

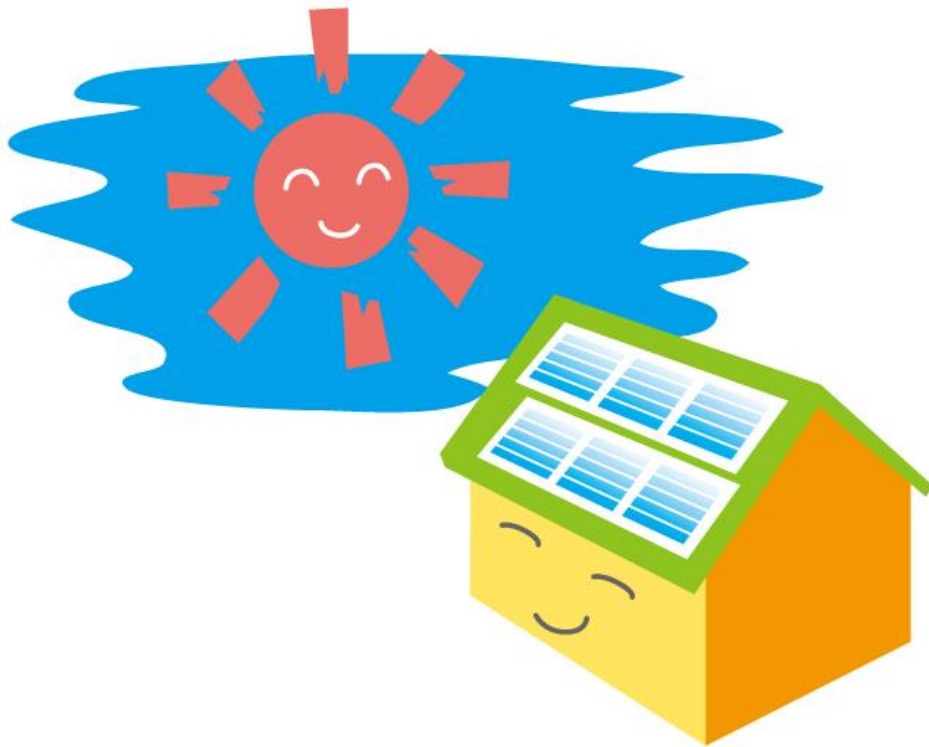
Today's Pattern: (今日のパターン)

Subject – Verb Intransitive (主語 + 自動詞)

Today's Sentence: (今日の例文)

The girl complained because of the heat.

(その少女は暑さのせいで文句を言いました。)



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Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Subject – Verbs of Being – Adverb of Time or Place

**Tutor:** Where have you been? I was waiting for you.

**Student:** I'm sorry. I was \_\_\_\_\_.

0-2. Subject – Verbs of Being – Adjective

**Tutor:** What kind of friend do you like?

**Student:** I like someone who is \_\_\_\_\_.

0-3. Subject – Verbs of Being – Subject Complement (Noun)

**Tutor:** What did your parents give you as a graduation gift?

**Student:** My parent's \_\_\_\_\_ was a roundtrip to Bali, Indonesia.

0-4. Subject – Linking Verb – Subjective Complement (Adj)

**Tutor:** I will wear this light pink gown on your wedding day.

**Student:** Are you sure? It \_\_\_\_\_ too long for you. Perhaps you can look for a better dress to wear.

0-5. Subject – Linking Verb – Subjective Complement (Noun)

**Tutor:** What do you think you'll be doing ten years from now?

**Student:** I think I will become an \_\_\_\_\_ because I can act well.

## Grammar Review (文法の復習) (5-10 min)

In the English language, there are ten basic patterns according to the type of verb used.

## 英語の文型


一般に英語の基本文型は5種類とされていますが、レアジョブでは基本文型を10パターンに分け、より細かく丁寧に勉強します。このレッスンではパターン6を学習します。

For today's pattern, the action verb does **not need** to have a *direct object* – **without the direct object, the sentence is still complete**. Such action verbs are called *intransitive verbs*. Most action verbs can be intransitive verbs depending on how they are used in a sentence.


