

Today's Pattern: (今日のパターン)

Gerund as Possessive and Appositive

(動名詞 [意味上の主語、同格])

Today's Sentence: (今日の例文)

I enjoy their singing.

(私は彼らが歌うのを楽しみます。)



Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!
(自分の上達を実感し、英語を楽しむ)

Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで勉強したパターンを復習しましょう)

0-1. Gerund as Subject

Tutor: What is one thing your company supervisors don't want their employees to do?

Student: _____ is one of the things they prohibit.

0-2. Gerund as Subject

Tutor: What do you feel when you receive benefits from your company?

Student: _____ makes me appreciate my company and motivates me to work harder.

0-3. Gerund as Noun Complement

Tutor: How about you? What is something you don't like your co-workers to do?

Student: One thing I don't like is _____ about other employees during break time.

0-4. Gerund as Direct Object

Tutor: You look so exhausted!

Student: Yes, I am. I just came back from the construction site. I continued _____ for electrical problems.

0-5. Gerund as Direct Object

Tutor: That's a serious problem. Many accidents can happen because of that situation.

Student: You're right. I think the management should finish _____ the building as soon as possible.

Grammar Review (文法の復習) (5-10 min)

A **gerund** is a noun made from a verb by adding "-ing." The gerund form of the verb "read" is "reading."

Gerunds can often be modified with **possessive** forms such as *his, her, its, your, their, our, John's, Mary's, the machine's*, and so on. This makes it clearer who or what is performing the action.

Gerunds can further identify a noun when they play the role of **appositive**. An appositive is a noun or phrase that comes before or after another noun (or pronoun), and identifies, explains, or gives more information about the word.

動名詞

動名詞は、〈動詞の原形+ing〉の形で表されます。日本語で「～すること」と訳され、主語・補語・目的語として働きます。このレッスンでは、動名詞の意味上の主語を表す所有格(例: his, her, its, my, your, their, our, John's)を伴う動名詞や、補語として主語と同格となる動名詞の用法を学習します。

Example 1:

I like their **singing**. (Modified with possessive forms)

Example 2:

Her hobby, **playing volleyball**, consumes much of her time. (Appositive)

In this sentence, *playing volleyball* is the appositive. It identifies the noun *hobby*.

例文 1 : I like their **singing**. [their は動名詞の意味上の主語を表す所有格]

(私は彼らが歌うのが好きです。)

例文 2 : Her hobby, **playing volleyball**, consumes much of her time. [hobby と同格]

(彼女の趣味であるバレーボールをすることは彼女の時間をかなり費やします。)

Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

Example (例文) : *I enjoy their singing.*
(私は彼らが歌うのを楽しみます。)

- 1-1. She said John's
- | |
|---|
| handwriting in the invitation was good.
(招待状の字がうまい) |
| cooking was top-notch.
(料理は最高だ) |
| singing can beat that of a professional singer.
(歌はプロの歌手に勝る) |
| playing of the piano was superb.
(ピアノの演奏はすばらしい) |
- 1-2. Mike's hobby,
- | |
|---|
| playing the guitar, helps develop his patience. |
| painting, is supported by his parents. |
| teasing people, annoys everyone. |
| reading, widens his vocabulary. |

tease: からかう

annoy: イライラさせる、ムツとさせる

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文章を完成させてください)

Example (例文) : *I enjoy their singing.*
(私は彼らが歌うのを楽しみます。)

- 2-1. I can't bear with her _____ all the time.
(私は彼女がずっと_____に耐えられない。)
- 2-2. Her talent, _____, is a gift.
(彼女の_____の才能は天賦の才だ。)
- 2-3. His favorite sport, _____, can be very dangerous.
(彼の好きなスポーツである_____は危険なものでもある。)
- 2-4. I hope you don't mind his _____ while you eat.
(あなたが食べている間、彼の_____を気にしないでもらえればと思う。)
- 2-5. His desire in life, _____, encouraged him to put up his business.
(彼の人生の目標である_____は、自身の起業を後押しした。)

Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

I _____

3-1. dislike his being	punctual whenever we have a meeting.
3-2. don't understand his buying	honest with his work.
3-3. understand his being	moody and irritable in the morning.
3-4. admire his being	of luxury cars in today's recession.
3-5. like James's being	tardy every day.

Her _____

3-6. weakness, always being anxious,	is her passion in life.
3-7. job, teaching,	is very useful when travelling abroad.
3-8. talent, playing the saxophone,	gained her many connections.
3-9. best trait, being friendly,	is a big problem.
3-10. skill, being a multilingual,	made her famous.

tardy: 遅刻、遅刻した
irritable: 怒りっぽい
recession: 不景気

punctual: 時間を守る
trait: 性質
anxious: 心配した

moody: きまぐれな
multilingual: 多国語を使いこなせる

Exercise 4 (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

Tutor: What's keeping you busy these past few days?

Student: <Preparing for my upcoming TOEFL exam / Playing computer games / Buying English books> keeps me busy.

Tutor: Oh, I see! Why do you want to take the exam?

Student: Well, the company's <awarding / supplying / treating> of a scholarship abroad gives me the chance to take up an MBA in the USA.

Tutor: I thought only multinational companies give that kind of scholarship.

Student: Even Japanese companies provide such perks. The scholarship complements our company's objective, <changing / feeling / training> employees for globalization.

Tutor: Are you satisfied with your current company?

Student: Yes, I am. Their <giving / give / gave> of great opportunities to employees, such as scholarships and skill training, keeps me motivated and happy.

Tutor: What a great company!

Student: I agree. <Singing / Speaking / Tracking> in English there is also encouraged. It really helps me develop my communication skills.

scholarship: 奨学金

multinational company: 多国籍企業

perk: 特典、手当

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

- Tutor:** What are the benefits in your company?
(あなたの会社の福利厚生にはどのようなものがありますか?)
- Student:** Our company provides paid vacation leaves, bonuses, and commissions without the workers _____ for it.
(社員が_____なくても、有給休暇や賞与、歩合が与えられます。)
- Tutor:** Could you tell me more about your company?
(あなたの会社についてもっと教えてください。)
- Student:** My company's main focus, _____ products, has been given importance in our town.
(私の会社の主力である_____の製品は、我々の町で重要視されています。)
- Tutor:** What are your tasks there? Do you enjoy doing it?
(会社ではどのようなお仕事をなさっているんですか? 楽しいですか?)
- Student:** My job, _____ the products, is very enjoyable.
(私の仕事は製品を_____で、とても楽しいです。)
- Tutor:** I'm glad to hear that.
(それはよかったですね。)

Exercise 6 (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (講師と楽しくフリートークを練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What were your experiences when you first started studying / working?
- 6-2. Are you satisfied with what you are doing now? Why or why not?
- 6-3. Given a chance, would you change your course / career? Why or why not?
- 6-4. Give your views about the work opportunities in your country.