

Today's Pattern: (今日のパターン)

Interrogative Word Review Part1 (疑問詞の用法 1)

Today's Sentence: (今日の例文)

They don't know what to say.

(彼らは何を言えばいいか分かりません。)



Objectives of This Material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. – which –

Tutor: Do you mind if I ask you some questions?

Student: As long as you ask me easy questions, which _____, then I don't mind at all.

0-2. – what –

Tutor: I learned a new word today.

Student: Really? I want to know what _____.

0-3. – whatever / whichever –

Tutor: It's your birthday. What gift do you have in mind?

Student: Can I ask for _____ I want?

0-4. – why / when / where / how –

Tutor: Tell me more about Japan. Can you describe Tokyo?

Student: Tokyo is a big city where _____.

0-5. – wherever / whenever –

Tutor: New Year is coming. Do you have any place to go?

Student: I still don't have any plans. I like to go wherever _____.

Grammar Review (文法の復習) (5-10 min)

The words – *what* –, – *where* –, – *when* –, – *which* –, – *whom* – and – *how* –, together with – *to* –, are very common patterns in English sentences. They are used to connect the main clause in the sentence with another clause or idea.

Example 1: **Main clause + (– *what* –) + (– *to* –) + action word (verb)**

They don't know *what to say*
↑ ↑
Main Clause Dependent Clause

Example 2: **Main clause + (– *where* –) + (– *to* –) + action word (verb)**

I don't know *where to sit*.
↑ ↑
Main Clause Dependent Clause

Example 3: **Main Clause + (– *how* –) + (– *to* –) + action word (verb)**

I don't know *how to say sorry*.
↑ ↑
Main Clause Dependent Clause

Example 4: **Main Clause + (– *when* –) + (– *to* –) + action word (verb)**

I don't know *when to quit*.
↑ ↑
Main Clause Dependent Clause

Example 5: **Main Clause + (- *which* -) + (- *to* -) + action word (verb)**

I don't know *which to choose*.
 ↑ ↑
Main Clause Dependent Clause

Example 6: **Main Clause + (- *whom* -) + (- *to* -) + action word (verb)**

I don't know *whom to trust*.
 ↑ ↑
Main Clause Dependent Clause

疑問詞 *what*、*where*、*when*、*which*、*whom*、*how*は *to* とともによく用いられ、文の主節と他の節や事柄を結びつけます。

例文 1 : 主節 + *what* + *to* + 動作語 (動詞)

They don't know *what to say*. (彼らは何を言えばいいか分かりません。)

 ↑ ↑
 主節 従属節

例文 2 : 主節 + *where* + *to* + 動作語 (動詞)

I don't know *where to sit*. (どこに座ればいいか分かりません。)

 ↑ ↑
 主節 従属節

例文 3 : 主節 + *how* + *to* + 動作語 (動詞)

I don't know *how to say sorry*. (どうやって謝ればいいか分かりません。)

 ↑ ↑
 主節 従属節

例文 4 : 主節 + *when* + *to* + 動作語 (動詞)

I don't know *when to quit*. (いつやめるべきか分かりません。)

 ↑ ↑
 主節 従属節

例文 5 : 主節 + *which* + *to* + 動作語 (動詞)

I don't know *which to choose*. (どれを選んだらいいか分かりません。)

 ↑ ↑
 主節 従属節

例文 6 : 主節 + *whom* + *to* + 動作語 (動詞)

I don't know *whom to trust*. (誰を信用すべきか分かりません。)



主節



従属節

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: *They don't know what to say.*

(例文：彼らは何を言えばいいかわかりません。)

- | | |
|----------------------------|--|
| 1-1. Yuuki doesn't know | <p>what to do during emergencies.
(緊急時にどうすればいいか)</p> <p>where to go on his next summer vacation.
(次の夏休みにどこへ行くのか)</p> <p>how to solve the math problem.
(算数の問題をどのように解くか)</p> <p>whom to ask about the seating arrangement.
(席替えについて誰に聞けばいいか)</p> <p>when to pick you up from the airport.
(いつあなたを迎えに空港へ行けばいいか)</p> <p>which to buy between the two tracksuits.
(2着のトレーニングウェアのどちらを買うか)</p> |
| 1-2. I have no idea | <p>what to say if I meet my idol.</p> <p>where to get the materials for the project.</p> <p>how to bake an apple pie.</p> <p>which to use among the three suits.</p> <p>when to ask for her hand in marriage.</p> <p>whom to give this box of chocolates.</p> |

material: 材料

ask for someone's hand in marriage: 結婚を申し込む

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: I don't know how to tell if you love me too.

