

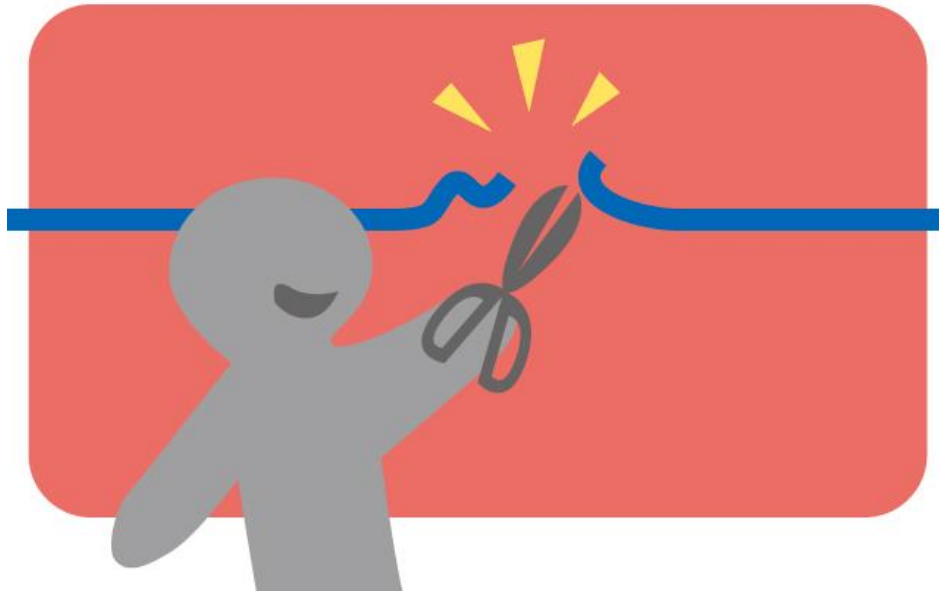
Today's Pattern: (今日のパターン)

Personal Pronouns (人称代名詞)

Today's Sentence: (今日の例文)

I opened a business.

(私は開業した。)



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.  
(語彙を増やし、基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons.

(これまで学習したパターンを復習しましょう)

0-1. Subject – Verb Intransitive

**Tutor:** What time is your husband arriving tonight?

**Student:** He will arrive at \_\_\_\_\_.

0-2. Subject – Transitive Verb – Direct Object

**Tutor:** What did you do this morning?

**Student:** I cleaned \_\_\_\_\_.

0-3. Subject – Transitive Verb – Indirect Object – Direct Object

**Tutor:** What did you give your fiancé on your anniversary?

**Student:** I gave him \_\_\_\_\_.

0-4. Subject – Transitive Verb – Direct Object – Objective Complement (Adj)

**Tutor:** What do you think about the latest movie you have watched?

**Student:** I find \_\_\_\_\_.

0-5. Subject – Transitive Verb – Direct Object – Objective Complement (Noun)

**Tutor:** I've heard you still stay in touch with your host family in Hawaii.

**Student:** That's right. I consider them \_\_\_\_\_.

## Grammar Review (文法の復習) (5-10 min)

**Personal pronouns** are used to refer to persons, places, things or ideas being talked about in a sentence. There are different kinds of personal pronouns depending on their use in the sentence.

人称代名詞は、文中で話題とされる人、場所、もの、考えを指すために用いられます。人称代名詞の種類は、文中で使われ方により異なります。

Person 人称		Singular 単数形		
		Subject 主格	Object 目的格	Possessive 所有格 所有代名詞
First	1 人称	<i>I</i>	<i>me</i>	<i>my, mine</i>
Second	2 人称	<i>you</i>	<i>you</i>	<i>your, yours</i>
Third	Masculine 男性	<i>he</i>	<i>him</i>	<i>his</i>
	Feminine 女性	<i>she</i>	<i>her</i>	<i>her, hers</i>
	Neuter 中性	<i>it</i>	<i>it</i>	<i>its</i>

Person 人称		Plural 複数形		
		Subject 主格	Object 目的格	Possessive 所有格 所有代名詞
First	1 人称	<i>we</i>	<i>us</i>	<i>our, ours</i>
Second	2 人称	<i>you</i>	<i>you</i>	<i>your, yours</i>
Third	Masculine 男性	<i>they</i>	<i>them</i>	<i>their, theirs</i>
	Feminine 女性			
	Neuter 中性			

