

Today's Pattern: (今日のパターン)

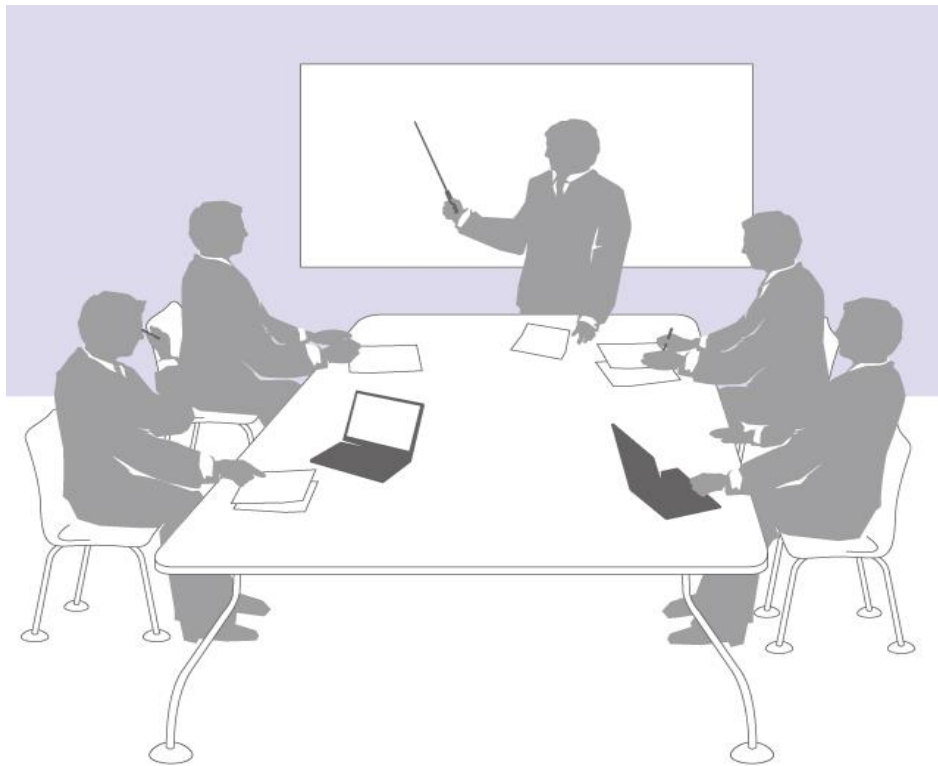
Subject + Linking Verb + Subject Complement (Adj)

(主語 + 連結動詞 + 主格補語 [形容詞])

Today's Sentence: (今日の例文)

He looks confident.

(彼は自信がありそうに見えます。)



Objectives of This Material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(語彙を増やし、基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons.

(これまで学習したパターンを復習しましょう)

0-1. Predicate Nominative

Tutor: This is a very nice restaurant. Thank you for inviting me here.

Student: It is my pleasure. This is a _____ restaurant.

0-2. Transitive Verb

Tutor: What is the most visited tourist spot in your country?

Student: According to articles, the most visited tourist spot is Kinkaku-ji. Many tourists _____ to see the marvelous temple.

0-3. Subject – Verbs of Being – Adverb of Time or Place

Tutor: Where have you been ? I was waiting for you.

Student: I'm sorry. I was _____.

0-4. Subject – Verbs of Being – Adjective

Tutor: What kind of friend do you like?

Student: I like someone who is _____.

0-5. Subject – Verbs of Being – Subjective Complement (Noun)

Tutor: What did your parents give you as a graduation gift?

Student: My parent's _____ was a round trip to Bali, Indonesia.

Grammar Review (文法の復習) (5-10 min)

In the English language, there are ten basic sentence patterns according to the type of verb used.

英語の文型









一般に英語の基本文型は5種類とされていますが、レアジョブでは基本文型を10パターンに分け、より細かく丁寧に勉強します。このレッスンではパターン4を学習します。

For today's pattern, the linking verb is followed by an *adjective* that describes the subject (*subject complement*).

