

Today's Pattern: (今日のパターン)

Indefinite Pronouns (all / most / none / some)

(不定代名詞 all / most / none / some)

Today's Sentences: (今日の例文)

All of the guests are carrying their bags.

(ゲストは皆自分のバッグを運んでいる。)

Most of the cake was eaten up.

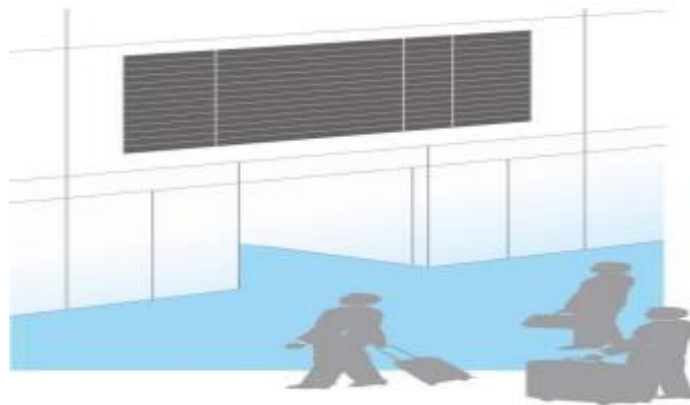
(ケーキの大部分は食べ尽くされた。)

None of the bags appeal to their taste.

(どのバッグも彼らの好みに合わない。)

They have forgotten some of the things they've learned in school.

(彼らは学校で習ったいろいろなことを忘れてしまった。)



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Subject – Transitive Verb – Direct Object – Objective Complement (Noun)

Tutor: I've heard you still exchange emails with your host family in Hawaii.

Student: That's right. I consider them _____.

0-2. Personal Pronoun

Tutor: What's going on?

Student: There are men who came to see one of _____ staff.

0-3. Reflexive Pronoun

Tutor: Your mother looks tired.

Student: Yes, poor mother. She cleaned the house by _____.

0-4. Indefinite Pronouns – Singular Form

Tutor: What is your favorite food?

Student: My favorite food is *okonomiyaki*. I think everybody _____ it.

0-5. Indefinite pronouns – Plural Form

Tutor: Between your mother and father, who gives you presents during your birthdays?

Student: _____ of my parents give me presents.

Grammar Review (文法の復習) (5-10 min)

Indefinite pronouns are used to refer to an unknown or undetermined person, place or thing. In this lesson, we will focus on the third group of indefinite pronouns also known as the *Magical 5*.

They are labeled as the Magical 5 because they can take either singular or the plural form in the sentence, depending on the word it is referring to:

<i>all</i>	<i>most</i>	<i>none</i>	<i>some</i>	<i>any</i>
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Example: *Most of the cake* was eaten up.
 ↑ ↑
singular *verb (singular form)*

All of the guests are carrying their bags.
 ↑ ↑
plural *verb (plural form)*

Note: These words should not be mistaken as pronouns in a sentence where one is being used as an adjective.

Example: *All* men are brothers.
 ↑ ↑
adj. *noun described by adj.*

不定代名詞

名詞の代わりにする代名詞のうち、不特定の人や事物、場所を指すものを不定代名詞と言います。このレッスンでは特に、不定代名詞 *all*、*most*、*none*、*some*、*any* について学習します。これらの不定代名詞は、修飾する語によって単数・複数のどちらにもなるため、「Magical 5 (魔法の5)」とも呼ばれます。

例文 1: *Most of the cake was eaten up.*

(ケーキの大部分は食べ尽くされた。)

例文 2: *All of the guests are carrying their bags.*

(ゲストは皆自分のバッグを運んでいる。)

上の例文 1 では、不定代名詞 *most* が指す名詞 *cake* が単数なので、*be* 動詞も単数形の *was* が使われています。一方、例文 2 の不定代名詞 *all* が指す名詞 *guests* は複数なので、*be* 動詞は複数形の *are* が使われています。

注：これらは形容詞として使われる場合もあるので、代名詞と間違えないように注意しましょう。

例文 3: *All men are brothers.*

(人類は皆兄弟です。)

例文 3 では、*all* が形容詞で *men* は形容詞が修飾している名詞です。

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: All of the guests are carrying their bags.

