

Today's Pattern (今日のパターン)

-Quantifiers- (不定数量形容詞 1)

Today's Sentence (今日の例文)

There are no chocolates left!

(少しのチョコレートも残っていません!)



Objectives of this material (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで勉強したパターンを復習しましょう)

0-1. Subordinating conjunctions

Tutor: Will you go on a vacation this summer?

Student: I will go if _____.

0-2. Both-and / Not only-but also / Not-but

Tutor: I've heard that most of your friends are very talented.

Student: Yes, they really are. My friends can do not only singing _____.

0-3. Either-or / Neither-nor / Whether-or

Tutor: Do you shop only if you're with someone?

Student: _____ I shop alone _____ with someone, I still like shopping.

0-4. Connectors (– so –)

Tutor: Where are you going?

Student: I'm off to the grand concert tonight. So _____, didn't you know?

0-5. Connectors (– too / either / neither / but –)

Tutor: Hurry up! We'll be late for class!

Student: Wait — I think I left our calculators. We need to go back! I know you don't like it, but _____.

Grammar Review (文法の復習) (5-10 min)

Quantifiers are words that precede and modify nouns. They tell us how many things or how much of something are we talking about. Some quantifiers combine with count nouns, non-count nouns while some quantifiers can be used for both.

The following quantifiers will work with count nouns:

| | |
|----------------------------------|-----------------------------------|
| many balls | not many birds |
| few customers | a few tomatoes |
| fewer flowers | several days |
| both girls | a couple of letters |
| a/the majority of fish | a/the minority of students |
| a large number of doctors | a small number of cases |

The following quantifiers will work with non-count nouns:

| | |
|---------------------------------|---------------------------------|
| much fun | not much sugar |
| little chance | a little effort |
| less salt | a bit of bread |
| a good deal of loving | a great deal of work |
| a large amount of pepper | a small amount of pepper |

The following quantifiers will work with both count and non-count nouns:

| | |
|---------------------------------|---------------------------------|
| a lot of flowers/love | lots of flowers/love |
| plenty of flowers/love | enough flowers/love |
| all of the flowers/love | most of the flowers/love |
| some of the flowers/love | any of the flowers/love |
| no flowers/love | none of the flowers/love |

Pattern:

There are no chocolates left!

| | | |
|---|---|----|
| ↑ | ↑ | ↑ |
| V | Q | NM |

Note: V – verb

Q – quantifier

NM – noun modified by the quantifier

不定数量形容詞

形容詞のうち、数・量・順序などを表す語のことを数量形容詞といいます。数量形容詞には、one、thirdのように具体的な数を表現する数詞と、manyやlittleのように数や量を漠然と表現する不定数量形容詞があります。このレッスンでは、よく使われる不定数量形容詞の意味と用法を勉強します。なお、不定数量形容詞には、可算名詞（数えられる名詞）につくもの、不可算名詞（数えられない名詞）につくもの、両方につくものがあります。

可算名詞（人間・物などの数えられる名詞）につく不定数量形容詞

| | |
|--|---|
| <i>many</i> balls (たくさんのボール) | <i>not many</i> birds (少ない鳥) |
| <i>few</i> papers (わずかしかない紙) | <i>a few</i> tomatoes (少しのトマト) |
| <i>fewer</i> flowers (より少ない花) | <i>several</i> days (数日) |
| <i>both</i> girls (両方の少女) | <i>a couple of</i> letters (2～3の手紙) |
| <i>a/the majority of</i> fish 大部分の魚) | <i>a/the minority of</i> students (少数の生徒) |
| <i>a large number of</i> doctors (多くの医者) | <i>a small number of</i> cases (少数の事例) |

不可算名詞（形のない物体、抽象的な概念、固有の名称などの数えられない名詞）につく不定数量形容詞

| | |
|---|---|
| <i>much</i> fun (多くの楽しみ) | <i>not much</i> sugar (少ない砂糖) |
| <i>little</i> chance (わずかのチャンス) | <i>a little</i> effort (少しの努力) |
| <i>less</i> salt (より少ない塩) | <i>a bit of</i> bread (少しのパン) |
| <i>a good deal of</i> love (非常にたくさんの愛) | <i>a great deal of</i> work (非常に大量の仕事) |
| <i>a large amount of</i> pepper (大量の胡椒) | <i>a small amount of</i> pepper (少量の胡椒) |

可算名詞・不可算名詞の両方につく不定数量形容詞

| | |
|--|--|
| <i>a lot of</i> flowers/love (たくさんの花/愛) | <i>lots of</i> flowers/love (たくさんの花/愛) |
| <i>plenty of</i> flowers/love (たくさんの花/愛) | <i>enough</i> flowers/love (十分な花/愛) |
| <i>all of the</i> flowers/love (全部の花/愛) | <i>most of the</i> flowers/love (大部分の花/愛) |
| <i>some of the</i> flowers/love (一部の花/愛) | <i>any of the</i> flowers/love (どんな花/愛でも) |
| <i>no</i> flowers/love (少しの花/愛もない) | <i>none of the</i> flowers/love (どの花/愛もない) |

構文：

There are no chocolates left! (少しのチョコレートも残っていません！)

↑ ↑ ↑
 V Q NM

Intermediate Lesson Material (中級者用レッスンテキスト)

メモ : V - 動詞

Q - 数量形容詞

NM - 数量形容詞によって変化する名詞

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example (例文) : *There aren't any chocolates left!*
(少しのチョコレートも残っていません!)

