

Today's Pattern: (今日のパターン)

Transitive and Intransitive Verbs (他動詞と自動詞)

Today's Sentence: (今日の例文)

The student guessed the answer correctly. (Transitive)

(生徒は答えを正しく推測しました。) [他動詞]

The student guessed correctly. (Intransitive)

(生徒は正しく推測しました。) [自動詞]



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで学習したパターンを復習しましょう)

0-1. Infinitives

**Tutor:** Why did the company's management sell some of its properties?

**Student:** It is to \_\_\_\_\_. With the additional funds, our company can continue operations.

0-2. Infinitives

**Tutor:** How was the exam?

**Student:** \_\_\_\_\_, I'm afraid I did not do well.

0-3. Bare infinitive

**Tutor:** Are you going somewhere?

**Student:** Ah, yes! The supervisor requested a copy of the inventory so he could \_\_\_\_\_.

0-4. Parts of Speech

**Tutor:** What can you say about your government?

**Student:** Our government is \_\_\_\_\_. (Adjective)

0-5. Predicate Nominative

**Tutor:** This is a very nice restaurant. Thank you for inviting me here.

**Student:** It is my pleasure. This is a \_\_\_\_\_ restaurant.

Grammar Review (文法の復習) (5-10 min)

Verbs can be categorized as transitive and intransitive.

動詞は他動詞と自動詞に分類できます。

**Transitive verbs** are followed by direct objects, while **intransitive verbs** are not.

Many verbs are transitive in some uses and intransitive in others.

他動詞の後ろには直接目的語がつき、自動詞にはつきません。多くの動詞は他動詞としても自動詞としても機能します。

*Example:* (例文)

The student *guessed* correctly. (Intransitive)

(生徒は正しく推測しました。)[自動詞]

The student *guessed the answer* correctly. (Transitive)

(生徒は答えを正しく推測しました。)[他動詞]

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

*Example:* (例文)                      *The student guessed correctly.*  
(生徒は正しく推測しました。)

- |                      |  |
|----------------------|--|
| 1-1.    I bought     | a car similar to the one driven by a famous actor.<br>(有名な俳優が運転する車に似ている車)<br>a blue sweater from my friend's mother.<br>(友達のお母さんから青いセーター)<br>the house that I really liked.<br>(私が本当に好きな家)<br>an old record player from the antique store.<br>(骨董屋から古いレコードプレーヤー) |
| 1-2.    The students | ran to the library when it suddenly rained.<br>answered confidently.<br>chat every morning.<br>did not cooperate when the fire drill was being held.   |

confidently: 自信を持って

fire drill: 火災避難訓練

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

*Example:* (例文)                      *The student guessed correctly.*  
(生徒は正しく推測しました。)

- 2-1. My mother \_\_\_\_\_ my clothes yesterday.  
(母は昨日私の服を\_\_\_\_\_。)
- 2-2. She \_\_\_\_\_ many songs during the concert.  
(彼女はコンサート中、多くの歌を\_\_\_\_\_。)
- 2-3. Cherry blossoms \_\_\_\_\_ in spring.  
(桜は、春に\_\_\_\_\_。)
- 2-4. The applicant \_\_\_\_\_ patiently for hours.  
(その志願者は、何時間も辛抱強く\_\_\_\_\_。)
- 2-5. Dexter \_\_\_\_\_ for an hour every morning before breakfast.  
(デクスターは毎朝、朝食前に一時間\_\_\_\_\_。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

My teacher \_\_\_\_\_

3-1. asked	the papers after checking them.
3-2. gives a	essays in the exam.
3-3. reads our	the student's question.
3-4. answered	lot of homework.
3-5. returned	my classmate a question.

A lot of \_\_\_\_\_

3-6. students	trained at the gym.
3-7. athletes	brightened up the sky after the concert.
3-8. ships	transferred to US universities.
3-9. fireworks	visited the art exhibit of a National Artist.
3-10. painters	sailed the South China Sea.

transfer: 転校 (転部・転勤) する

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習してみましょう)

**Tutor:** Did you just attend the annual corporate meeting?

**Student:** Yes, I did. The board members <deliberates / deliberated / deliberate> on whether they should offer stocks to the public.

**Tutor:** Did you agree with them?

**Student:** My share is very small so I did not <raise / raised / raises> any complaint while the deliberation was ongoing. I left the decision to them.

**Tutor:** That must have been a serious discussion.

**Student:** Yes, it was. However, I think the President <managed / manage / manages> the meeting well.

**Tutor:** Good to hear that. What was the decision?

**Student:** The corporation decided to <make / sold / sell> its stocks to the public. I'm very happy with the results of the meeting.

annual: 年に一度の

board: 役員会

deliberate: 議論する

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

**Tutor:** What is the most visited tourist spot in your country?  
(あなたの国でいちばん人気がある観光地はどこですか。)

**Student:** According to articles, the most visited tourist spot is Kinkaku-ji. Many tourists \_\_\_\_\_ to see the marvelous temple.  
(記事によると、観光客が最も多く訪れるのは金閣寺だそうです。多くの観光客が素晴らしい寺院を見に\_\_\_\_\_。)

**Tutor:** What types of tourist spots are commonly visited in your country?  
(あなたの国で一般的に人気があるのはどんな観光地ですか。)

**Student:** Well, there are traditional tourist spots and natural attractions. There are also shopping districts. It really \_\_\_\_\_ on your choice of activity.  
(そうですね。私の国には伝統的な観光地と魅力的な自然がありますし、ショッピングもいろいろ楽しめますよ。何をしたいかに\_\_\_\_\_ね。)

**Tutor:** Do you think that the government is doing well in promoting tourism in Japan?  
(政府は日本の観光促進に注力していると思いますか。)

**Student:** Yes, I \_\_\_\_\_ they are!  
(はい、そう\_\_\_\_\_。)

**Tutor:** Can you say that the tourist spots in Japan are places that you are proud of?  
(あなたは自信を持って日本の観光地を勧められますか。)

**Student:** Yes. I think that these tourist spots \_\_\_\_\_ a lot about Japan and its people.  
(はい。日本の観光地は日本と国民について多くを\_\_\_\_\_と思います。)



**Exercise 6** (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (フリートークを講師と楽しく練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Describe your favorite tourist spot.
- 6-2. Have you visited tourist spots that are similar to your favorite?
- 6-3. Do you think the tourist spots in Japan are being well taken care of?
- 6-4. How can you contribute in preserving / taking care of your country's tourist spots?