

Today's Pattern: (今日のパターン)

Subject – Transitive Verb – Indirect Object – Direct Object

(主語 + 他動詞 + 間接目的語 + 直接目的語)

Today's Sentence: (今日の例文)

I sent Helen a letter last month.

(私は先月ヘレンに手紙を送りました。)



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Subject – Be Verb – Subjective Complement (Noun)

**Tutor:** What did your parents give you as a graduation gift?

**Student:** My parent's \_\_\_\_\_ was a roundtrip to Bali, Indonesia.

0-2. Subject – Linking Verb – Subject Complement (Adj)

**Tutor:** I will wear this light pink gown on your wedding day.

**Student:** Are you sure? It \_\_\_\_\_ too long for you. Perhaps you can look for a better dress to wear.

0-3. Subject – Linking Verb – Subject Complement (Noun)

**Tutor:** What do you think you'll be doing ten years from now?

**Student:** I think I will become an \_\_\_\_\_ because I can act well.

0-4. Subject – Intransitive Verb

**Tutor:** What time is your husband arriving tonight?

**Student:** He will \_\_\_\_\_ at 7 PM.

0-5. Subject – Transitive Verb – Direct Object

**Tutor:** What did you do this morning?

**Student:** I \_\_\_\_\_ the living room this morning.

## Grammar Review (文法の復習) (5-10 min)

## Sentence Structure

In the English language, there are ten basic patterns according to the type of verb used. In this pattern, the action verb is followed by an *indirect object* and a *direct object*.

## 英語の文型

一般に英語の基本文型は5種類とされていますが、レアジョブでは基本文型を10パターンに分け、より細かく丁寧に学習します。このレッスンではパターン8を学習します。

## パターン8 [主語 + 他動詞 + 間接目的語 + 直接目的語]

このパターンで用いられる他動詞は、「～に」「…を」のように2つの目的語をとります。他動詞の動作・作用がどこに向けられているかを示す「～に」にあたる目的語を間接目的語といい、他動詞の動作・作用の受け手となる「～を」にあたる目的語を直接目的語といいます。なお、間接目的語は〈人〉、直接目的語は〈物〉であることが多く、他動詞のあとに名詞または代名詞が続きます。

## Pattern 8: S + TV + IO + DO

## パターン8: 主語 + 他動詞 + 間接目的語 + 直接目的語

私は	送りました	ヘレンに	手紙を	先月
<u>I</u>	<u>sent</u>	<u>Helen</u>	<u>a letter</u>	last month.
↑	↑	↑	↑	
S	TV	IO	DO	

Note:

<b>S</b>	Subject (pronoun) (主語: この例文では代名詞)
<b>DO</b>	<b>direct object</b> ⇨ an object which answers the question “what” or “to whom”, it is usually a noun (直接目的語: “誰(何)を”にあたる語。主に名詞・代名詞)
<b>TV</b>	<b>transitive verb</b> ⇨ requires a direct object (他動詞: 目的語を伴う)
<b>IO</b>	<b>indirect object</b> ⇨ precedes the direct object and tells “to whom” or “for whom” the action of the verb is done and who is receiving the direct object, usually a noun or a pronoun (間接目的語: 直接目的語の前に置かれ、“誰(何)に”という動作の対象を示す語。主に名詞・代名詞)

Specific verbs are used in this pattern. Below is a list of transitive verbs you can use for this pattern. Note that this list is not complete.

このパターンで多く用いられる他動詞の一例は、次のとおりです。

bring	make	read
lend	cook	forgive
send	sing	envy
show	play	offer
teach	ask	order
tell	build	strike
pay	give	buy
pass	call	promise
choose	present	hand
find	write	save
get	paint	grant
leave	assign	eat

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

*Example:* (例文)

*I sent Helen a letter last month.*

(私は先月ヘレンに手紙を送りました。)

1-1. I gave

her a love letter last Monday.

(先週の月曜彼女にラブレターを)

my boyfriend chocolates.

(彼氏にチョコレートを)

him a fluffy pillow on his birthday.

(誕生日にふかふかの枕を彼に)

them money for the electricity bill.

(電気料金の請求書を支払うために彼らにお金を)

my dog a bath.