- Example 1: He is here for the interview. (subject)  
(例文 1: 彼は面接のためにここにいる。)[3 人称単数〈男性〉の主格代名詞]
- Example 2: My boss liked him. (object)  
(例文 2: 私の上司は彼が好きだった。)[3 人称単数〈男性〉の目的格代名詞]
- Example 3: His job starts tomorrow. (possessive)  
(例文 3: 彼の仕事は明日始まる。)[3 人称複数形の所有格代名詞]

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

*Example:* (例文) *I opened a business.*  
(私は開業した。)

- 1-1. I | want to have a work and life balance.  
(仕事と私生活のバランスをとりたい。)  
can make a difference in the world. (世の中に貢献できる。)  
strive to be better than yesterday. (昨日よりも向上するよう努力する。)  
don't think that is mine. (それが私のものだと思わない。)
- 1-2. Peter likes | her because she is pretty.  
it because it is his favorite color.  
my hair long and straight.  
them a lot because they are kind.

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence.

(下の文を完成させてください)

*Example:* (例文)                      *I opened a business.*  
(私は開業した。)

- 2-1. The guest followed \_\_\_\_\_ to the party.  
(そのお客さんはパーティーまで\_\_\_\_\_についていった。)
- 2-2. I didn't know something was up until \_\_\_\_\_ called me.  
(私は\_\_\_\_\_が呼ぶまで何があったのか知らなかった。)
- 2-3. The teachers try to educate \_\_\_\_\_ students to be productive members of society.  
(その教師たちは\_\_\_\_\_の生徒に社会の有意義なメンバーになるための教育をしようとする。)
- 2-4. The bag that was lost a few weeks ago was \_\_\_\_\_.  
(数週間前になくなったバッグは\_\_\_\_\_だった。)
- 2-5. All of the players carried \_\_\_\_\_.  
(すべての選手は\_\_\_\_\_を運んだ。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

He \_\_\_\_\_

3-1. gave	he found was hers.
3-2. let them stay at	you a ride home.
3-3. was about to call	them over the phone.
3-4. can offer	his house.
3-5. thought the umbrella	her a new trench coat.

They \_\_\_\_\_

3-6. want her	me to the hospital.
3-7. love to cook	the whole house was painted blue.
3-8. decided to give	Korean food.
3-9. were surprised that	him his allowance.
3-10. insisted to take	to sing the National Anthem.

National Anthem: 国歌

**Exercise 4** (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

**Tutor:** Do you know these people?

**Student:** Yes, <we / they / us> are all my high school friends.

**Tutor:** Really? Is this your first get-together?

**Student:** Not really! This is <they / our / his> third reunion.

**Tutor:** That's nice. By the way, who is that girl standing in the corner?

**Student:** <She / Her / It> is my best friend.

**Tutor:** Who is she talking to?

**Student:** That guy is <his / her / our> boyfriend.

**Tutor:** I see. Who is responsible for the party?

**Student:** <Us / I / Them> was in charge of invitations but <his / her / our> class president organized the party.

**Tutor:** For whom is this party?

**Student:** There'll be children from the orphanage who will come any time soon.  
This party is for <them / they / we>.

orphanage: 児童養護施設

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

- Tutor:** What's going on?  
(何があったの?)
- Student:** There are men who came to see one of \_\_\_\_\_ staff.  
(\_\_\_\_\_の社員の一人を会いに来た男性たちがいるんだ。)
- Tutor:** Are they those people in blue?  
(あの青い服の人たち?)
- Student:** Yes. Anne told me \_\_\_\_\_ are police officers.  
(そう。アンが\_\_\_\_\_は警察官だと言っていたよ。)
- Tutor:** Is that why there are a lot of cars outside?  
(外にたくさん車があるのは、だからなの?)
- Student:** Yes. Those cars are \_\_\_\_\_.  
(そう。あの車は\_\_\_\_\_。)
- Tutor:** Why are they here?  
(どうして彼らはここにいるの?)
- Student:** \_\_\_\_\_ told me that they're going to take John in protective custody.  
(\_\_\_\_\_は、ジョンを証人保護するつもりだと言ってた)
- Tutor:** Why would they do that?  
(どうして?)
- Student:** \_\_\_\_\_ is the key witness of a prolific case.  
(\_\_\_\_\_は重大な事件の重要参考人なんだ。)

in protective custody: 証人保護されて、保護観察中で



**Exercise 6** (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor.

(講師と楽しくフリートークの練習をしましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Please describe one person you admire.
- 6-2. Please describe your favorite subject at school.
- 6-3. Who is your favorite actor / actress? Please describe him / her.
- 6-4. How would you generally describe your co-workers?