パターン4 [主語 + 連結動詞 + 主格補語 (形容詞)]

主語の属性・状態を表す連結動詞の後に、主語を修飾する形容詞 (主格補語: 主語=補語の関係が成り立つ) が続くパターンです。

Examples of linking verbs: (連結動詞の例)

-  smell
-  taste
-  look
-  feel
-  seem
-  become
-  appear
-  grow

Pattern 4: Subject + LV + ADJ

パターン4: 主語 + 連結動詞 + 主格補語 (形容詞)

テーブルの上にあるそのケーキは	見えます	おいしそう
The cake on the table	looks	delicious.
↑	↑	↑
Subject	LV	ADJ

Note: Subject – Subject of the sentence (文の主語)

LV – Linking verb (連結動詞)

ADJ – Adjective, word that describes the subject (主語を修飾する形容詞)

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください。)

Example: *He looks confident.*

(例文：彼は自信がありそうに見えます。)

- | | |
|--------------------|---|
| 1-1. I look | great in this picture. (この写真だととても良く)
professional in this suit. (このスーツを着るとプロらしく)
slim in this shirt. (このシャツを着ると痩せて)
good with this new haircut. (この新しい髪型が似合って)
tired because of lack of sleep. (睡眠不足で疲れて) |
| 1-2. She seemed | deep in thought.
nervous when she gave her speech.
graceful when she danced.
interested in him. |
| 1-3. You | smell good with that perfume.
appear confident in your presentation.
look wonderful tonight.
seem sad after he left. |

deep in thought: じっと考え込んで、思案にふけて

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence.

(下の文を完成させてください)

Example: *He looks confident.*

(例文：彼は自信がありそうに見えます。)

2-1. I think I look _____.

(私は_____ そうに見えると思う。)

2-2. The book seems _____.

(その本は_____ そうに見える。)

2-3. They appear _____ on stage.

(彼らはステージで_____ ように見える。)

2-4. He seems _____ in that tuxedo.

(あのタキシードが彼に_____ 見える。)

2-5. The food tastes _____.

(その食事は_____ 味がする。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

My _____

3-1. voice sounds	worried because he failed his Algebra exam.
3-2. dad appears	ugly with this ketchup stain.
3-3. brother seems	tall in those pants.
3-4. shirt looks	large when viewed from the outside.
3-5. house looks	hoarse tonight.

My _____

3-6. student seems	relaxed after his vacation in Hawaii.
3-7. uncle appeared	terrific when she uses that shampoo.
3-8. sister became	very busy when he started medical school.
3-9. boyfriend became	independent and sophisticated.
3-10. girlfriend's hair smells	confused by all these equations.

algebra: 代数

hoarse: ハスキーな

sophisticated: 洗練された、あか抜けた

terrific: すばらしい

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

Tutor: I've already submitted the report of our daily sales yesterday.

Student: Oh, thank you! I've seen it already. It <tastes / look / appears> organized and easy to understand because of the graphs you included.

Tutor: Thank you for noticing. I really worked hard to deliver a good report.

Student: That's great. It <feels / seems / is> you've been working hard and it's showing in your outputs.

Tutor: Yes! I am very motivated. I wish to become the employee of the month.

Student: That would be a good achievement. But you <are / grow / look> tired today. Are you feeling okay?

Tutor: I'm okay. I just had to finish the report so I haven't had enough sleep.

Student: Well, don't forget to take care of your health as well. But I am glad you've <seems / become / grow / appear> more hardworking now than you were before. Keep it up!

organized: 整理された

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

- Tutor:** I will wear this light pink gown on your wedding day.
(あなたの結婚式には、この淡いピンクのドレスを着ていくわ。)
- Student:** Are you sure? It _____ too long for you. Perhaps you can look for a better dress to wear.
(本当に? そのドレスだと長すぎ_____. もっといいドレスを探した方がいいんじゃない?)
- Tutor:** But I don't have enough time to look for a better one. I'm doing a lot of things now.
(でも、もっといいものを探す時間がないのよ。今はたくさんすることがあって。)
- Student:** You _____ very busy.
(すごく忙し_____ね。)
- Tutor:** Yes, I really am. I was so stressed out, my doctor required me to stay in the hospital for three days last week!
(本当にそうなの。ストレスが溜まりすぎて、先週は医者から3日間入院するように言われたのよ!)
- Student:** That's terrible. Now I know why you _____ so frail these past few days.
(大変だったね。だからここ数日、ぐったりして_____のね。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor.

(フリートークを講師と楽しんでください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Who among your family members do you look like?
- 6-2. What are your similarities?
- 6-3. What features did you get from your parents?
- 6-4. Are you satisfied with the way you look? Why or why not?

similarity: 類似点

features: 特徴、容貌