

Today's Pattern: (今日のパターン)

Interrogative Word Review Part 2 (疑問詞の用法 2)

Today's Sentence: (今日の例文)

I'd like to know where your office is.

(あなたのオフィスがどこにあるかおしえてください。)



Objectives of This Material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. – what –

Tutor: I learned a new word today.

Student: Really? I want to know what _____.

0-2. – whatever / whichever –

Tutor: It's your birthday. What gift do you have in mind?

Student: Can I ask for _____ I want?

0-3. – why / when / where / how –

Tutor: Tell me more about Japan. Can you describe Tokyo?

Student: Tokyo is a big city where _____.

0-4. – wherever / whenever –

Tutor: New Year is coming. Do you have any place to go?

Student: I still don't have any plans. I like to go wherever _____.

0-5. Interrogative Word Review Part 1

Tutor: Are you going to buy the two books that were required by the teacher in our class?

Student: I'm not sure. I still don't know _____ buy first.

間接疑問文は丁寧に質問をする際に用いられ、丁寧な表現と一般疑問文に見られるような主語／動詞の倒置がない疑問文で構成されています。

例： Where is your office?

(あなたのオフィスはどこですか?) (直接疑問文)

I'd like to know *where your office is*.

↑ ↑
丁寧な表現 疑問文

(あなたのオフィスがどこかおしえてください。) (間接疑問文)

上の例では、丁寧な表現は"I'd like to know"で、疑問文は"when your birthday is?"です。間接疑問文では主語と動詞の位置が変わることに注意してください。

間接疑問文の疑問文部分では助動詞"do"をしません。

例文：

Do you like him? (彼が好きですか?) (直接疑問文)

I wonder *if you like him*. (彼が好きかどうか知りたいです。) (間接疑問文)

Where does he buy his clothes? (彼はどこで洋服を買いますか?) (直接疑問文)

I'd like to know *where he buys his clothes*. (彼がどこで洋服を買うのかおしえてください。) (間接疑問文)

次に挙げるのはよく用いられる丁寧表現です。

I wonder if / whether... (～ではないかと思う)	I don't suppose you could... (～していただけませんか)
I can't remember if / whether... (～かどうか覚えていません)	I'd like to know if / whether... (～かどうか知りたいです)
I want to know if / whether... (～かどうか知りたいです)	

間接疑問文の文末にクエスチョン・マークを入れないように注意してください。

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example:

I asked him what his problem was.

(例文：私は彼の問題が何なのか彼にたずねました。)

1-1. I'd like to know

what makes you smile.

(あなたを笑顔にするものは何か)

how long you have been working in sales.

(どのくらい営業の仕事をしているのか)

where his subordinates are working.

(彼の部下達がどこで働いているか)

why you are scared of cats.

(あなたがネコを怖がるのはなぜか)

what you got me for my birthday.

(あなたが私の誕生日に何を買ってくれたのか)

1-2. I can't remember

if I took my medicines today.

if I already paid the bills for this month.

whether I locked the door or not.

who made this brochure.

how to make a paper crane.

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: *I asked him what his problem was.*
(例文：私は彼の問題が何なのか彼にたずねました。)

- 2-1. I wonder _____ her favorite color is.
(彼女の好きな色は_____でしょうか。)
- 2-2. I would like to know _____ shirt best suits him.
(彼に一番似合うシャツは_____知りたいです。)
- 2-3. I don't suppose you could give me advice on _____ course to take in college.
(大学で_____コースを選択すればいいかご助言いただけませんか。)
- 2-4. I don't know _____ the shipping fee is.
(輸送料が_____分かりません。)
- 2-5. I'd like to know _____ to get in touch with the HR department.
(人事部と連絡する_____をおしえてください。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせ文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

I wonder if you could tell me _____

3-1. what the shortest	the bus station is.
3-2. where	you spent on your last vacation.
3-3. what to	Friendship Day is.
3-4. how much	order from the menu.
3-5. when International	way to the temple is.

I don't know _____

3-6. how much	is absent from work today.
3-7. who your	of lessons you prefer.
3-8. why she	the round trip ticket is.
3-9. what kind	you want to go later.
3-10. where	best friend is.

siblings: 兄弟

round trip ticket: 周遊券

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

Tutor: Have you finished your project?

Student: Not yet. I don't know <which / what / where> to start.

Tutor: Well, I have the same problem with my group. We can't start working on it; we think it's complicated.

Student: We can't even decide <when / who / which> the leader is. No one is willing to act as a leader since it is burdensome to be one.

Tutor: I think every group is having the same problem. By the way, do you know when the deliberation is?

Student: No. I don't suppose you could tell me <what / which / whom> we should ask about it. I was so busy that I forgot about this detail.

Tutor: It's okay. Maybe we should just ask the professor.

Student: By the way, I met our former professor in Psychology and I have no idea <why / when / how> much we've progressed since we were her students. She is happy about it.

Tutor: Psychology professor? You mean, Mrs. Valdez?

Student: Yes. I wonder if she knows <how / when / what> the deliberation is.

Tutor: There's a big possibility that she does. Maybe we can ask her.

Student: Okay! I should go. I'm meeting my group mates in the library. See you around!

burdensome: 厄介な

deliberation: 審議

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** Will you take some time off work this winter?
(今年の冬に休暇を取りますか?)
- Student:** Since I am new at our company, I am not yet sure if I am privileged to have a vacation leave. I don't suppose you know _____ I can take my leave.
(この会社に入ったばかりなので、休暇を取る資格があるか分かりません。あなたは私が休暇を取れる_____ご存じではないですね。)
- Tutor:** Perhaps you should ask your manager about that. I hope you can take some time off; I know you have wanted to travel for a while.
(部長に聞いてみたらどうでしょう。何日か休暇を取れるといいですね。しばらく旅行したいとおっしゃっていましたものね。)
- Student:** You're right. I really want to travel but I don't have any idea where to go. I wonder if you could recommend _____ place I should visit.
(そうなんです。旅行はしたいのですが、どこに行くか考えていません。おすすめの場所があれば_____教えてくださいませんか?)
- Tutor:** Have you tried surfing? Why don't you try surfing in the Philippines? I've tried it before and it was fun.
(サーフィンはなさいますか? なら、フィリピンでサーフィンはどうでしょう。私は試したことがあるのですが、楽しかったですよ。)
- Student:** Actually, I had plans of having surfing lessons. I don't know _____ I should start now or not.
(実はサーフィンのレッスンを受けようかと思っていたんです。今始めようか_____迷っています。)
- Tutor:** You still have time to think about it. I hope you'll enjoy whatever it is that you decide to do this winter.
(考える時間はまだあります。この冬にやると決めたことは何でも楽しんでください。)
- Student:** Thanks! I will think about your suggestion.
(ありがとう! あなたのアイデアを検討してみます。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークを練習してください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. How would you politely ask your co-worker / classmate about a task you do not understand?
- 6-2. How would you politely ask your mother for advice concerning work / school?
- 6-3. How would you politely ask your manager / teacher to go on a vacation?
- 6-4. How would you politely ask a stranger for direction to a certain place?