

Today's Pattern: (今日のパターン)

– who – (関係代名詞 who)

Today's Sentence: (今日の例文)

I admire a person who knows how to relax.

(私はリラックスの仕方を知っている人を尊敬する。)



Objectives of this material (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Personal Pronoun

Tutor: What's going on?

Student: There are men who came to see one of _____ staff.

0-2. Reflexive Pronoun

Tutor: Your mother looks tired.

Student: Yes, poor mother. She cleaned the house by _____.

0-3. Indefinite Pronouns – Singular Form

Tutor: What is your favorite food?

Student: My favorite food is *okonomiyaki*. I think everybody _____ it.

0-4. Indefinite Pronouns – Plural Form

Tutor: Between your mother and father, who gives you presents during your birthdays?

Student: _____ of my parents give me presents.

0-5. Indefinite Pronouns (– all / most / none / some –)

Tutor: What kind of music do you like?

Student: Most of the types of music that I like _____.

Grammar Review (文法の復習) (5-10 min)

Relative pronouns are used to relate groups of words to nouns or other pronouns in a sentence. In this lesson, we will focus on the relative pronoun *who*.

– **Who** – refers to people. It is used as a subject in a dependent clause.

Example 1: I admire a person who knows how to relax.

↑
Dependent Clause

To confirm if it (who) is the subject in a dependent clause, you can try turning the clause into a question and check if you can answer it with a subject noun or pronoun.

Example 1: I admire a person who knows how to relax.

Question: *Who* knows how to relax?

Answer: *She* knows how to relax.

–*She*– is a subject pronoun, therefore –*who*– is the subject of the dependent clause.

Example 2: I have two sons who are high school students.

Question: Who are high school students?

Answer: _____

Example 3: A man who wants to see you is waiting outside.

Question: _____

Answer: A man _____

関係代名詞

名詞の代わりにする代名詞のうち、文中の節を名詞やほかの代名詞と結びつける働きをするものを関係代名詞と言います。このレッスンでは、関係代名詞 *who* を学習します。

関係代名詞 [who]

先行する名詞が [人] で、従属節において「～は」「～が」などの主格にあたる場合、関係代名詞 *who* を使ってその人物を説明する節を連結させることができます。

例文: I admire a person who knows how to relax.
(私はリラックスの仕方を知っている人を尊敬する。)

この場合、*who knows how to relax* が従属節になります。

従属節において *who* が主語であるかは、節を質問に変え主格名詞または主格代名詞で答えられるかどうかで確認することができます。

例文 1: 私はリラックスの仕方を知っている人を尊敬する。
質問: 誰がリラックスの仕方を知っていますか？
答: 彼女が知っています。

“彼女” は主格の代名詞なので、“誰が” は従属節の主語です。

例文 2: 私には高校生の息子が2人います。
質問: 誰が高校生ですか？
答: _____

例文 3: あなたに会いたがっている男の人は外で待っています。
質問: _____
答: 男の人 _____

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: I admire a person who knows how to relax.

(例文: 私はリラックスの仕方を知っている人を尊敬する。)

- | | |
|----------------------------|--|
| 1-1. I like the girl who | bought the green jacket.
(緑のジャケットを買った)
danced well at the party last night.
(昨夜パーティーで上手に踊った)
is strong-willed.
(意志の強い)
won the gold medal in gymnastics.
(体操競技で金メダルを獲得した) |
| 1-2. He is the teacher who | teaches English in our school.
proctored the exam last week.
was awarded "Teacher of the Year".
is the most memorable. |

proctored: 試験監督をする、(不正行為を防ぐため受験者)を監視する

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: I admire a person who knows how to relax.

(例文: 私はリラックスの仕方を知っている人を尊敬する。)

2-1. I want to meet someone who _____.

(私は_____する人に会いたい。)

2-2. My mother has two friends who _____.

(私の母は_____の友人が2人います。)

2-3. Angelika has a best friend who _____.

(アンジェリカには_____の親友がいます。)

2-4. I like a boss who _____.

(_____の上司が好きです。)

2-5. I am a person who _____.

(私は_____の人間です。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

I want to _____

3-1. talk to a person	are honest and kind.
3-2. keep friends who	who got the first prize.
3-3. know the lucky winner	who played the lead role in the movie.
3-4. meet the actor	girl who also likes me.
3-5. court a	who is fluent in Italian.

I want to _____

3-6. sell the house to a buyer who	who can take good care of it.
3-7. work for	who touches my heart.
3-8. leave my pet to somebody	who painted that masterpiece.
3-9. meet the artist	somebody who is proactive.
3-10. adopt the child	can offer the best price.

court: ~を誘う、口説く

masterpiece: 最高傑作

adopt: ~を養子にする、採用する

proactive: 積極的な、事前の

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

Tutor: Who are you looking for?

Student: I am looking for a person who <looks like / looking / similar to> this one in my picture.

Tutor: Who is that woman?

Student: She is the woman who <left / is gone / similar to> this purse in my cab.

Tutor: Oh, I saw her passing that street a few minutes ago.

Student: Is she the woman who is <wearing a blue / dress in / bringing > scarf?

Tutor: Yes, she was.

Student: Thank you for your help.

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** Tell me what kind of athlete do you like?
(どんなスポーツ選手が好きか教えてください。)
- Student:** I like an athlete who _____.
(_____スポーツ選手が好きです。)
- Tutor:** How about actors, what kind of actors do you like?
(俳優なら、どんな俳優が好きですか?)
- Student:** I like actors who _____.
(_____俳優が好きです。)
- Tutor:** Can you tell me who do you want to work with?
(誰と仕事をしたいか教えてください。)
- Student:** I want to work with a person who _____.
(_____人と仕事がしたいです。)
- Tutor:** Lastly, what kind of people do you want to travel with?
(では最後に、どんな人と旅行に行きたいですか?)
- Student:** I want to travel with a person who _____.
(_____人と旅行に行きたいです。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークの練習をしましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What kind of friend do you wish to have?
- 6-2. What kind of personality do you work best with and why?
- 6-3. How would your friends describe you?
- 6-4. What kind of neighbor do you want to have?