

Today's Pattern: (今日のパターン)

Subject – Transitive Verb – Direct Object

(主語 + 他動詞 + 直接目的語)

Today's Sentence: (今日の例文)

We exchanged business cards.

(私たちは名刺を交換しました。)



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Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Subject – Verbs of Being – Adjective

**Tutor:** What kind of friend do you like?

**Student:** I like someone who is \_\_\_\_\_.

0-2. Subject – Verbs of Being – Subject Complement (Noun)

**Tutor:** What did your parents give you as a graduation gift?

**Student:** My parent's \_\_\_\_\_ was a roundtrip to Bali, Indonesia.

0-3. Subject – Linking Verb – Subject Complement (Adj)

**Tutor:** I will wear this light pink gown on your wedding day.

**Student:** Are you sure? It \_\_\_\_\_ too long for you. Perhaps you can look for a better dress to wear.

0-4. Subject – Linking Verb – Subject Complement (Noun)

**Tutor:** What do you think you'll be doing ten years from now?

**Student:** I think I will become an \_\_\_\_\_ because I can act well.

0-5. Subject – Verb Intransitive

**Tutor:** What time is your husband arriving tonight?

**Student:** He will \_\_\_\_\_ at 7 pm.

## Grammar Review (文法の復習) (5-10 min)

**Sentence Pattern:** The action verb is followed by a **direct object**. These verbs are called transitive verbs. Some examples are: *kick, want, paint, write, eat, and clean*.

## 英語の文型

一般に英語の基本文型は5種類とされていますが、レアジョブでは基本文型を10パターンに分け、より細かく丁寧に学習します。このレッスンではパターン7を学習します。

To determine if a verb is transitive, ask *to whom?* or *what?* after the verb. If you can find the answer in the sentence then the verb is transitive.

## パターン7 [主語 + 他動詞 + 直接目的語]

他動詞は目的語（主語の動作・作用の対象を表す語）を必要とします。“誰（何）を”という情報が文中に含まれていれば、他動詞が用いられていることがわかります。他動詞の動作・作用を直接受ける目的語を直接目的語といい、名詞（名詞句）や代名詞が用いられます。

*For example:* We exchanged business cards.

例文：私たちは名刺を交換しました。

exchanged *what?*

“何を” 交換したの？

*business cards* – Therefore, “exchanged” is a transitive verb.

“名刺” です。よって、“exchanged”は他動詞であるといえます。

Pattern 7: S + T.V + D.O

## パターン7：主語 + 他動詞 + 直接目的語

|      |           |                 |
|------|-----------|-----------------|
| 私たちは | 交換しました    | 名刺を             |
| We   | exchanged | business cards. |
| ↑    | ↑         | ↑               |
| S    | TV        | DO              |

Note:

|           |   |
|-----------|---|
| <b>S</b>  | Subject (pronoun) (主語：この例文では代名詞)  |
| <b>DO</b> | <b>direct object</b> ⇨ an object which answers the question “what” or “to whom”, it is usually a noun.<br>(直接目的語：“誰（何）を”にあたる語。主に名詞) |
| <b>TV</b> | <b>transitive verb</b> ⇨ requires a direct object (他動詞：目的語を伴う)  |

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

*Example:* (例文)

*We exchanged business cards.*

(私たちは名刺を交換しました。)

1-1. Mom and Dad

bought a lot of souvenirs from their latest trip.

(最近の旅行でたくさんのお土産を買ってきた。)

threw a birthday party for their child.

(子どものために誕生日パーティーを開いた。)

encourage me to follow my dreams.

(私が夢を追うことを応援する。)

attend PTA meetings regularly.

(PTA の会合に定期的に参加する。)

1-2. Jason left

the manuscript on the table.

the final decision to the board members.

my stuff on my bed and went out of the house.

his wallet in the taxi.

PTA (Parent-Teacher [Parents and Teachers] Association): 保護者と教師の会  
manuscript: 原稿

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

*Example: (例文)*                      *We exchanged business cards.*  
(私たちは名刺を交換しました。)

- 2-1. John \_\_\_\_\_ off the light when he left the office.  
(ジョンは会社を出るときに電気を\_\_\_\_\_。)
- 2-2. My parents \_\_\_\_\_ my graduation ceremony.  
(両親は、私の卒業式に\_\_\_\_\_。)
- 2-3. My mom \_\_\_\_\_ milk at the grocery last Saturday.  
(私の母は、先週の土曜にスーパーで牛乳を\_\_\_\_\_。)
- 2-4. Sheila \_\_\_\_\_ pasta for dinner.  
(シーラは夕食にパスタを\_\_\_\_\_。)
- 2-5. My manager \_\_\_\_\_ the documents last week.  
(私のマネージャーは、先週書類を\_\_\_\_\_。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

- |                                    |  |
|------------------------------------|--|
| 3-1. He teaches                    | her nice figure through belly dancing. |
| 3-2. She accepted                  | her boyfriend's marriage proposal.     |
| 3-3. My friend, Carmela, maintains | me to eat healthy food.                |
| 3-4. My mom reminds                | took note of our orders.               |
| 3-5. The waitress                  | Science at a local private school.     |

- |                              |   |
|------------------------------|---|
| 3-6. Michelangelo carved the | the map given to him by his uncle.      |
| 3-7. He studied              | confidential documents.                 |
| 3-8. The briefcase contains  | earn huge profits from exporting goods. |
| 3-9. Some businessmen        | of complaint to the manager.            |
| 3-10. Hiro wrote a letter    | magnificent statue "Pieta."             |

take a note: 注意する、気づく

carve: 彫る

confidential: 極秘の

magnificent: 素晴らしい

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** Why are you so grumpy this morning?
- Student:** I can't believe my father <cancelled / approved / announced> our family trip to Australia! He promised us that we would go there this summer break.
- Tutor:** Do you know why he cancelled your trip?
- Student:** No, I don't. I have no idea. Maybe he <declined / accepted / thought> another business project. If that's the case, he will be too busy to go on a trip.
- Tutor:** Perhaps you can talk to him about it so you would understand his reasons.
- Student:** It's not that I don't understand him. I'm just disappointed because he was the one who <planned / plans / is planning> the trip in the first place.
- Tutor:** I understand. It's frustrating when things don't go the way you expect them.
- Student:** I still hope that my family and I can go on a trip together. I <promised / committed / declined> my friend's invitation because of that trip. I don't want my summer to get ruined.

grumpy: 不機嫌な

ruin: 台無しにする

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

- Tutor:** What did you do this morning?  
(今朝は、何をしたの?)
- Student:** I \_\_\_\_\_ the living room this morning.  
(今朝はリビングを\_\_\_\_\_。)
- Tutor:** What will you do tomorrow morning?  
(明日の朝は何をするの?)
- Student:** I will \_\_\_\_\_ groceries.  
(食料品を\_\_\_\_\_。)
- Tutor:** And do you think you're going to be busy the day after tomorrow?  
(じゃあ、あさっては忙しくなりそう?)
- Student:** Yes, I think so. The day after tomorrow, I will \_\_\_\_\_ the store.  
(うん。あさっては、店で\_\_\_\_\_。)
- Tutor:** Why not take some rest? Everybody needs to take a break once in a while.  
(少しは休んだら? 人間、たまには休みが必要だよ。)
- Student:** Thanks for the concern.  
(お気遣いありがとう。)

take a break: 休憩する、ひと休みする



**Exercise 6** (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習してください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Have you ever cancelled a meeting before? With whom?
- 6-2. What have you bought recently?
- 6-3. What book have you read recently?
- 6-4. Who is the person you trust the most?