

Today's Pattern: (今日のパターン)

Plural Indefinite Pronouns (不定代名詞 [複数])

Today's Sentences: (今日の例文)

Both of the children are playing.

(子どもたちはふたりとも遊んでいる。)

Only a few know the lyrics of that song.

(ほんの数人があの歌の歌詞を知っている。)

Many believe success is the product of careful planning.

(多くの人々が成功は綿密な計画の賜物であると信じている。)

Several of the shops offer limited edition sneakers.

(何軒かの店が限定版スニーカーを提供する。)



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Subject – Transitive Verb – Direct Object – Objective Complement (Adj)

Tutor: What do you think about the latest movie you have watched?

Student: I find _____.

0-2. Subject – Transitive Verb – Direct Object – Objective Complement (Noun)

Tutor: I've heard you still exchange emails with your host family in Hawaii.

Student: That's right. I consider them _____.

0-3. Personal Pronoun

Tutor: What's going on?

Student: There are men who came to see one of _____ staff.

0-4. Reflexive Pronoun

Tutor: Your mother looks tired.

Student: Yes, poor mother. She cleaned the house by _____.

0-5. Indefinite pronouns – Singular Forms

Tutor: What is your favorite food?

Student: My favorite food is *okonomiyaki*. I think everybody _____ it.

Grammar Review (文法の復習) (5-10 min)

Indefinite pronouns are used to refer to an unknown or undetermined person, place, or thing. In this lesson, we will focus on the second group of indefinite pronouns.

The second group of indefinite pronouns always takes the plural form in the sentence:

<i>both</i>	<i>few</i>	<i>many</i>	<i>several</i>
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Example: Both of the children are playing.
 ↑
verb (plural form)

Note: These words should not be mistaken as pronouns in a sentence in which one is being used as an adjective.

Example: *Both* Monica and Alice love to cook.
 ↑ ↑
adj. *nouns described by adj.*

不定代名詞 [複数]

名詞の代わりにする代名詞のうち、不特定の人や事物、場所を指すものを不定代名詞と言います。このレッスンでは、both、few、many、several など複数扱いの不定代名詞を学習します。

例文: Both of the children are playing. (子どもたちはふたりとも遊んでいる。)

この例では、複数扱いの不定代名詞が主語になっているため、be 動詞も複数形になります。

注: これらは形容詞として使われる場合もあるので、代名詞と間違えないように注意しましょう。

例文: Both Monica and Alice love to cook. (モニカとアリスはともに料理が好きだ。)

この例では、Both が形容詞で、Monica and Alice は形容詞が修飾している名詞です。

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: (例文)

Both of the children are playing.

(子どもたちはふたりとも遊んでいる。)

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|------|---------|--|--|
| 1-1. | Both | | of her grandparents are from Germany.
(祖父母はドイツ出身です。) |
| | | | of us are going to Paris next year.
(私たちは来年パリに行きます。) |
| | | | of the students were late for their first class.
(生徒は最初の授業に遅刻しました。) |
| 1-2. | Few | | are coming to the wedding. |
| | | | are interested in playing golf. |
| | | | of the turtles were seen in the ocean. |
| 1-3. | Many | | of the guests prefer coleslaw as their side dish. |
| | | | of the students go to the gym on Wednesdays. |
| | | | are scared to try skydiving. |
| 1.4. | Several | | of the books were left on the table. |
| | | | of the patients need prescription drugs. |
| | | | of the employees were given incentives. |

side dish: 付け合わせ料理

prescription drug: 処方薬

incentive: インセンティブ (奨励金)

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: (例文) Many believe success is the product of careful planning.
(多くの人が成功は綿密な計画の賜物だと信じている。)

- 2-1. _____ of my parents are going to the mall.
(私の両親は_____ショッピングモールに行っています。)
- 2-2. A _____ of my friends went fishing yesterday.
(昨日_____の私の友達が釣りに行きました。)
- 2-3. Several of my friends _____ how to cook beef stew.
(私の友達の多くは、ビーフシチューの作り方を_____。)
- 2-4. The library _____ many files documenting the work of William Shakespeare.
(その図書館には、ウィリアム・シェークスピアの作品を記録しているファイルがたくさん_____。)
- 2-5. Many of my friends _____ classical music.
(私の友達の多くは、クラシック音楽が_____。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

3-1. Both of the bags	to go on a vacation leave.
3-2. Many of the candies	attending my birthday party.
3-3. Several of my co-workers wish	are dependent on technology.
3-4. Few of my cousins are	taste like strawberry.
3-5. Many in today's generation	are made of leather.

3-6. Many in the audience	sold by my mother.
3-7. A few cakes were	were released into the wild.
3-8. Both of the dresses	are very challenging.
3-9. Both of my subjects in class	were amazed by the magician's tricks.
3-10. Several of the zoo animals	were made of satin.

release ... into the wild: ...を野生に戻す

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

Tutor: Do you know any twins?

Student: Yes, I do. My cousins are twins. <Both / Few / Many / several> of them are from my father's side.

Tutor: That's interesting! Do they look alike?

Student: Not really. They are fraternal twins. Only a <both / few / many / several> people can tell they are twins just by looking at them.

Tutor: Really?

Student: Yes. <Both / Few / Many / Several> people really don't notice that they are twins.

Tutor: Do you also have friends who are twins?

Student: Here in the city I have none but in my hometown, I have <both / few / many / several> friends who are twins. But it's been a long time since we've seen each other.

Tutor: That's amazing. You must be lucky to know so many twins!

Student: Yeah. I think I am lucky to know <both / few / many / several> twins.

fraternal twins: 二卵性双生児

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

Tutor: Between your mother and father, who gives you presents during your birthdays?

(お父さんとお母さんのどちらがお誕生日にプレゼントを贈ってくれるのですか?)

Student: Well, _____ of my parents give me presents.

(両親の_____プレゼントを贈ってくれます。)

Tutor: That's very sweet of them. How many presents did you receive the last time you celebrated your birthday?

(優しいご両親ですね。最後にお誕生日を祝ったとき、プレゼントを何個もらいましたか?)

Student: I received _____ presents not only from my parents but also from my friends and relatives.

(両親だけでなく、友達と親戚からもプレゼントを_____個もらいました。)

Tutor: That's nice. What's the best birthday present you've ever received?

(素敵ですね。今までもらった中で一番の誕生日プレゼントは何ですか?)

Student: I received a _____ adorable tumblers from my best friend last year. They were a great addition to my collection.

(昨年、かわいいタンブラーを_____親友からもらいました。コレクションに箔が付きました。)

Tutor: Your best friend knows you well. I didn't have a clue that you collect tumblers.

(あなたのことをよくわかっているお友達ですね。あなたがタンブラーを集めているとは知りませんでした。)

Student: It's OK. Only a _____ people know about my hobby.

(気にしないでください。私の趣味を知っているのはごく_____だけです。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークを練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Where do your friends live?
- 6-2. How many of your friends like sports or traveling?
- 6-3. Have any of your friends tried skydiving?
- 6-4. How many of your friends could you get along well with?