

Today's Pattern: (今日のパターン)

Subordinating conjunctions (その他の従属接続詞)

Today's Sentence: (今日の例文)

Because it was raining, I took my umbrella.

(雨が降っていたので、傘を持って行きました。)



Objectives of This Material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Adjective-Preposition Combination

Tutor: How was your exam this morning?

Student: It was hard. I'm worried _____ the results. I might fail.

0-2. Prepositions in fixed phrases

Tutor: What are your plans for the weekend?

Student: Well, I plan to watch a movie as well _____ go to the art exhibit this weekend.

0-3. Coordinating conjunctions- FANBOYS

Tutor: Do you like watching movies?

Student: I like watching movies, but I'd rather _____.

0-4. Subordinating conjunctions- while

Tutor: What did you do?

Student: I made _____ while _____ so I could finish them early.

0-5. Subordinating conjunctions - so / such that

Tutor: Where do you plan to spend your winter vacation?

Student: I might go to Hokkaido. I heard it is such _____ place for winter sports that a lot of people go skiing there.

Grammar Review (文法の復習) (5-10 min)

A **subordinating conjunction** (sometimes called a dependent word or subordinator) comes at the beginning of a subordinate or dependent clause and establishes the relationship between the dependent and independent clause. It also turns the clause into something that depends on the independent clause for its meaning.

Below are sentences that contain the common subordinating conjunctions. The subordinating conjunctions are **in bold**.

- **After** cleaning her room, she went out with a friend.
- **Although** she's small, she's very strong.
- **As** the music played, he danced with his mother.
- Jack fell hard **as if** he was pushed by a giant.
- I'm happy **as long as** you're with me.
- The company will call me **as soon as** they receive my application form.
- He took the stage **as though** he had been preparing for it his whole life.
- **Because** it was raining, I took my umbrella.
- He was already there **before** she arrived.
- I'm going to attend the party **even if** my mother won't let me.
- He pursued his dream of becoming a doctor **even though** he had a hard time.
- **If** the sun shines tomorrow, I'll go biking.
- **If only** I knew how to drive, I wouldn't be stuck at home.
- I'll take his place **in case** he doesn't arrive on time.
- She cleaned the machine **in order that** it will work efficiently.
- **Now that** the president is here, you should work harder.
- She has to hire a babysitter **once** she starts working.
- You should read a book **rather than** sleep all day.
- **Since** I started playing basketball, I lost a lot of weight.
- You should pass the exam **so that** your mother will be happy.
- It's better to live a hard life **than** not to live at all.
- **Though** his answer is correct, his solution is insufficient.
- He will take over the company **til** a new president is elected.
- I won't accept your apology **unless** you admit that you lied.
- I'll be waiting here **until** she arrives.
- **When** there is enough energy, there will be no more problems.

- I practice playing my guitar **whenever** I can.
- You may go **where** you like.
- The box of this orange juice says it's freshly squeezed, **whereas** the contents are made from orange juice concentrate.
- Let's have our practice **wherever** possible.
- Sarah cleans the room **while** May washes the dishes.

従属接続詞

語と語、句と句、節と節、文と文を結びつける働きをする接続詞のうち、文の中心となる内容（主）に対し、時・理由・条件などを補足（従）し、文をつなげる働きをするものを従属接続詞と呼びます。このレッスンでは、主な従属接続詞の用法を学習します。

<input type="checkbox"/> after	(～してから)	時
<input type="checkbox"/> although	(～だけれども)	譲歩
<input type="checkbox"/> as	(～しているとき／するにつれて)	時
<input type="checkbox"/> as if	(まるで～かのように)	状態
<input type="checkbox"/> as long as	(～する限りは)	制限・範囲
<input type="checkbox"/> as soon as	(～するとすぐに)	時
<input type="checkbox"/> as though	(まるで～かのように)	状態
<input type="checkbox"/> because	(～ので)	原因・理由
<input type="checkbox"/> before	(～する前に／しないうちに)	時
<input type="checkbox"/> even if	(たとえ～しても)	譲歩
<input type="checkbox"/> even though	(たとえ～しても)	譲歩
<input type="checkbox"/> if	(もし～なら)	条件
<input type="checkbox"/> if only	(～さえすれば)	仮定条件
<input type="checkbox"/> in case	(万が一～の場合には)	条件
<input type="checkbox"/> in order that	(～できるように)	目的
<input type="checkbox"/> no sooner than	(～するとすぐに)	時
<input type="checkbox"/> now that	(今や～なのだから)	原因・理由
<input type="checkbox"/> once	(いったん～すれば)	時
<input type="checkbox"/> rather than	(…よりむしろ～)	比較
<input type="checkbox"/> since	(～して以来／ので)	時／原因・理由
<input type="checkbox"/> so that	(～できるように)	目的
<input type="checkbox"/> than	(～より)	比較
<input type="checkbox"/> though	(～だけれども)	譲歩
<input type="checkbox"/> till	(～するまで)	時
<input type="checkbox"/> unless	(もし～しなければ)	条件
<input type="checkbox"/> until	(～するまで)	時
<input type="checkbox"/> when	(～する間／するときはいつも)	時
<input type="checkbox"/> whenever	(いつ～でも)	譲歩
<input type="checkbox"/> where	(～する所に)	場所
<input type="checkbox"/> whereas	(～であるのに対して)	比較
<input type="checkbox"/> wherever	(どこで～でも)	譲歩
<input type="checkbox"/> while	(～する間／だけれども)	時／譲歩