(例文: ゲストは皆自分のバッグを運んでいる。)

- | | | |
|------|------|--|
| 1-1. | All | <p>of the flowers look pretty.
(花がかわいく見えます。)</p> <p>of my friends live in Germany.
(私の友達がドイツに住んでいます。)</p> <p>of the project's budget was consumed.
(事業の予算は使われた。)</p> |
| 1-2. | Most | <p>of the women like shopping.</p> <p>of my family members own a mobile phone.</p> <p>of the food we eat is fast food.</p> |
| 1-3. | None | <p>of the students dared to question the teacher.</p> <p>of this litter is mine.</p> <p>of these books belong to him.</p> |
| 1.4. | Some | <p>of the people I work with are very friendly.</p> <p>of the animals in the zoo are strange.</p> <p>of the children are playing outside.</p> |

question: 質問する

litter: ごみ

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: They have forgotten some of the things they've learned in school.

(例文：彼らは学校で習ったいろいろなことを忘れてしまった。)

2-1. Most of my friends _____ to try yoga.

(私の友達の多くはヨガを習おうと_____。)

2-2. Garry is very friendly. All of my classmates _____ him.

(ギャリーはとても親しみが持てます。私の同級生はみな彼が_____。)

2-3. Some of my neighbors _____ a car.

(隣人の数人は車を_____。)

2-4. _____ of the cars are very expensive and _____ are not.

(_____の車はとても高価で、_____はそうではない。)

2-5. I spent _____ of my time watching TV during the summer break.

(夏休みの間、_____の時間をテレビを見て過ごした。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

All _____

3-1. of the books in the library	agree with her project proposal.
3-2. of my co-workers	how to dance salsa.
3-3. of her vacations	were appreciated by the guests.
3-4 of the desserts served	were spent at beaches.
3-5 of my friends know	are written in English.

Most _____

3-6. of his money	have blue ink.
3-7. of the pens I've used	was deposited in a bank.
3-8 of the movies I've watched	were spent in the countryside.
3-9 of his childhood days	are patient.
3-10 of the teachers in our school	have sad endings.

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** How much of these Japanese delicacies have you tried eating?
- Student:** I've tried eating almost <all / most / some / none> of them.
- Tutor:** Among the items in this menu, what are the delicacies that you like?
- Student:** I only like <all / most / some / none> of them namely *sushi* and *yakiniku*.
- Tutor:** Have you tried cooking or preparing at least one of these delicacies?
- Student:** Yes. I've tried cooking <all / most / some / none> of them. My friends say my yakiniku and sushi were the best they've ever tasted.
- Tutor:** I hope to sample your cooking someday. Anyway, I want to order *fugu* and *odori ebi*. Have you tried them before?
- Student:** No. I have eaten <all / most / some / none> of those delicacies. Let's try them today.
- Tutor:** Sure. Will you bring me some of your yakiniku next weekend?
- Student:** No problem! I'll bring <all / most / some / none> of your favorites next weekend.

delicacy: ごちそう、珍味

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** What kinds of music do you like?
(どんな音楽が好きですか?)
- Student:** _____ of the types of music that I like are love songs.
(私が好きな音楽は_____ラブソングです。)
- Tutor:** Whose songs are your favorites?
(誰の歌が好きですか?)
- Student:** Most of my favorite songs _____ sung by _____.
(私が好きな歌の_____は_____が歌っています。)
- Tutor:** Oh, I see. How about Michael Jackson's songs, do you like them?
(なるほど。マイケル・ジャクソンの歌は好きですか?)
- Student:** Yes / No, _____.
(はい/いいえ、_____。)
- Tutor:** Are all his songs familiar to you?
(あなたは彼の歌をよく知っていますか?)
- Student:** Yes. _____ of them.
(はい、_____。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークを練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What kind of movies do you like to watch?
- 6-2. Do you have a complete collection of all your favorite movies? Why or why not?
- 6-3. Do you watch them over and over again? Why or why not?
- 6-4. Who's your favorite actor/actress? Do you like all the movies in which he/she played? Why or why not?