

Today's Pattern: (今日のパターン)

Singular Indefinite Pronouns (不定代名詞 [単数])

Today's Sentences: (今日の例文)

Someone is in the elevator.

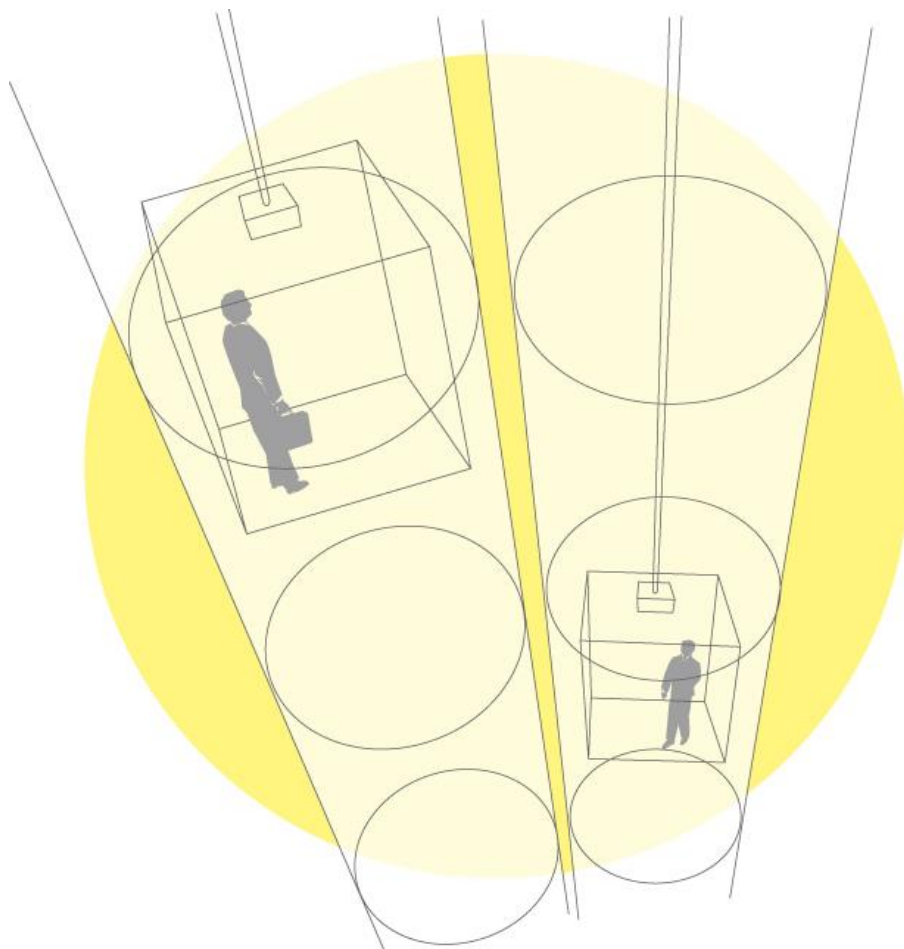
(エレベーターの中に誰かがいます。)

Each of the employees works for eight hours.

(各従業員が 8 時間勤務します。)

Everybody comes to work on time.

(全員が定時に出勤します。)



**Objectives of this material:** (このテキストの目的)

1. **Broaden word expressions, not only to understand but also to construct them.**  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. **Gain confidence in speaking by completing simple practice conversations.**  
(簡単な会話練習から始めて、英会話の自信をつける)
3. **Feel your progress and enjoy English!**  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Subject – Transitive Verb – Indirect Object – Direct Object

**Tutor:** What did you give your fiancé on your anniversary?

**Student:** I gave him \_\_\_\_\_.

0-2. Subject – Transitive Verb – Direct Object – Objective Complement (Adj)

**Tutor:** What do you think about the latest movie you have watched?

**Student:** I find \_\_\_\_\_.

0-3. Subject – Transitive Verb – Direct Object – Objective Complement (Noun)

**Tutor:** I've heard you still stay in touch with your host family in Hawaii.

**Student:** That's right. I consider them \_\_\_\_\_.

0-4. Personal Pronoun

**Tutor:** What's going on?

**Student:** There are men who came to see one of \_\_\_\_\_ staff.

0-5. Reflexive Pronoun

**Tutor:** Your mother looks tired.

**Student:** Yes, poor mother. She cleaned the house by \_\_\_\_\_.

## Grammar Review (文法の復習) (5-10 min)

**Indefinite pronouns** refer to an unknown or undetermined person, place, or thing. They are divided into 3 groups.

The first group of *indefinite pronouns* always takes the singular form in the sentence:

another	anyone	anybody	anything	everyone	everybody
everything	nothing	each	either	no one	neither
nobody	one	someone	somebody	something	nothing

Example: *Everybody comes to work on time.*

↑  
verb (singular form)

For today's lesson, we will study *someone*, *each*, and *everybody*.

