

Today's Pattern (今日のパターン) :

Connectors (-but / yet-)

(文と文を連結する語 but)

Today's Sentences (今日の例文) :

He plays tennis well, *but* his favorite sport is badminton.

(彼はテニスがうまいですが、好きなスポーツはバドミントンです。)

He plays tennis well, *yet* his favorite sport is badminton.

(彼はテニスがうまいですが、好きなスポーツはバドミントンです。)

I have not seen the movie *yet*.

(私はその映画をまだ観ていません。)



---

Objectives of this material (このテキストの目的) :

1. Broaden word expressions, not only to understand but also to construct them.  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで勉強したパターンを復習しましょう)

0-1. So / Such that

**Tutor:** Where do you plan to spend your winter vacation?

**Student:** I might go to Hokkaido. I heard it is such \_\_\_\_\_ place for winter sports that a lot of people go skiing there.

0-2. Subordinating conjunctions

**Tutor:** Will you go on a vacation this summer?

**Student:** I will go if \_\_\_\_\_.

0-3. Both-and / Not only-but also / Not-but

**Tutor:** I've heard that most of your friends are very talented.

**Student:** Yes, they really are. My friends can do not only singing \_\_\_\_\_.

0-4. Either-or / Neither-nor / Whether-or

**Tutor:** Do you shop only if you're with someone?

**Student:** \_\_\_\_\_ I shop alone \_\_\_\_\_ with someone, I still like shopping.

0-5. Connectors (– so –)

**Tutor:** Where are you going?

**Student:** I'm off to the grand concert tonight. So \_\_\_\_\_, didn't you know?

## Grammar Review (文法の復習) (5-10 min)

**Connectors** are used to connect different ideas in a sentence.

(接続詞は、一文中の異なる事柄を接続するために用います。)

1) – *but* / *yet* – as coordinating conjunctions

(1) 等位接続詞としての *but* と *yet*

When we want to say that one is NOT in the same position or condition as another, we use the connector – *but* –.

(一方がもう一方と同じ状況ではないことを表す場合、接続詞– *but* –を用います。)

*Example (例文)* : Most people eat meat, *but* vegetarians don't.

(たいていの人は肉を食べますが、ベジタリアンは食べません。)

He plays tennis well, *but* his favorite sport is badminton.

(彼はテニスがうまいですが、好きなスポーツはバドミントンです。)

The connector – *yet* – may be used interchangeably with – *but* –.

(– *but* –の代わりに接続詞– *yet* –を用いることができます。)

*Example (例文)* : Most people eat meat, *yet* vegetarians don't.

(たいていの人は肉を食べますが、ベジタリアンは食べません。)

He plays tennis well, *yet* his favorite sport is badminton.

(彼はテニスがうまいですが、好きなスポーツはバドミントンです。)

Both – *but* – and – *yet* – follow the rules on verb and tense agreement as with the other connectors.

(ほかの接続詞と同様、*but* も *yet* も動詞や時制の規則に従います。)

2) – *yet* – as an adverb

(2) 副詞としての *but* と *yet* The connector – *yet* – may also be used as an adverb, most often meaning still or *up to now*.

(接続詞–*yet*–は、『今までに』『まだ』の意味で副詞としても用いられます。)

*Example (例文)* : I have not seen the movie *up to now*.

(私はまだこの映画を観ていません。)

I have not seen the movie *yet*.

(私はまだこの映画を観ていません。)

In these adverbial uses, – *but* – is not equivalent to – *yet* – and cannot be substituted.

(副詞的用法では、*but* を *yet* の代わりに用いることはできません。)

*Example (例文)*: They are *still* not home.  
(彼らはまだ帰宅していません。)  
They are not *yet* home. (*correct*)  
(彼らはまだ帰宅していません。)(正)  
They are not *but* home. (*incorrect*)  
(彼らはですが帰宅していません。)(誤)

### 文と文を連結する語 [but]

「しかし」を意味する接続詞 *but* は、前に述べられたことと逆の状態を述べる際に、文と文を連結する働きをします。このとき、*but* 以下の文では動詞の反復を避けるため *do* や *will* などの助動詞が使われます。

例文: I won't cook dinner, *but* my mother will.  
(私は夕食を作りませんが、私の母が作るでしょう。)



Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文章を完成させてください)

