

Today's Pattern: (今日のパターン)

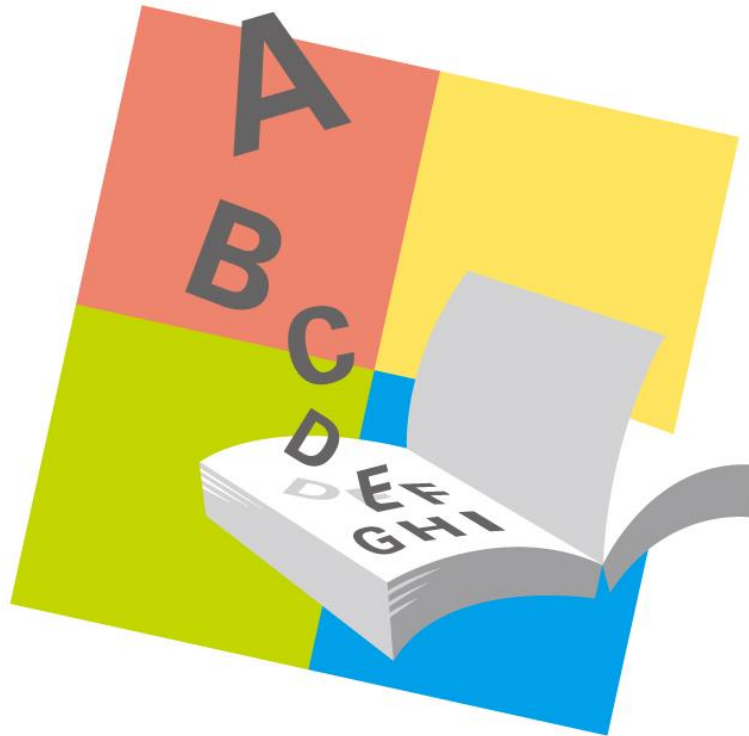
Gerund as a subject and a noun complement

(動名詞 [主語または補語としての用法])

Today's Sentence: (今日の例文)

Reading helps you learn English.

(読むことは英語の勉強に役立つ。)



---

Objectives of this material: (このテキストの目的)

1. Broaden word expressions, not only to understand but also to construct them.  
(語彙を増やし、基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel your progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)

## Grammar Review (文法の復習) (5-10 min)

A **gerund** is a noun made from a verb by adding "-ing." The gerund form of the verb "read" is "reading." You can use a gerund as the subject, complement, or object of a sentence. In this material, the use of gerund as the subject and as a noun complement will be discussed.

**動名詞**は、動詞に"ing"を付け加えてできた名詞です。たとえば、動詞"read"を動名詞にすると"reading"となります。動名詞は文中で、主語・補語・目的語として働きます。このレッスンでは、動名詞の主語または補語としての用法について学習します。

A **noun complement**, also called **predicate nominative**, is a noun or phrase that follows a linking verb. As a complement, it completes the meaning of the noun. It is considered as a subject complement if it identifies the subject of the sentence by either (1) renaming it or (2) describing it.

名詞補助部(述語名詞)とは、連結動詞に続く名詞や句のことです。補語として名詞の意味を補完します。主語を言い換えたり主語を修飾したりするものを主格補語と言います。

Example 1:

**Reading** helps you learn English. (subject of the sentence)

読むことは英語を学ぶのに役立つ。(主語)

Example 2:

Her favorite hobby is **reading**. (noun complement of the sentence)

彼女の一番の趣味は読書だ。(名詞補助部)

In this example, notice that *reading* is the noun complement. *Reading* renames the subject, *hobby*.

例2の *reading* は、主語である *hobby* (趣味) を言い換えているので、主格補語です。

## Exercise 1 (エクササイズ 1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

*Example (例文) :*            *Reading helps you learn English.*  
(読むことは英語の勉強に役立つ。)

- |      |              |  |
|------|--------------|--|
| 1-1. | Doing yoga   | is very relaxing. (とてもリラックスできる。)<br>is a good way to spend your spare time.<br>(空き時間を使うのに効果的な方法だ。)<br>helps you maintain a good posture.<br>(良い姿勢を維持するのに役立つ。)<br>is one of her hobbies.<br>(彼女の趣味のひとつだ。)<br>will keep your body fit. (体を健康に保つだろう。) |
| 1-2. | His hobby is | reading novels in English.<br>dancing flamenco.<br>painting nature sceneries.<br>driving race cars.<br>acting in school plays.   |
| 1-3. | Playing      | volleyball is what I do best.<br>cards is not allowed in school.<br>computer games often is bad for children.<br>with my little sister all day makes me tired.<br>sports is a good way to strengthen your body.                                    |

Exercise 2 (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence.