## パターン6 [主語 + 自動詞]

自動詞は目的語（主語の動作・作用の対象を表す語）や補語（主語を修飾する語）を伴わないので、このパターンは主語と動詞だけで文が成立します。副詞または副詞句が後に続くこともあります。

Some examples of intransitive verbs: (自動詞の例)

 arrive

 go

 sneeze

 lie

 sit

 die

**Pattern 6:** Subject + IV

パターン6: 主語 + 自動詞

私の上司は 到着するでしょう。

*Example 1:* My supervisor will arrive. (Direct object is not needed)

↑                    ↑  
Subject            IV

(目的語がなくても文が成立する)

Intermediate Lesson Material (中級者用レッスンテキスト)

*Example 2:* 私の上司は 到着するでしょう 午後7時までに  
My supervisor will arrive by 7:00 pm.  
↑ ↑  
Subject IV  
(by 7:00 pm: 時を表す副詞句)

Note: Subject – Subject of the sentence (文の主語)  
IV – Intransitive verb (自動詞)

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: (例文)

*The girl complained because of the heat.*

(その少女は暑さのせいで文句を言いました。)

- 1-1. I
- should rush to catch the last train.  
(終電に乗るために急がなければならない。)
  - will arrive at the hospital by 7:00AM.  
(朝7時までに病院につくだろう。)
  - ran as fast as I could to get to the office on time.  
(会社に時間通り着くため、できるだけ早く走った。)
  - jog around the neighborhood everyday.  
(毎日近所をジョギングする。)
  - woke up early to prepare breakfast.  
(朝食を用意するため早く起きた。)

- 1-2. She
- walked hurriedly towards the fire exit.
  - traveled all over the world.
  - studied very hard.
  - talks loudly over the phone.
  - dined with her childhood friend last week.

dine: 食事をする

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

*Example:* (例文)

*The girl complained because of the heat.*

(その少女は暑さのせいで文句を言いました。)

2-1. The full moon \_\_\_\_\_ in the East.

(満月が東に\_\_\_\_\_。)

2-2. I \_\_\_\_\_ in front of my desk for an hour.

(私は1時間自分の机の前に\_\_\_\_\_。)

2-3. The crowd \_\_\_\_\_ across the stadium to have a glance at the rock star.

(その群衆はロック・スターを一目見るために、スタジアムを横切って\_\_\_\_\_。)

2-4. My sister \_\_\_\_\_ at an international company.

(私の姉／妹は、国際企業で\_\_\_\_\_。)

2-5. Mr. Parker \_\_\_\_\_ in front of the committee.

(パーカー氏は、委員会の前で\_\_\_\_\_。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

My \_\_\_\_\_

3-1. mother jogs	whenever he's nervous.
3-2. uncle is lying	working when I saw the exam questions.
3-3. brother talks fast	on the sofa in the living room.
3-4. mind stopped	from his slumber.
3-5. son woke up	around the park every morning.

My \_\_\_\_\_

3-6. grandfather sat on	died yesterday.
3-7. body temperature	the rocking chair.
3-8. pet fish	because she caught a cold.
3-9. boyfriend waited	has risen by 5 degrees Celsius.
3-10. girlfriend sneezed	patiently at the restaurant.

slumber: うたた寝

degrees Celsius: 摂氏温度 (°C)

catch a cold: 風邪をひく

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

**Tutor:** Where is your son right now?

**Student:** He's <watching / sleeping / eating> in his room.

**Tutor:** Isn't it too early to be sleeping?

**Student:** He <slept / was sleeping / is sleeping> early because he was tired from his basketball practice.

**Tutor:** Oh, now I remember. He became a member of the basketball team a year ago, right?

**Student:** That's right, but recently I've been nagging him because he isn't studying well. I talked to him and thankfully he <listened / promised / convinced> to me.

**Tutor:** You must have been very relieved when he listened to you.

**Student:** Yes. I'm happy that he understood my point and he <got angry / was proud / apologized> sincerely.

nag: 口うるさく文句を言う



Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

**Tutor:** What time is your husband arriving tonight?

(ご主人は今夜何時に着くの?)

**Student:** He will \_\_\_\_\_ at 7 pm.

(7時に\_\_\_\_\_予定よ。)

**Tutor:** Would you go out with him when he arrives?

(ご主人が着いたら、一緒に出かけるの?)

**Student:** I might not \_\_\_\_\_. This place still needs cleaning. I \_\_\_\_\_ whenever I enter the room.

(\_\_\_\_\_ないかもしれないわ。ここを掃除しないといけないもの。部屋に入るといつも\_\_\_\_\_。)

**Tutor:** I see. You can use a vacuum cleaner.

(なるほどね。掃除機を使ったらいいのに。)

**Student:** You're right. I was not able to do it earlier because I \_\_\_\_\_.

(そうよね。早くそうしたかったんだけど、\_\_\_\_\_からできなかったの。)

**Exercise 6** (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What will you be doing later?
- 6-2. What did you do last weekend?
- 6-3. What did your friends do last weekend?
- 6-4. What will you do this weekend?