

Today's Pattern: (今日のパターン)

Subject – Verbs of Being – Subject Complement (Noun)

(主語 + be 動詞 + 主格補語 [名詞])

Today's Sentence: (今日の例文)

Harry is a friend who likes movies.

(ハリーは映画が好きな友人です。)



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Parts of Speech

Tutor: What can you say about your government?

Student: Our government is _____. (Use an adjective)

0-2. Predicate Nominative

Tutor: This is a very nice restaurant. Thank you for inviting me here.

Student: It is my pleasure. This is a _____ restaurant.

0-3. Transitive Verb

Tutor: What is the most visited tourist spot in your country?

Student: According to articles, the most visited tourist spot is Kinkaku-ji. Many tourists _____ to see the marvelous temple.

0-4. Subject – Verbs of Being – Adverb of Time or Place

Tutor: Where have you been? I was waiting for you.

Student: I'm sorry. I was _____.

0-5. Subject – Verbs of Being – Adjective

Tutor: What kinds of people do you like?

Student: I like someone who is _____.

Grammar Review (文法の復習) (5-10 min)

In the English language, there are ten basic sentence patterns according to the type of verb used.

英語の文型

一般に英語の基本文型は5種類とされていますが、レアジョブでは基本文型を10パターンに分け、より細かく丁寧に勉強します。このレッスンではパターン3を学習します。

For today's pattern, the verb of being is followed by a *noun* that describes the subject (*subject complement*).

パターン3 [主語 + be 動詞 + 主格補語 (名詞)]

主語を修飾する名詞 (主格補語: 主語=補語の関係が成り立つ) が be 動詞の後に続くパターンです。

Examples of verbs of being: (be 動詞の例)

• is
• are
• was
• has been
• have been
• had been

Pattern 3: Subject + V-be + Subj. Comp.

パターン3: 主語 + be 動詞 + 主格補語 (名詞)

ハリーは	です	映画が好きな友人
Harry	is	a friend who likes movies.
↑	↑	↑
Subject	V-be	Subj. Comp.

Note: Subject – Subject of the sentence (文の主語)

V-be – Verb of being (be 動詞)

Subj. Comp. – Subject complement, noun that describes the subject (主格補語: 主語を修飾する名詞)

If the subject is singular, the subject complement should also be singular (i.e. Harry = a friend).

主語が単数形の場合、主格補語も単数形になります (上の例文では、ハリー=友人)。

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: (例文)

Harry is a friend who likes movies.

(ハリーは映画が好きな友人です。)

- | | | |
|------|--------------|---|
| 1-1. | I have been | <p>a doctor in this hospital for more than ten years.
(10年以上この病院の医者)</p> <p>the president of our school's student council for a year now.
(この1年学校の生徒会長)</p> <p>a teacher for over forty years. (40年以上教師)</p> <p>a receptionist for only a month. (1ヶ月だけ受付係)</p> <p>an "Employee of the Month" awardee twice.
(2度『月間優秀社員賞』を受賞)</p> |
| 1-2. | She has been | <p>a supervisor for six months.</p> <p>a professor of Chemistry since last year.</p> <p>a clerk in the department store for a month.</p> <p>a high school teacher for 10 years.</p> <p>a nurse in Kanagawa Hospital since 2000.</p> |
| 1-3. | He was | <p>a choir member several years ago.</p> <p>a guest in the White House way back in 2005.</p> <p>the man featured in the magazine.</p> <p>a tenant in the building for a decade.</p> <p>a tourist in Europe last week.</p> |

choir: 合唱団

feature: ~を特集する

tenant: 賃借人、借家人

decade: 10年間、10年

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence.

(下の文を完成させてください)

Example: (例文) Harry is a friend who likes movies.
(ハリーは映画が好きな友人です。)

- 2-1. I have been _____ for a month.
(私は1カ月間_____しています。)
- 2-2. The book is _____.
(その本は_____です。)
- 2-3. I will be a _____ five years from now.
(私は今から5年後に_____になる。)
- 2-4. He has been a _____ for a year now.
(彼は_____になって1年経った。)
- 2-5. An ingredient for spaghetti is _____.
(スパゲッティの原材料は_____だ。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

My _____

3-1. favorite teacher was	a captain of the Blue Sea Ferry.
3-2. dad had been	a wreck after the typhoon.
3-3. brother was	a loyal friend.
3-4. dog is	a soccer player back in college.
3-5. house had been	Ms. Reyes.

My _____

3-6. life is	a participant in a debate competition.
3-7. sister is	the best candidate in the contest.
3-8. room is	a peaceful place.
3-9. boyfriend has been	a top sales agent since 2000.
3-10. girlfriend is	an adventure.

wreck: 残がい、破損

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

Tutor: What jobs have you had before?

Student: I have been <a ballerina for six months / to the Philippines two years ago / an important officer in the navy>. But before that, I had been <lazy for a long time / a renowned dance instructor / to Hawaii>.

Tutor: That's wonderful! I heard being a ballerina is tough. Did you have any accidents while on the dance floor?

Student: Yes, I twisted my ankle once. I was like a <fallen soldier / superhero / president> for two days.

Tutor: I am sorry to hear that. Were you brought to the hospital? How was it?

Student: It was horrible. The hospital was like a <place to recover / prison for me / a big help for me>.

Tutor: I know what you mean. I also don't like being hospitalized.

Student: You bet! That experience has been <a helpful lesson for me / a nice thing to remember / the worst one I have ever had>.

hospitalized: 入院している

You bet.: 確かに (そうです)、まさにその通り

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話の練習をしましょう)

Tutor: What did your parents give you as a graduation gift?

(ご両親は、卒業祝いに何をくれましたか?)

Student: My parent's _____ was a round trip ticket to Bali, Indonesia.

(両親からの_____は、インドネシアのバリ島への往復チケットでした。)

Tutor: Wow! How was your trip?

(わあ! 旅はいかがでしたか?)

Student: My vacation was a _____. We went to the beach and tried scuba diving, sailing, and windsurfing.

(私の休暇は_____でした。私たちはビーチに行って、スキューバダイビングやセーリング、ウィンドサーフィンをしました。)

Tutor: That's great. Where did you stay?

(いいですね! どこに泊まったんですか?)

Student: We stayed at a cozy inn. That inn is _____ of our family. It's really nice there.

(居心地のいい宿に泊まりました。その宿は私たち家族の_____なんです。とてもいい宿ですよ。)

Tutor: Sounds like you had fun. I hope I can go there, too.

(楽しかったみたいですね。私も行ってみたいな。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師とフリートークを楽しみながら練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What did you want to be when you were young?
- 6-2. Have you ever dreamed of becoming a millionaire?
- 6-3. What career do you want to pursue in the future?
- 6-4. If you could change your career, what would it be? Why?

pursue: たどる、追求する