(下の文を完成させてください)

*Example (例文) :*            Reading helps you learn English.  
(読むことは英語の勉強に役立つ。)

- 2-1. \_\_\_\_\_ science fiction movies keeps her up all night.  
(SF映画を\_\_\_\_ことは、彼女を一晩中寝かせない。)
- 2-2. \_\_\_\_\_ in a multinational company is her dream.  
(多国籍企業で\_\_\_\_ことが、彼女の夢だ。)
- 2-3. Sarah's hobby is \_\_\_\_\_ during summer.  
(サラの趣味は、夏の間\_\_\_\_\_ことだ。)
- 2-4. One activity he loves is \_\_\_\_\_.  
(彼の好きな活動のひとつは、\_\_\_\_\_ことだ。)
- 2-5. John dislikes \_\_\_\_\_ in front of the computer all day.  
(ジョンは一日中コンピューターの前で\_\_\_\_\_ことが嫌いだ。)

## Exercise 3 (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer.

(左と右の言葉を組み合わせて文を完成させてください。対応する組み合わせはひとつとは限りませんが、その中で最も適切な答えを選びなさい。)

Dancing \_\_\_\_\_

3-1. is her	makes her nervous.
3-2. in front of a crowd	is very difficult.
3-3. with my father	is one of my favorite memories.
3-4. in high-heeled shoes	what I'm good at.
3-5. tango is	favorite pastime.

His \_\_\_\_\_

3-6. weakness is	playing the violin.
3-7. talent is	snowboarding.
3-8. hobby during winter is	performing in front of an audience.
3-9. least favorite household chore is	cleaning the bathroom.
3-10. most extreme sports activity is	bungee jumping.

pastime: 娯楽

extreme: 極端な

household chore: 家事

**Exercise 4** (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

- Tutor:** Hey there, what's going on? What is everybody talking about?
- Student:** One of the school's top students committed a serious offense: <running for student council / cheating in the final exam / teaching lower-class students>.
- Tutor:** Really? I can't believe he did that!
- Student:** According to him, <studying / singing / reciting> has been hard for him these past few weeks because he has to work in a coffee shop every night.
- Tutor:** Tsk...tsk...tsk. He shouldn't have resorted to cheating.
- Student:** I agree. I would never try <cheating / partying / sleeping> just to pass an exam.
- Tutor:** Me, neither. It is unethical and destroys your reputation as a student.
- Student:** I've heard that his teachers were very disappointed. <Talking / Teaching / Smiling> to him is hard for them because of what happened.
- Tutor:** I wonder what he's planning to do now.
- Student:** <Cheating in an exam / Chewing gum / Excelling in class> violates the school rules, but if he sincerely <apology / apologizes / apologized>, I think his teachers will give him another chance.

commit: (罪を) 犯す

offense: 違反

student council: 生徒会

cheat: カンニングする

resort: 手段を使う

unethical: 倫理に反する

reputation: 評判

Exercise 5 (エクササイズ 5) (3-6 min)

Directions: Practice having a conversation with your tutor.

(講師と会話の練習をしましょう)

**Tutor:** What does your company do to acknowledge the good performance of its employees?

(あなたの会社は、社員のよい業績を認めるためにどんなことをしますか。)

**Student:** \_\_\_\_\_ awards like “Employee of the Month” is one of my company’s means to encourage the employees’ good performance.

(よい業績を促進するために、「今月の社員」のような賞を\_\_\_\_\_ことが、私の会社の方針のひとつです。)

**Tutor:** What is one thing that your company supervisors don’t want you and the other employees to do?

(会社の上司が、あなたがた社員にして欲しくないことにどんなことがありますか。)

**Student:** \_\_\_\_\_ is one of the things they prohibit.

(\_\_\_\_\_ことが、禁止されていることのひとつです。)

**Tutor:** How about you? What is something you don’t like your co-workers to do?

(あなたはどうですか。同僚にして欲しくないのはどんなことですか。)

**Student:** One thing I don’t like them to do is \_\_\_\_\_ about other employees during break time.

(私が同僚にして欲しくないことのひとつは、休憩中に他の社員について\_\_\_\_\_ことです。)

**Tutor:** What do you feel when you receive benefits from your company?

(会社から手当てを受け取ると、どう感じますか。)

**Student:** \_\_\_\_\_ makes me appreciate my company and motivates me to work harder.

(会社に感謝し、もっと頑張って働こうという気になります。)

**Exercise 6** (エクササイズ 6) (5-10 min)

Directions: Practice and enjoy a free talk with your tutor.

(フリートークを講師と楽しく練習しましょう)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. What do you miss doing the most?
- 6-2. Which do you like more: reading books or playing sports? Why?
- 6-3. What was your most recent task in school or the office?
- 6-4. What are the things that are keeping you busy?