## 不定代名詞 [単数]

名詞の代わりにする代名詞のうち、不特定の人や場所、事物を指すものを不定代名詞と言います。このレッスンでは、単数扱いの不定代名詞（上表参照）を学習します。

例文: *Everybody comes to work on time.*

(全員が定時に出勤します。)

この例では、単数扱いの不定代名詞が主語になっているため、動詞 *come* に 3 人称単数現在形の *s* がつきます。

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

*Example:* (例文)

*Someone is in the elevator.*

(エレベーターの中に誰かがいます。)

- |      |           |   |
|------|-----------|---|
| 1-1. | Someone   | wants to talk to you.<br>(あなたと話したがっている。)<br>is waiting for you at the lobby.<br>(ロビーであなたを待っている。)<br>thinks you are perfect for the job.<br>(あなたはその職にぴったりだと思っている。)<br>is moving the pieces of furniture upstairs.<br>(2階に家具を運んでいる。)<br>considers that dress too grand.<br>(あのドレスが派手すぎると考えている。) |
| 1-2. | Each      | of the members has one vote.<br>of the students has an English textbook.<br>of the spectators has a seat.<br>of the soccer players has a team shirt.<br>of the books is worth \$80.   |
| 1-3. | Everybody | is allowed to watch the movie.<br>is going to take the English proficiency exam.<br>is cleaning the classroom.<br>went to his party.<br>knew about the incident.  |

proficiency exam: 検定試験

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

*Example:* (例文)                      *Each of the employees works for eight hours.*  
(各従業員が8時間勤務します。)

- 2-1. Someone \_\_\_\_\_ him this fascinating book.  
(誰かが彼にこの興味深い本を\_\_\_\_\_。)
- 2-2. Can \_\_\_\_\_ answer the phone?  
(\_\_\_\_\_電話に出られますか?)
- 2-3. Each one of us \_\_\_\_\_ a unique talent.  
(私たちの一人一人が、独自の才能を\_\_\_\_\_。)
- 2-4. \_\_\_\_\_ needs to follow the company's policy.  
(\_\_\_\_\_が会社の方針に従う必要がある。)
- 2-5. \_\_\_\_\_ of the businessmen is wearing a necktie.  
(\_\_\_\_\_ビジネスマンがネクタイを身に着けている。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

3-1. Each of the boys offered	the same perfume as mine.
3-2. Someone is wearing	of becoming rich.
3-3. Everybody wants her	business proposal to work.
3-4. Everybody dreams	this book on the bench.
3-5. Someone left	his help to the old lady.

3-6. Everybody participated	to someone on the phone.
3-7. Each of them plans	in the debate.
3-8. My sister is talking	going to the dentist.
3-9. Everybody dreads	for you at the door.
3-10. Someone is waiting	to attend the symposium.

dread: ~を恐れる、ひどく怖がる

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

**Tutor:** When was the last time you went to the beach?

**Student:** We just went to the beach last month. <Someone / Each / Everybody> in my family was excited to go to the beach this summer. But not all enjoyed the trip.

**Tutor:** Did you have any problems at the beach?

**Student:** <Someone / Each / Everybody> complained about jellyfish stinging him. <Everybody / Someone / Each> of my friends warned me about these creatures with long tentacles that can sting you.

**Tutor:** I hope it wasn't severe. Was anyone taken to the hospital?

**Student:** Thankfully, <someone / each / everybody> was okay. None had allergic reactions to the jelly fish sting.

**Tutor:** Good to hear, good to hear. After all that, I'm sure everyone must have been hungry. Did you have enough food for everyone?

**Student:** Well, <someone / each / everybody> brought food to the trip. So we had more than enough.

**Tutor:** Oh, I see. By the way, have you ever played sports on the beach?

**Student:** Yes. One time <someone / each / everybody> set up a volleyball court beside the shore. It was a fun experience.

tentacle: 触手



Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** What is your favorite food?  
(あなたの好きな食べ物は何ですか?)
- Student:** My favorite food is *okonomiyaki*. I think \_\_\_\_\_ likes it.  
(お好み焼きです。\_\_\_\_\_が好きだと思います。)
- Tutor:** Is there any food that you didn't like to eat when you were a child but now you are already eating?  
(子どもの頃は食べられなかったけれど、今は食べられる食べ物がありますか?)
- Student:** Yes. \_\_\_\_\_ gave me eggplant when I was a child, and I thought it was disgusting. Now, I think it's delicious.  
(はい。子どものころ、\_\_\_\_\_がナスをくれて、まずいと思いました。今はおいしいと思います。)
- Tutor:** Among the food you've tasted, which food will you never forget for the rest of your life?  
(今まで食べたものの中で、一生忘れられない食べ物は何ですか?)
- Student:** I will never forget \_\_\_\_\_ desserts that I have tasted back in my hometown.  
(故郷で食べた\_\_\_\_\_のデザートの味は忘れられません。)
- Tutor:** What food in your country will you recommend to me?  
(あなたの国の食べ物では、何がお勧めですか?)
- Student:** You can try *onigiri*. Everybody \_\_\_\_\_.  
(おにぎりです。みんなが\_\_\_\_\_。)

disgusting: 気持ち悪い

**Exercise 6** (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークを練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Besides your family, has someone else ever cooked for you?
- 6-2. What is your favorite food that your Mom always cooks for you?
- 6-3. If you would cook for someone, who could it be?
- 6-4. What food can you cook well?