

Today's Pattern: (今日のパターン)

–whoever / whomever–

(複合関係代名詞 whoever / whomever)

Today's Sentences: (今日の例文)

Whoever hears this song on the radio will remember it.

(ラジオでこの歌を聴く人は誰でも、そのことを思い出すだろう。)

You can give this necklace to whomever you wish.

(あなたは誰でも望む人に、このネックレスを渡すことができる。)



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(語彙を増やし、基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons.

(これまで学習したパターンを復習しましょう)

0-1. Indefinite Pronouns – Singular Form

Tutor: What is your favorite food?

Student: My favorite food is *okonomiyaki*. I think everybody _____ it.

0-2. Indefinite pronouns – Plural Form

Tutor: Between your mother and father, who gives you presents during your birthdays?

Student: _____ of my parents give me presents.

0-3. Indefinite pronouns (– all / most / none / some –)

Tutor: What kind of music do you like?

Student: Most of the music that I like _____.

0-4. – who –

Tutor: Tell me what kind of athlete do you like?

Student: I like a person who _____.

0-5. – whom –

Tutor: We will be having our Christmas party next week.

Student: That's nice! I think I already know _____ whom you're going to give your present to.

Example 1-3: (例 1-3)

Hannah offered the chocolates to whoever / whomever answered her question correctly.

ハンナは、彼女の質問に正しく答えた人にチョコレートを勧めた。

Hannah offered the chocolates to him / her. He / She answered her question correctly.

ハンナは彼／彼女にチョコレートを勧めた。彼／彼女は彼女の質問に正しく答えた。

Therefore, Hannah offered the chocolates to **whoever** answered her question correctly.

だから、ハンナは彼女の質問に正しく答えた人にチョコレートを勧めた。

Rule 2
規則 2

When the entire *whoever / whomever* clause is the subject of the verb that follows the clause, look inside the clause to determine whether to use *whoever* or *whomever*.

whoever / whomever の節が、その節に続く動詞の主語の場合、節の内容から *whoever / whomever* のどちらを使うか判断する。

Example 1-4: (例 1-4)

Whoever sent the flowers is a very sweet person.

その花を送った人は、とても優しい人だ。

Whoever sent the flowers is the subject of *a very sweet person*.

述語名詞 (とても優しい人) の主語が「その花を送った人」である。

Whoever is the subject.

よって、*whoever* が主語である。

Example 1-5: (例 1-5)

Whomever you will give those flowers to will be delighted.

あなたがこの花を贈る人は、喜ぶだろう。

Whomever you will give the flowers to is the subject of *will be delighted*.

動詞 (喜ぶだろう) の主語が「あなたがこの花を贈る人」である。

Whomever is the object of *you will give the flowers to*.

よって、*whomever* は、あなたが花を贈る人の目的語である。

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: Whoever hears this song on the radio will remember it.

(例文: この歌をラジオで聴く人は誰でもそのことを思い出すだろう。)

You can give this necklace to whomever you wish.

(例文: あなたは誰でも好きな人にこのネックレスを渡すことができる。)

- | | |
|---|--|
| 1-1. Whoever | said that we lost the game was misinformed. (私たちがその試合に負けたと言った人は、誤解していた。) eats at our restaurant will be given free dessert. (私たちのレストランで食事する人全員に、無料でデザートがついてくる。) |
| 1-2. Whomever | my professor recommends for the competition would be the best choice. you appoint will serve in our government for 5 years. |
| 1-3. I will reward whoever | helps me find my missing dog. teaches me how to win in chess. |
| 1-4. I will work on the project with whomever | you assign to the team. you recommend. |

assign: 任命する、配属する

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: Whoever hears this song on the radio will remember it.

(例文: ラジオでその歌を聴く人は誰でもそのことを思い出すだろう。)

You can give this necklace to whomever you wish.

(例文: あなたは誰でも好きな人にこのネックレスを渡すことができる。)

2-1. I will invite _____ is willing to come to the party.

(私はパーティーに来たい人は_____を誘う。)

2-2. _____ violates the law will be punished.

(法律を犯す者は_____罰される。)

2-3. _____ studies hard will surely get a good job in the future.

(頑張って勉強する人は_____きっと将来いい仕事に就ける。)

2-4. I will accept _____ my mom chose to be my partner in the dance.

(私は母が私のダンスパートナーに選ぶ人を_____受け入れる。)

2-5. I will answer the questions of _____ got confused with my presentation.

(私は、私のプレゼンテーションに混乱した人_____からの質問に答える。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

Whoever _____.

| | |
|--------------------------------------|--|
| 3-1. requested for the information | will win the prize. |
| 3-2. volunteers first will | should inform him about the visitor. |
| 3-3. finishes the puzzle the fastest | should be polite to the caller. |
| 3-4. sees the manager | be given extra points. |
| 3-5. answers the phone | will receive it from him within the day. |

I will _____.

| | |
|-----------------------------|---|
| 3-6. give incentives to | whomever I like to the party. |
| 3-7. pick the winner from | whoever is at the office. |
| 3-8. hand the mail to | whoever helps me solve my problem. |
| 3-9. be forever grateful to | whoever submits the best output. |
| 3-10. invite | whoever is willing to work on weekends. |

incentive: 報奨

output: 生産物、作品

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** Who is that new girl in our Math class?
- Student:** <Whoever / Whomever / Who> she is, I think she's very good at Math.
- Tutor:** Yes. She's been acing all of the quizzes lately. She must be very intelligent!
- Student:** Well, <whoever / whomever / whom> said math is difficult should ask her for some pointers.
- Tutor:** Speaking of which, my friend needs a tutor in Science. I know you are good in this subject. Could you help her?
- Student:** Sure. I will teach <whomever / who / whoever> you said needs help in Science. It's my favorite subject.
- Tutor:** Great! I'm sure she'll be glad to hear my news.
- Student:** You're welcome.

ace: 高得点を取る、楽々と合格する

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** Do you like helping people?
(人を助けるのが好き?)
- Student:** Yes, I do. I help _____ needs it as much as possible. In fact, I started a fund raising event this year. It's a marathon for charity.
(うん。助けを必要としている人は____、可能な限り助けるよ。実は、今年募金集めのイベントを始めたんだ。チャリティーマラソンだよ。)
- Tutor:** That's very noble. Can I join the marathon?
(とても立派ね。私もマラソンに参加できる?)
- Student:** Sure! _____ is willing to run for a cause is more than welcome.
(もちろん! そのために走りたいという人なら、_____大歓迎だよ。)
- Tutor:** Great! Who can work with you in the charity program?
(よかった! 誰と一緒にその慈善活動をするの?)
- Student:** I work with _____ is willing to offer his / her time.
(時間を割いてくれる人となら_____やるよ。)
- Tutor:** Have you decided on where to hold the marathon?
(どこでマラソンを開催するか決めたの?)
- Student:** Not yet. I will follow _____ suggests the best place to have marathons.
(まだだよ。マラソンをするのに一番いい場所を提案した_____の意見に従おうと思って。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークの練習をしましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. If you had a million dollars, what kind of person would you share it with?
- 6-2. What kind of person do you befriend?
- 6-3. What kind of person do you think would be successful in business?
- 6-4. What kind of person do you share your secrets with?