- | | | |
|------|--------------------|---|
| 1-1. | Dave had | many assignments in English this term. (今学期たくさんの英語の課題) enough rest on the Golden Week. (ゴールデンウィークに十分な休息) paid no attention to the boy. (その少年に少しも注意を払わなかった) received the majority of the vote. (大多数の票を得た) |
| 1-2. | We need to | put a small amount of chili in that recipe. say that a little effort is not enough. know if there are few slots for us. realize that much depression can be linked to being overworked. |
| 1-3. | They didn't appear | to bring even a few drinks. in any of the best TV programs last month. to use much fertilizer on the crops. in class for several weeks. |

slot: 地位/枠 depression: うつ病 fertilizer: 肥料

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文章を完成させてください)

Example (例文) : *There aren't any chocolates left!*
(少しのチョコレートも残っていません!)

- 2-1. How _____ materials are we expected to read in one week?
(一週間でどれだけ____資料を読む見込みですか?)
- 2-2. Our yard looks awful this summer because there are too _____ weeds.
(あまりにも雑草が____ので、今年の夏わが家の庭はひどいありさまです。)
- 2-3. I'm afraid that it will only rain a _____ times this summer and the grass will turn brown and eventually die.
(今年の夏は雨が____降らず、草はやがて枯れてしまうでしょう。)
- 2-4. _____ people say you should buy food supply before winter comes.
(____人々が冬になる前に食料を買っておくべきだと言っています。)
- 2-5. He didn't seem to tell me _____ good news.
(彼は私に____いい知らせを伝える様子はありませんでした。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

She _____

| | |
|----------------------|---|
| 3-1. ignores him but | a few people who could help you. |
| 3-2. knows | some of the breathtaking European cities. |
| 3-3. has been to | lot of guests coming to the party. |
| 3-4. is having a | several films of Ken Watanabe. |
| 3-5. has watched | most girls don't. |

We _____

| | |
|-------------------------------------|---|
| 3-6. know that there will be | but there's only little time left. |
| 3-7. tried answering every question | a great deal of effort. |
| 3-8. may involve ourselves in | a total of 10 items. |
| 3-9. are entitled to receive | a couple of decisions for the organization. |
| 3-10. learned that success needs | few students who will join the military. |

breathtaking: 息をのむような/素晴らしい entitle: ~に資格を与える
organization: 組織

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習してみましょう)

Tutor: Do you know that a new luxury ship was launched in the Pacific last month?

Student: Yes, I know, and there isn't <many / much / most> comparison to other luxury ships we have today.

Tutor: How many passengers can the ship hold?

Student: Maybe thousands. But I heard that only <a few / fewer / fewest> people can afford tickets.

Tutor: Oh! Too bad. I was hoping to buy tickets for my parents.

Student: Let's just hope that they will give discounts so <many / both / much> more passengers can experience the luxury ship.

Tutor: Were there a lot of famous people who got aboard the first trip?

Student: I saw on television that there are <a couple / both / some> government officials as well as famous actors and actresses.

Tutor: Wow! I wish I could have been on that trip!

Student: I hope they will offer <any of the / not much / a large amount of> discount next time.

Tutor: I hope so, too.

luxury (豪華な、高級な)

discount (割引 (する))

aboard ((乗り物に) 乗って)

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習してみましょう)

- Tutor:** Please teach me how to cook vegetable stew.
(野菜シチューの作り方を教えてください。)
- Student:** Alright. Put _____ butter into the saucepan first.
(いいですよ。まず、バターを____鍋に入れます。)
- Tutor:** Ok. Then, what's next?
(わかりました。それから?)
- Student:** Chop up _____ onions and cut up _____ potatoes and carrots. Pour in water then add _____ salt.
(タマネギ____をみじん切りにして、ジャガイモとニンジン____を小さく切ります。水を入れて塩____を加えます。)
- Tutor:** Okay. What else do I need to put in here?
(わかりました。ほかに入れるものは?)
- Student:** Chop up _____ mushrooms and _____ tomatoes. Then add _____ pepper.
(マッシュルーム____とトマト____をみじん切りにします。そしてコショウ____を加えます。)
- Tutor:** Is it done already?
(これでできあがりですか?)
- Student:** Almost! Just let it simmer for _____ then serve it hot.
(もう少しです! ____煮込んで熱々を召し上がれ!)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. How often do you drink?
- 6-2. How much beer do you usually drink?
- 6-3. How much water do you drink in a day?
- 6-4. How many cups of coffee or tea do you drink in the morning?