

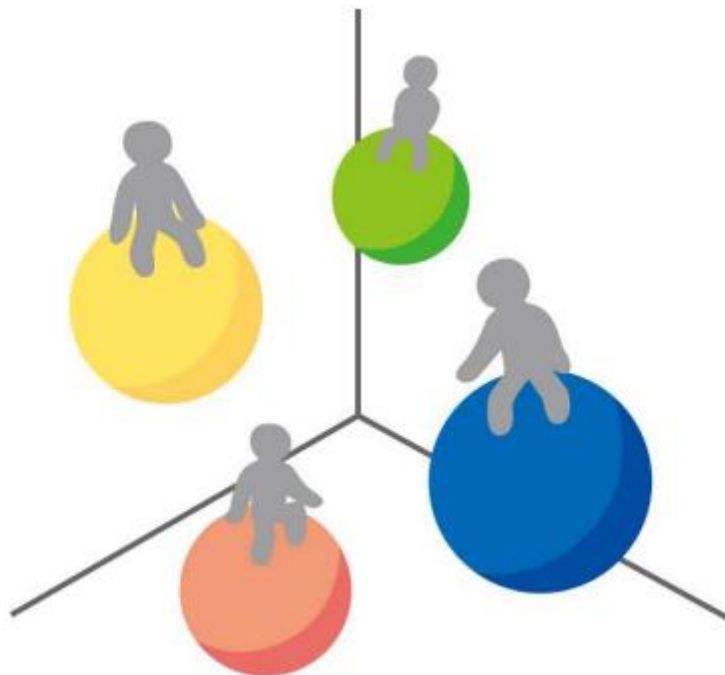
Today's Pattern: (今日のパターン)

– what – (複合関係代名詞 what)

Today's Sentences: (今日の例文)

I can't remember what I dreamt of last night.

(私は昨晚夢で見たことを覚えていません。)



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Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. – whom –

**Tutor:** We will be having our Christmas party next week.

**Student:** That's nice! I think I already know \_\_\_\_\_ whom you're going to give your present to.

0-2. – whoever / whomever –

**Tutor:** Do you like helping people?

**Student:** Yes, I do. I help \_\_\_\_\_ needs it as much as possible.

0-3. – whose –

**Tutor:** Hey, what's that?

**Student:** I found it in the restroom. Do you know anyone whose \_\_\_\_\_?

0-4. – that –

**Tutor:** What's bothering you?

**Student:** I lost the money that \_\_\_\_\_.

0-5. – which –

**Tutor:** Do you mind if I ask you some questions?

**Student:** As long as you ask me easy questions, which \_\_\_\_\_, then I don't mind at all.

## Grammar Review (文法の復習) (5-10 min)

**What** is used as an **indefinite relative pronoun**. It refers to a particular place, thing, or idea that is being talked about in the sentence. –*What*– introduces a noun clause, which functions as a noun within the sentence and can be replaced with the word something or someone. (what は不定関係代名詞として用いられ、文中で話題になっている場所や事物について言及します。what は、文中で名詞としての役割をする名詞節(ほかの言葉に置き換え可能)を導きます)

*Example:* I can't remember *what* I dreamt of last night.  
(noun clause)

例文: 私は 昨晚夢で見た ことを思い出せません。  
(名詞節)

This is different with “that” which is a relative pronoun. *That* refers back or relates to a preceding noun. (what は関係代名詞 that とは異なります。that は、先行する名詞を言及したり関連付けたりするものです)

*Example:* The dream *that* I can't remember happened last night.  
(noun)

例文: 昨晚見て思い出せない 夢  
(名詞)

### 複合関係代名詞 [what]

このレッスンでは、複合関係代名詞 **what** の用法を学習します。本来先行詞になるべき名詞が [事物] で、従属節において「~すること」「~であるもの」という意味になる場合、複合関係代名詞 **what** を使って文を連結させることができます。このとき [what = the thing that (または that which)] に置き換えることができ、what 以下の節は名詞的な働きをします。

例文: I can't remember what I dreamt of last night.