Example (例文) : *I won't cook dinner, but my mother will.*  
(私は夕食を作りませんが、母が作るでしょう。)

- 2-1. The manager's late for his appointment, but his client is \_\_\_\_\_.  
(部長は約束に遅れていますが、取引先は\_\_\_\_\_です。)
- 2-2. My mom can't hear the phone ring, yet my dad \_\_\_\_\_.  
(母には電話のベルが聞こえませんでした、父は\_\_\_\_\_。)
- 2-3. The electric bill hasn't been paid, but \_\_\_\_\_.  
(電気料金が支払われていませんが、\_\_\_\_\_。)
- 2-4. John already passed his interview while his friend is yet to \_\_\_\_\_.  
(友達がまだ\_\_\_\_\_一方で、ジョンはすでに面接に通っています。)
- 2-5. Most of the time I am forgetful, yet \_\_\_\_\_.  
(たいていの場合において私は忘れっぽいですが、\_\_\_\_\_。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

- |   |                              |
|---|------------------------------|
| 3-1. I don't usually keep any pets,       | but experience may.          |
| 3-2. My mom forgot to prepare my food,    | yet our shop is not.         |
| 3-3. Companies are earning big this year, | but mice and spiders don't.  |
| 3-4. People can't change who you are,     | yet the housemaid did not.   |
| 3-5. Cockroaches and flies disgust me,    | but I am keeping this puppy. |

- |  |                                 |
|--|---------------------------------|
| 3-6. The noodle shop won't open until 10am,  | but he hasn't called me yet.    |
| 3-7. The party will not push through         | yet I didn't buy any.           |
| 3-8. The bags are quite heavy for me,        | but I am already hungry by 7am. |
| 3-9. The souvenirs weren't expensive at all, | because there is no food yet.   |
| 3-10. The CEO will be asking me questions,   | but the boxes are not.          |

cockroach: ゴキブリ

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習してみましょう)

**Tutor:** Hey, check out my new car! Isn't it a beauty?

**Student:** Wow! That does look great. Hey, I don't know much about cars, but you <do / does / did>. I need your advice.

**Tutor:** Sure. Are you buying your own car?

**Student:** Yes, I am, but my mother <will / is / are> still thinking. Any tips?

**Tutor:** Well, you have to consider if you really need a car or not. I need my car for business. Keeping a car can be quite expensive.

**Student:** I see. Well, I just thought it'd be more convenient to have a car. I never liked commuting, yet my mother <does / does not / is>.

**Tutor:** Why don't you get a bicycle then? Or a scooter? I think they're really convenient.

**Student:** Bicycles aren't allowed on highways but scooters <are / is / does> allowed on some.

**Tutor:** Oh yeah, I forgot. Why don't you just get one car for you and your sister?

**Student:** She liked that idea, but I have <not / is / does> decided yet.

tip: 助言、コツ、ヒント commuting: 通勤



Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習してみましょう)

**Tutor:** Hurry up! We'll be late for class!  
(はやく！授業に遅れちゃう！)

**Student:** Wait — I think I left our calculators. We need to go back! I know you don't like it, but \_\_\_\_\_.  
(待って。計算機を忘れてきたみたい。戻らなくちゃ！あなたは嫌だろうけど、\_\_\_\_\_。)

**Tutor:** Well let's get going then. The exam will start soon!  
(もう行こうよ。試験が始まっちゃう！)

**Student:** We won't make it on time for sure, but we \_\_\_\_\_.  
(ぜったい間に合わないと思うけど、私たち\_\_\_\_\_。)

**Tutor:** I still doubt we'll make it.  
(間に合うとは思えないけど。)

**Student:** Other students in our shoes will give up for sure, yet we \_\_\_\_\_.  
(ほかの生徒だって同じ状況ならきっとあきらめるけど、私たち\_\_\_\_\_。)

**Tutor:** Okay then, let's get our calculators.  
(わかった、計算機を取ってこよう。)

**Student:** But let's try a different route on our way back. Maybe we can \_\_\_\_\_ faster.  
(でも、別の道で帰ってみよう。もしかしたら早く戻れるかもしれない。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Do you enjoy studying English? How about your friends?
- 6-2. Compare yourself to someone you know.
- 6-3. Tell something about what you haven't done but you wish to?