)
- Tutor:** I don't know where to begin cleaning this mess.
(どこから片付ければいいのかわからないよ。)
- Student:** Maybe the children are responsible for this. They always play like _____.
(子どもたちのせいね。いつも____みたいに遊んでるもの。)
- Tutor:** Well, children are really like that. They are rowdy most of the time.
(まあ、子供は本当にそうだね。ほとんどいつも落ち着きがないんだから。)
- Student:** Indeed. Children look like _____ when they are playing.
(本当よね。遊んでいるときは____みたいだわ。)
- Tutor:** Maybe our house looked like this when we were young.
(僕たちが子どものころも家の中は似たようなものだったんだろうね。)
- Student:** Perhaps. Maybe that's why our mother looked as though _____ after doing the household chores.
(そうね。だからお母さんは家事が終わったあと____みたいな顔してたんだわ。)

rowdy: 騒々しい

household chores: 家事

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習してください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What were you like when you were a child?
- 6-2. Describe how you act when you wake up in the morning.
- 6-3. Describe how you act when you are stressed.
- 6-4. Describe how you act when you are angry.