(例文: どうしたらあなたも私を愛しているか見分けられるでしょう。)

- 2-1. I haven't decided yet _____ tell her the good news.
(私はよい知らせを_____彼女に伝えるか、まだ決めていません。)
- 2-2. I want to help, but I don't know _____ buy leeks.
(お手伝いしたいのですが、ネギを買う_____分かりません。)
- 2-3. There is a book on _____ speak English fluently.
(英語を流ちょうに話す_____本があります。)
- 2-4. My friend decided _____ do with her life.
(私の友人は彼女の人生について_____決めました。)
- 2-5. Sarah wonders _____ talk to when she has a problem.
(サラは問題がある時に_____話すべきかを悩んでいる。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

- | | |
|---------------------------|---------------------------------------|
| 3-1. I tell my children | you which route to take to Delhi. |
| 3-2. My sister taught me | when not to sell certain medications. |
| 3-3. The map will tell | on where to spend his vacation. |
| 3-4. Pharmacist must know | how to play the violin. |
| 3-5. He can't decide | what to watch on the television. |

- | | |
|----------------------------------|--|
| 3-6. She's confused on what | to solve the Sudoku puzzle. |
| 3-7. The tour guide doesn't know | whom to ask about the patient's history. |
| 3-8. He doesn't know how | ask about the registration. |
| 3-9. The nurse asked the doctor | where to find the lost tourist. |
| 3-10. I don't know whom to | dress to wear for the party. |

pharmacist: 薬剤師

medication: 薬

Sudoku puzzle: 数独

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう) .

Tutor: What were you doing the whole afternoon?

Student: I was doing my spring cleaning when I realized I have so many unused stuff lying around. I just don't know <what / where / how> to do with them. It's such a waste to throw them out.

Tutor: Wait! I have an idea! Why don't we put up a garage sale?

Student: That's a great idea. Our problem is <what / where / how> to put it up. I have a rather small place.

Tutor: We can just put it up in your front yard.

Student: Okay. I hope people would be interested to buy my stuff. I just don't know <what / where / how> to do if no one buys any of it.

Tutor: Don't worry. That would not happen.

spring cleaning: 春の大掃除

garage sale: ガレージ・セール (個人が不用品を車庫や庭先で売り出すこと)

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう) .

Tutor: Are you going to buy the two books that were required by the teacher?
(先生が必要だと言った2冊の本を買いますか?)

Student: I'm not sure. I still don't know _____ buy first.
(迷っています。___先に買うかまだ分かりません。)

Tutor: I have the same problem. I need both books but I don't have enough money.
(私もです。両方いるのですが、お金がなくて。)

Student: Do you know _____ buy second-hand books? I overheard our classmate talk about a store which sells books for only three-quarters of the original price.
(古本が買える を知っていますか? クラスメートが話しているのを 小耳に挟んだのですが、元の値段の 4 分の 3 の価格で本を売る店がある そうです。)

Tutor: Sorry, I don't know the place. But I think I can ask my friend, Sarah, where to find it.
(ごめんなさい、場所が分かりません。でも友人のサラに聞けば、どこにあるかわかると思います。)

Student: That's great. And please ask her _____ to get to that bookstore, too. We might get lost if we don't have directions.
(良かった。では、___その本屋に着くか聞いてくれますか。道順が分からないと道に迷ってしまうかも。)

Tutor: Yes, I will.
(わかりました。)

Student: Could you also ask her _____ train to take when we get to the train station?
(それと、駅に着いたら___電車に乗ればいいのか聞いてくれますか?)

Tutor: Sure thing! I'll call her in a bit.
(いいですよ! すぐ電話してみます。)

Student: Thank you very much! Please do tell me _____ you plan to go there.
(ありがとうございます! ___そこに行くか決めたら教えてくださいね。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークを練習してください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Do you know how to play any instrument?
- 6-2. Do you know where to buy cheap but quality instruments in Japan?
- 6-3. Do you know where to enroll for a music class?
- 6-4. In your opinion, what instrument is good to study? Why?