(私の犬をお風呂に)

1-2. The manager issued

the employee a new memo.

the janitor his salary for the month.

the customers their gift certificates.

his secretary a voucher for her cash advance.

janitor: 用務員

gift certificate: 商品券

voucher: 領収書

cash advance: キャッシング (現金前貸し) サービス

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

*Example: (例文) I sent Helen a letter last month.*  
(私は先月ヘレンに手紙を送った。)

- 2-1. The company gave its employees a \_\_\_\_\_.  
(その会社は従業員に\_\_\_\_\_を与えた。)
- 2-2. The taxi driver helped me with the \_\_\_\_\_.  
(そのタクシーの運転手は、私の\_\_\_\_\_を手伝ってくれた。)
- 2-3. The elementary school teacher \_\_\_\_\_ the children how to sing the national anthem.  
(その小学校の先生は、子どもたちに国家の歌い方を\_\_\_\_\_。)
- 2-4. The film \_\_\_\_\_ the young viewers the other side of Paris.  
(その映画は、若い観客にパリの他の一面を\_\_\_\_\_。)
- 2-5. Beth \_\_\_\_\_ the orphan food and shelter.  
(ベスは、その孤児に食べ物と住まいを\_\_\_\_\_。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

3-1. He taught	them a tree house.
3-2. He asked Michelle	for directions.
3-3. His brother returned	sends me my allowance every month.
3-4. My mom	the book to her.
3-5. Their father built	her Physics.

3-6. The painter	instructions on how to cook it.
3-7. She gave me	the conductor her ticket.
3-8. The lady handed	them a difficult test.
3-9. The teacher gave	her colleagues her new plan.
3-10. Angela presented	promised Lisa a painting.

hand: ~を手渡す

conductor: (バスや電車の) 車掌

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

**Tutor:** Hi, Chris. Have you heard about the latest news?

**Student:** What is it?

**Tutor:** Rex <gave / is giving / had given her> Linda an engagement ring. Can you believe it?

**Student:** Yes. I believe he is really serious about her. He told us he had asked his <mother about her / fiancée's parents / asked her to marry him> for their approval.

**Tutor:** Wow! That's great! When is the wedding date?

**Student:** I don't know. He did not mention the date. The last thing he said was he will <send us chocolates / tell us the location / send us invitations>.

**Tutor:** I'm very excited. By the way, are you busy tonight?

**Student:** Yes, I am. I will go to the mall with Sandra to look for a wedding gift and watch a movie later. She gave <me free movie tickets / us her number / them a call>. Do you want to come with us?

**Tutor:** Sure! I would love to!

fiancée: フィアンセ、婚約者(男性が結婚することを約束している女性)



Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** What gift did you give your fiancé on your anniversary?  
(記念日に、婚約者に何をプレゼントしたの?)
- Student:** I gave him \_\_\_\_\_.  
(\_\_\_\_\_をあげたよ。)
- Tutor:** Did you consult your parents about that?  
(両親にそのことを相談した?)
- Student:** I did. They even granted me \_\_\_\_\_.  
(したよ。両親は、\_\_\_\_\_を許してくれたよ。)
- Tutor:** Wow! Sounds like your parents really like him.  
(へえ! ご両親は、彼のことすごく気に入っているみたいね。)
- Student:** Well, my mom likes him. She even \_\_\_\_\_ him dinner when he visited our house. On the other hand, my dad kind of intimidated my fiancé. He asked him some serious \_\_\_\_\_. My fiancé was very nervous at that time.  
(うん、母は彼のことが好きだよ。彼が家に来たとき、夕食を\_\_\_\_\_よ。でも、父は彼を怖がらせていたみたいだった。まじめな\_\_\_\_\_をして。その時、婚約者はとても緊張していたわ。)
- Tutor:** I guess fathers are really like that, especially if it concerns their daughter.  
(父親ってそういうものだと思うよ。特に娘のこととなるとね。)
- Student:** I think you're right. Eventually, my father learned to welcome him to our family. Just recently, he taught him \_\_\_\_\_. Now they do that whenever my boyfriend visits our house.  
(そうだね。やっと父も彼を家族に迎える気になったの。最近、父が彼に\_\_\_\_\_を教えたのよ。今では彼がうちに来ると、2人でいつもそれをやっているわ。)

**Exercise 6** (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What is the most memorable event in your life?
- 6-2. What was your role in that event?
- 6-3. What preparations did you do for the event?
- 6-4. Would you like to be a part of that kind of event again?