

Today's Pattern: (今日のパターン)

Predicate Nominative (主格補語)

Today's Sentence: (今日の例文)

My friend is a painter.

(私の友人は画家です。)



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons.

(これまで勉強したパターンを復習しましょう)

0-1. Participle -ed/en

Tutor: I heard you joined a painting competition recently. Did you receive any award?

Student: Yes. I have won an award _____ to people who are considered very creative.

0-2. Infinitives

Tutor: Why did the company's management sell some of its properties?

Student: It is to _____. With the additional funds, our company can continue operations.

0-3. Infinitives

Tutor: How was the exam?

Student: _____, I'm afraid that I did not do well.

0-4. Bare infinitives

Tutor: Are you going somewhere?

Student: Ah, yes! The supervisor requested a copy of the inventory so he could _____.

0-5. Parts of Speech

Tutor: What can you say about your government?

Student: Our government is _____. (adjective)

Grammar Review (文法の復習) (5-10 min)

A **predicate Nominative** explains or identifies something about the subject. It is preceded by a linking verb.

主格補語 (述語名詞)

主格補語は、主語が何であることを説明または特定します。動詞が主語と主格補語を連結します。

The following linking verbs are followed by a noun, pronoun, adjective, and adverb.

動詞の後には、名詞や代名詞・形容詞・副詞が続きます。

<i>True Linking Verbs</i> 連結動詞 (be動詞)	<i>Perception Verbs</i> 知覚動詞	<i>Resultative Verbs</i> 結果を表す動詞	<i>Linking Verbs</i> 連結動詞 (その他)
<i>is</i>	<i>look</i>	<i>become</i>	<i>comprise</i>
<i>am</i>	<i>taste</i>	<i>get</i>	<i>constitute</i>
<i>was</i>	<i>smell</i>	<i>grow</i>	<i>form</i>
<i>were</i>	<i>feel</i>	<i>fall</i>	<i>make</i>
<i>are</i>	<i>sound</i>	<i>prove</i>	<i>prove</i>
<i>be</i>		<i>run</i>	<i>remain</i>
<i>being</i>		<i>turn</i>	<i>seem</i>
<i>been</i>			<i>represent</i>

Pattern: (構文) NP1 + LV + PN (主語 + 連結動詞 + 主格補語)

Example: (例文) My neighbor is a lawyer. (私の隣人は弁護士です。)

↑ ↑ ↑
 NP1 LV PN

Note: (注記)

NP1 – noun phrase (headword and its modifier or the word that describes it)

(NP1 : 名詞句。ここでは主語)

LV – linking verb (LV : 連結動詞)

PN – predicate nominative (PN : 主格補語)

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example: (例文) *My friend is a painter.*
(私の友人は画家です。)

- | | | |
|------|------------------------------|--|
| 1-1. | My favorite pet is | a squirrel. (リス)
a large Doberman. (大型のドーベルマン)
a cute Maltese puppy. (かわいいマルチーズの子犬) |
| 1-2. | The radio and television are | useful inventions.
household necessities.
common appliances. |
| 1-3. | She became | a computer software expert.
the assistant of the president.
our best player in the team. |

invention: 発明品

household necessity: 家庭必需品

appliance: 電化製品

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文を完成させてください)

Example: (例文) *My friend is a painter.*
(私の友人は画家です。)

- 2-1. My grandfather was a _____ when he was in his 20s.
(私の祖父は 20 代のころ _____ だった。)
- 2-2. The black dog in the neighborhood is a _____.
(近所の黒い犬は _____ だ。)
- 2-3. Spring and summer are my favorite _____.
(春と夏は私の好きな _____ だ。)
- 2-4. The senator became _____.
(その上院議員は _____ になった。)
- 2-5. The kid's favorite food must be _____.
(その子どもの好きな食べ物は _____ に違いない。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

The boy next door is _____

3-1. the best player	at the university.
3-2. a graduate student	in our class.
3-3. the new boyfriend	of my friend, Sarah.
3-4. the top student	of my father.
3-5. the nephew	in our soccer team.

Yuuki and Yuriko became _____

3-6. classmates	in the parent-teacher association.
3-7. the owners	of the science competition.
3-8. model mothers	of the students.
3-9. the favorite teachers	of a cosmetic shop.
3-10. the winners	in high school.

parent-teacher association (PTA): 保護者と教師の会 (PTA)

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

- Tutor:** Hi! Have you talked to our new neighbor?
- Student:** Yes, I have. Our new neighbor is a <students / teacher / doctors>.
- Tutor:** I saw her yesterday with two more girls. Who are they?
- Student:** They are her <friend / sisters / principal>. They live with her in the house.
- Tutor:** I saw a puppy at her house's front gate. Is it hers?
- Student:** Yes, it is. The cute dog looks like <a poodle / a Persian cat / Chihuahuas>.
- Tutor:** That breed is a good one. By the way, where does she teach?
- Student:** She is teaching Math to high school students in town. The school's name is <Chiba Elementary School / Young Mind's Preparatory School / Shonan Public High School>.
- Tutor:** Oh, I see. What about her two sisters?
- Student:** They are <student / office workers / housewife> at Shonan Elementary School.

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

- Tutor:** This is a very nice restaurant. Thank you for inviting me here.
(すごく素敵なレストランだね。連れてきてくれてありがとう。)
- Student:** It is my pleasure. This is a _____ restaurant.
(どういたしまして。ここは_____レストランなんだよ。)
- Tutor:** By the way, how did you find out about this place?
(ねえ、どうやってこのレストランを見つけたの?)
- Student:** My friend invited me to have dinner here last month and from then on this became my favorite _____.
(先月、友達がここでのディナーに誘ってくれて、それ以来、ここは私の気に入りの_____になったの。)
- Tutor:** I cannot wait to try their food. What do you recommend?
(早く食べたいな。何がおすすめ?)
- Student:** Well, you can try the chicken supreme. It is excellent. Today, I want to try their strawberry shortcake. It is their most popular _____.
(うーん、チキン・シュプレームを頼んでみたら。すごくおいしいよ。私はね、今日は苺のショートケーキを食べたいな。一番人気の_____だから。)
- Tutor:** I agree. I want to invite our co-workers here as well.
(そうだね。私もここに同僚を連れてきたいな。)
- Student:** That is a good idea. This will be a good _____ for our next business meeting.
(いいね。ここは次のミーティングをするのにいい_____になるよ。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークの練習をしましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What are your future plans?
- 6-2. What do you plan to do to achieve them?
- 6-3. What is your ideal job?
- 6-4. What steps are you taking to achieve your ideal job?