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: Because it was raining, I took my umbrella.

(例文: 雨が降っていたので、傘を持って行きました。)

- | | |
|------------------------------|--|
| 1-1. John studies hard | <p>whenever he can.
(できる時はいつでも)</p> <p>when he has an important exam.
(大事な試験があるときは)</p> <p>because he wants to make his mother proud.
(お母さんに誇りに思ってもらいたいので)</p> <p>so that he'll graduate with honors.
(主席で卒業するために)</p> |
| 1-2. They will stay in Tokyo | <p>until they finish working.</p> <p>where a festival is being held.</p> <p>if the weather is fine.</p> <p>once winter starts.</p> |

Exercise 2 (エクササイズ 2) (2-4 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: *Because it was raining, I took my umbrella.*

(例文：雨が降っていたので、傘を持って行きました。)

- 2-1. _____ he loved acting, he refused to give up his dream of being in movies.
(彼は演技が大好きだった____、映画に出る夢をあきらめることを拒みました。)
- 2-2. We are going to eat _____ we finish taking the test.
(私たちはテストが終わって____食事にいく予定です。)
- 2-3. _____ I was waiting in line for the exhibit, I ate my snack.
(私は展示会の列に並んでいる____スナック菓子を食べました。)
- 2-4. _____ the line was long, it was moving quite fast.
(列は長かった____とても早く進みました。)
- 2-5. I love his work _____ he uses colors so brilliantly.
(色づかいがとても鮮やか____私は彼の作品が大好きです。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

He _____

3-1. will get lost	while his sister played the violin.
3-2. was reading a book	even though he was injured.
3-3. played the piano	now that he is the manager.
3-4. will have a higher salary	when the power went off.
3-5. finished the game	unless he is sure about the trail.

They _____

3-6. played better	until the typhoon is over.
3-7. will not come	as though nobody was watching.
3-8. will be staying here	unless you go there and pick them up.
3-9. danced freely	before their scheduled flight.
3-10. were at the airport	than the other team.

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

Tutor: Are you going to the acquaintance party?

Student: I won't go <as / wherever / unless> my father gives me permission.

Tutor: Is your father strict?

Student: Yes. He treats us <because / as if / before> we were at a military camp.

Tutor: What do you do?

Student: I follow everything he says <unless / because / now that> I want to avoid being reprimanded.

Tutor: Has he always been strict?

Student: He used to be very strict, but <now that / as / though> we are all grown up, he is not so strict anymore.

Tutor: Do you feel bad that he was so strict before?

Student: I really don't mind the way he raised us. I think it is better <than / because / when> not being guided by your parents.

acquaintance: 知人

permission: 許可

reprimand: 叱る

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** Will you go on a vacation this summer?
(今年は夏休みに出かけるの?)
- Student:** I will go if _____.
(もし_____なら行くよ。)
- Tutor:** Where are you planning to go?
(どこへ行くつもりなの?)
- Student:** I'm planning to visit _____ because _____.
(_____だから_____を訪れてみようと思ってるの。)
- Tutor:** Sounds nice!
(いいね!)
- Student:** I'm really excited now that _____.
(今_____だから本当に楽しみなんだ。)
- Tutor:** I can feel your excitement.
(わくわくするね。)
- Student:** But in the meantime, I have to wait until _____.
(でも今は、_____まで待たないといけないの。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しんでください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Are your parents strict? Give me examples or incidents in which they showed their strictness.
- 6-2. Are your friends' parents also strict? If yes, how have they shown their strictness?
- 6-3. What are the positive and negative effects of having strict parents?
- 6-4. If you were a parent, would you be strict or easygoing?