

Today's Pattern: (今日のパターン)

Verb-Preposition Combination with two objects

(二重目的語をとる他動詞と結びつく前置詞)

Today's Sentence: (今日の例文)

Thank you for giving me access to the website.

(ウェブサイトへアクセスできるようにしてくれてありがとう。)



Objectives of This Material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Interrogative Word – Part 2

Tutor: Will you take some time off work this winter?

Student: Since I am new at our company, I am not yet sure if I am privileged to have a vacation leave. I don't suppose you know when _____.

0-2. Review of Prepositions – Group 1

Tutor: Where do you live?

Student: I live _____.

0-3. Review of Prepositions – Group 2

Tutor: Is there a shopping mall near your house?

Student: Yes. There is one _____. But it's not so big.

0-4. Review of Prepositions – Group 3

Tutor: Good evening! How may I be of assistance to you?

Student: Yes, good evening. I had breakfast this morning at the Bon Café and left my jacket behind. I think I placed it _____ the back rest of my chair.

0-5. Verb-Preposition

Tutor: Do you agree that women and men should have the same work opportunities?

Student: Yes, I do agree _____ that statement.

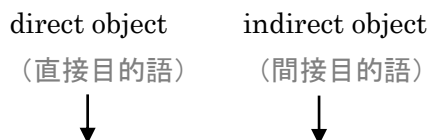
Grammar Review (文法の復習) (5-10 min)

Verb-Prepositions that take Two Objects

When verbs are followed by two objects, the first object (the indirect object) is usually a person or a group of people and the second object (the direct object) is usually a thing.

前置詞の用法 [他動詞 + 前置詞]

このレッスンでは、二重目的語をとる他動詞と結びついて用いられる前置詞のうち、よく使われるものの意味と用法を学習します。



Example: He made paper cranes for all the guests.

(例: 彼はゲスト全員に折り鶴を作りました。)

Common verbs with **for** and an indirect object are: (前置詞を間接目的語とともに用いると目的語の語順が変わります。次に示す動詞は for を間接目的語とともに用いるものです)

buy xxx for... (...に xxx を買う)	make xxx for... (...に xxx を作る)
get xxx for... (...に xxx を提供する)	pour xxx for... (...に xxx を注ぐ)
cook xxx for... (...に xxx を料理する)	save xxx for... (...に xxx を取っておく)
keep xxx for... (...に xxx を取っておく)	find xxx for... (...に xxx を見つける)
bring xxx for... (...に xxx を持ってくる)	

Common verbs with **to** and an indirect object are: (次に示す動詞は to を間接目的語とともに用いるものです)

give xxx to... (...に xxx を与える)	show xxx to... (...に xxx を見せる)
lend xxx to... (...に xxx を貸す)	promise xxx to... (...に xxx を約束する)
offer xxx to... (...に xxx を提供する)	send xxx to... (...に xxx を送る)
pass xxx to... (...に xxx を渡す)	tell xxx to... (...に xxx を話す)
read xxx to... (...に xxx を読む)	sell xxx to... (...に xxx を売る)
post xxx to... (...に xxx を送る)	

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: Thank you for giving me access to the website.

(例文: ウェブサイトにアクセスできるようにしてくれてありがとう。)

- | | |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1-1. My father | <p>bought a car for me on my birthday. (私の誕生日に車を買ってくれた。)</p> <p>got the concert tickets for my mother. (母のためにコンサートのチケットを手に入れた。)</p> <p>cooked carbonara for the whole family. (家族のためにカルボナーラを作ってくれた。)</p> <p>kept the cake refrigerated for my sister. (姉のためにケーキを冷蔵庫にしまっておいた。)</p> <p>brought the puppy outside for everyone to see. (みんなが見られるように子犬を外へ連れていった。)</p> |
| 1-2. We | <p>gave our old clothes to charity.</p> <p>lent money to our brother.</p> <p>offered help to those who can't get a job.</p> <p>passed our homework to the teacher.</p> <p>read stories to the children.</p> |

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: *Thank you for giving me access to the website.*

(例文: ウェブサイトにアクセスできるようにしてくれてありがとう。)

2-1. He booked two seats _____ the weekend.

(彼は週末に席をふたつ予約した。)

2-2. She is used to cooking dinner _____ two people.

(彼女は二人分の夕食を作るのに慣れている。)

2-3. My friend offered _____ help us move next week.

(私の友人は来週の私たちの引越しの手伝いを買って出た。)

2-4. I brought fresh strawberries from my trip _____ my sister.

(私は旅行のみやげに、姉に新鮮なイチゴを持ち帰った。)

2-5. He has to show his project _____ the whole class.

(彼はクラス全員にプロジェクトを見せなければならない。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

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|------------------------------|------------------------------|
| 3-1. This necklace will make | him to wait for her call. |
| 3-2. The secretary told | to wear for tonight's party. |
| 3-3. I can't find anything | for me on Mother's Day. |
| 3-4. My son bought flowers | for my grandmother? |
| 3-5. Can you get the blanket | a lovely present for her. |

- | | |
|------------------------------------------|--------------------------------|
| 3-6. I promised a movie date | for you until you get home. |
| 3-7. The agent sold the | to my niece next weekend. |
| 3-8. Mari will send the package to | secrets to her mother. |
| 3-9. My friend told her | house to him at a cheap price. |
| 3-10. I'll keep the pie warm in the oven | our friend in India. |

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

Tutor: Do you have any plans for Mother's Day?

Student: Yes. I'll buy flowers <to / for / from> my mother. She likes pink carnations.

Tutor: That is sweet. Have you heard of Bloom's online flower shop promo?

Student: Yes, I did. I can get a 40% discount <of / to / for> every bouquet of carnations I buy.

Tutor: That is such a deal.

Student: Indeed. They will also send your order <with / on / to> your house free of charge.

Tutor: You should definitely avail that promo.

Student: Yes. If I do so, I can save money <of / for / to> another gift for my mother.

Tutor: What do you have in mind?

Student: I think I need to find a necklace <from / to / for> her.

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** I won't be home till 9 tonight. I have to finish some tasks at work.
(今晚は9時まで帰れないの。片づけないといけない仕事があつて。)
- Student:** Okay. I will _____ the chicken in the oven for you till you get home.
(わかつたわ。帰ってくるまでチキンをオーブンにとっておくわね。)
- Tutor:** Thank you! Can you do the grocery today?
(ありがとう！今日は食料の買い出しに行ける？)
- Student:** Sure. I'll _____ the food supplies for you.
(もちろん。あなたの分の食料も買っておくわね。)
- Tutor:** Thanks! I owe you a lot. What can I do to repay you?
(ありがとう！本当に助かるわ。お礼は何がいいかな。)
- Student:** Well, can you _____ dinner for the kids tomorrow?
(じゃあ、あした子どもたちに夕飯を作ってもらえる？)
- Tutor:** Okay, no problem.
(もちろんいいわよ。)
- Student:** Thank you! I _____ a movie date with my sister.
(ありがとう！妹と映画を観に行く約束をしているの。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しんでください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Whom are you willing to lend money to? Why?
- 6-2. What was your latest purchase and whom was it for?
- 6-3. Whom are you willing to cook a special meal for? Why?
- 6-4. Whom will you give your most important possession to? Why?