(私は昨夜夢で見たことを思い出せません。)

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

*Example: I can't remember what I dreamt of last night.*

(例文: 私は昨晚夢で見たことを思い出せません。)

- |                           |   |
|---------------------------|---|
| 1-1. He knows what        | <p>she's planning to do for him on his next birthday.<br/>(今度の誕生日に彼女が彼のために計画している)</p> <p>will make his parents happy.<br/>(彼の両親を幸せにするであろう)</p> <p>you are saying behind his back.<br/>(彼に隠れてあなたが言っている)</p> <p>he wants for Christmas.<br/>(彼がクリスマスにほしがっている)</p> |
| 1-2. This is exactly what | <p>I was afraid of.</p> <p>she needs to be a successful doctor.</p> <p>my boss has been looking for.</p> <p>I ordered online.</p>   |

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

*Example: I can't remember what I dreamt of last night.*

(例文：私は昨晚夢で見たことを思い出せません。)

- 2-1. The cook told the assistant what \_\_\_\_\_.  
(その料理人は助手に\_\_\_\_ことを伝えました。)
- 2-2. The little girl looked up to see what \_\_\_\_\_.  
(その女の子は顔を上げて\_\_\_\_ことを見ました。)
- 2-3. Shoko listened to what \_\_\_\_\_.  
(ショウコは\_\_\_\_ことに耳を傾けました。)
- 2-4. The student cannot remember what \_\_\_\_\_.  
(その生徒は\_\_\_\_ことを思い出せません。)
- 2-5. His father told him what \_\_\_\_\_.  
(彼の父は彼に\_\_\_\_ことを伝えました。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

He tried to \_\_\_\_\_

3-1. thank her for	his father cooked for him.
3-2. find out	what his music teacher taught him.
3-3. sing	kind of parent he would be in the future.
3-4. eat what	what his brother was up to.
3-5. imagine what	what she had done for him.

He \_\_\_\_\_

3-6. remembered what	boss asked him to do.
3-7. did what his	desired since high school.
3-8. explained meticulously	had been hiding from them.
3-9. got what he	what methods to use in the experiment.
3-10. knew what his sister	his friend did for him.

meticulously: 慎重に

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

**Tutor:** The teachers want you to give a speech later at the auditorium.

**Student:** Oh, no! I don't know what <I could give / I could sing / I should talk about>.

**Tutor:** They say you are free to choose any topic.

**Student:** I'm uncertain about <what the audience wants to hear / what this is / what he eats>. It would've been better if they told me in advance.

**Tutor:** I know this is all too sudden but you'd better decide now.

**Student:** Okay. I am going to talk about the festivals in our country. The problem is I'm worried about what <he likes / the audience might say / can I do>. They might not like it.

**Tutor:** Don't worry. Everything will be fine.

auditorium: 講堂、ホール



Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** I learned a new word today.  
(きょう新しい単語を習ったよ。)
- Student:** Really? I want to know what \_\_\_\_\_.  
(そうなんだ。\_\_\_\_\_をおしえて。)
- Tutor:** The word is *bewildered*. Can you guess what it means?  
(*bewildered* という単語だよ。どんな意味分かる?)
- Student:** *Bewildered*. I don't have an idea on what \_\_\_\_\_. Can you give me a hint?  
(*Bewildered* でしょ。\_\_\_\_\_思いつかないなあ。ヒントをくれない?)
- Tutor:** Okay. I'll use it in a sentence. Aya was bewildered why it is snowing on summer month.  
(いいよ。文にして言ってみるね。『なぜ夏なのに雪が降っているのかとアヤは *bewildered* しました』)
- Student:** Does it mean \_\_\_\_\_?  
(\_\_\_\_\_って意味?)
- Tutor:** You got it!  
(正解!)
- Student:** So that's \_\_\_\_\_ it means. I'll use that word next time.  
(そういう意味なんだ。今度使ってみるね。)

**Exercise 6** (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Have you experienced forgetting what you're supposed to say? Please tell me about it.
- 6-2. Do you always do what other people tell you to do? Please explain.
- 6-3. Do you always buy what you need? Or do you sometimes buy what you don't need?
- 6-4. Which is better: knowing what people are thinking or knowing what people are doing?